

Society 21 - the vision

A professional online networking environment for the education sector providing:

- people to people connections between all the stakeholders in education

An innovative approach to school inservice days through:

- new models of structured interventions which improve pupil learning; and
- new models for structured reflection and 'research for action'

Generation of new knowledge through:

- online and face to face meetings focused on cutting edge teaching and learning issue; and
- innovative approaches to problem solving in education

Membership

Membership is open to all interested in shaping thinking and practice in education.

To register your interest in being part of this network email society21@brunel.ac.uk or contact one of the founding members below.



PLEASE CONTACT A FOUNDING PARTNER
TO DISCUSS YOUR ENGAGEMENT

Professor Sonia Blandford
sonia.blandford@brunel.ac.uk

Professor Marilyn Leask
marilyn.leask@brunel.ac.uk
Tel: +44 (0)1895 267 505
Fax: +44 (0)1895 269805

Christina Preston
Christina@mirandanet.ac.uk

SOcial and **C**ommunity **I**nnovation
IN **E**ducation through **T**echnology
IN THE **21ST** **C**entury

**Networking
to
Shape
Thinking
and
Practice
in
Education**

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Why Society 21?

21st century technologies allow educators to share and build our professional knowledge, publish, research, and undertake collaborative projects in ways not possible previously.

But we need new ways of working to make the most of these opportunities.

Currently education networks are dispersed and not interconnected. The connection between research and practice is not as strong as it could be. Evidence underpinning practice is fragmented and hard to find.

As a start we need an online working environment which allows leading educators wherever they work to experiment with how these ways of working can benefit the education sector.



What is Society 21?

Society 21 is a movement of educators wishing to use cutting edge technologies to develop and test:

- flexible new models of collaboration between schools, local authorities, researchers and school practitioners to research problems and create new knowledge about contemporary issues in education.
- new ways of capturing and publishing professional knowledge.
- new models of accredited CPD
- online networks and communities of practice facilitating knowledge sharing, peer challenge and publishing of emerging practice.
- new ways of presenting and accessing evidence-based professional knowledge through the *Pathways to Learning* database.



What next?

Society 21 members invite you to join us, to register your support and your commitment to developing and testing out these ideas by emailing society21@brunel.ac.uk.

You will be invited to join networks debating various issues and to attend Futures events to share and test out ideas.

An e- newsletter will keep you in touch with what is happening across the networks.