



Course Information Form

This Course Information Form provides the definitive record of the designated course

General Course Information

Course Title	BA (Hons) Sport Development and Management BA (Hons) Sport Development and Management (with professional practice year) BA (Hons) Sport Development and Management (with foundation year)
Qualification	BA (Hons)
FHEQ Level	Level 6
Intermediate Qualification(s)	N/A
Awarding Institution	University of Bedfordshire
Location of Delivery	On-campus
Mode(s) of Study and Duration	Full-time over 3 years Full-time over 4 years (with professional practice/foundation year)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	Not applicable
UCAS Course Code	5C2C
External Benchmarking	The SDM degree has course learning outcomes consistent with the QAA benchmarking statements set out at QAA1771 - Nov 2016 Hospitality, Leisure, Sport and Tourism (HLST), available on http://www.qaa.ac.uk/en/Publications/Documents/SBS-Events-Hospitality-Leisure-Sport-Tourism-16.pdf FHEQ level 6
Entry Month(s)	October, February

Why study this course

The course provides a challenging and enjoyable learning experience designed to prepare you to gain employment within the rewarding and expanding sectors of sport development and management, both nationally and internationally. Through a blend of academic and practical study you will develop the necessary personal competencies, practical skill-sets and subject expertise needed to implement a wide range of sport development programmes, as well as manage people and organisations, to achieve desired outcomes in a variety of settings. You will develop theoretical and applied knowledge in sport development, sport management, leadership and research in sport.

Educational Aims

The educational aims of the Sport Development and Management degree are grounded in the University's mission to provide a supportive yet challenging teaching and learning environment aimed at fully enhancing your knowledge, professional skills and employability within the courses two primary, though interrelated subject foci:

- Firstly, Sport Development, with an emphasis on the development of sporting participation or 'sport for sport's sake' (at all levels) and the role and delivery of sport as a 'social instrument' through which personal, community, national and international development objectives may be achieved.
- Secondly, Sport Management, with an emphasis on the core management practices associated with sport organisations and study of core knowledge, skill sets and leadership qualities necessary to implement strategies towards achieving a variety of sport development outcomes within and across local, national and international environments.

Course Structure

The Units which make up the course (including the Professional Practice Year as applicable) are:

Unit Code	Level	Credits	Unit Name	Core or option
SPO079-1	4	15	Introduction to Academic and Study Skills for Degree Studies in Sport	Core
SPO072-1	4	15	Sport Leadership in Action: Sport and Exercise Pedagogy	Core
SPO061-1	4	15	Historical and Contemporary Issues in Sport and Physical Activity	Core
SPO063-1	4	15	Community Sports Development: Action-research Project	Core
SPO073-1	4	15	Introduction to Sport Development and Management	Core
SPO062-1	4	15	Principles of Sport Management	Core

SPO064-1	4	15	Sport Leadership in Action: Reflection and Practice	Core
SPO046-1	4	15	Sport Sociology Foundations	Core
SPO054-2	5	30	Sport and Development: Working in Communities	Core
SPO083-2	5	15	Tactical Sport and Recreation Management	Core
SPO030-2	5	15	Qualitative Research	Core
SPO031-2	5	30	Sport for Sustainable Development	Core
SPO075-2	5	15	Sport and Recreation Event Management	Core
SPO036-2	5	15	Work Experience and Dissertation Preparation	Core
SPO067-2	5	60	Study Abroad	Option
SPO065-2	5	0	Professional Practice Year (Sport Science and Physical Activity)	Option
SPO077-3	6	15	Critical Insight into Sport and Development	Core
SPO067-3	6	15	Strategic Development and Management of Sport	Core
SPO079-3	6	15	Sport Enterprise and Entrepreneurship	Core
SPO078-3	6	15	Sport, Power and Development: Leadership for Change	Core
SPO068-3	6	15	Strategic Management in Action	Core
SPO066-3	6	15	Sporting Enterprise and Entrepreneurship in Action	Core
SPO046-3	6	30	Work Experience Project for BA Courses	Option
SPO049-3	6	30	Dissertation for BA Courses	Option

Course-Specific Regulations

There are no course-specific regulations related to this course.

Additional Course Costs

There are no additional course costs related to this course.

Entry requirements

Standard entry requirements

Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- Demonstrate the reflective and theoretical initiative to plan and manage sport development programmes aimed at making a positive impact upon individual and community well-being within diverse societal and cultural contexts.
- Independently and collaboratively operate within a variety of organisational settings to strategically coordinate and tactically deliver a wide range of sport development programmes
- Offer ethically principled leadership needed to responsibly support and enhance people's lives both inside and outside of sport

Course Learning Outcomes

Drawing on the generic employability competencies and student employability profiles (Hospitality, Leisure, Sport and Tourism Subject Centre, Unit 25) and the draft benchmark statements for 'sport courses' (QAA, Nov 2016), as well as the content of the programme, upon successful completion of this course you should be able to:

- LO1 Critically debate major theoretical and practical issues relevant to the study of sport and development in society
- LO2 Describe the cultural diversity of human circumstances and social organising principles that inform sport in a variety of social contexts and settings and use theoretical constructs to critically reflect upon and evaluate the developmental potential of sport relating to this diversity
- LO3 Demonstrate familiarity with the core knowledge base of sport management and apply theories, concepts and principles of management practice to enhance the specified developmental potential of sport
- LO4 Display a critical appreciation of the integration of the variables involved in the strategic and tactical planning and delivery of fit-for-purpose sport development projects
- LO5 Apply ethical leadership and facilitation skills and knowledge to a range of sport contexts and environments
- LO6 Demonstrate research and problem solving abilities by utilising various methods of acquiring, interpreting and critically analysing information appropriate to the theoretical and/or applied study of sport and development

In order to qualify for the award of BA Sport Development and Management (with professional practice year) students will need to meet all of the outcomes above and:

- LO 7 Demonstrate knowledge and analytical understanding of the behaviours associated with the work place by successfully completing an approved placement of at least 720 hours.

PSRB details

There are no PSRB outcomes related to this course.

Learning and Teaching

You will be taught by a team of experienced staff who have researched and published widely within the subject areas of Sports Development, Sport Management, Physical Activity Leadership and Research in Sport. The staff team have conducted academic and applied research in the fields of sports sociology, sport development, physical education and sport management and are able to draw upon their own work experience with organizations such as The Football Association and Sport England to intellectually and practically engage, challenge and fully develop your own learning.

Year One (Level 4) is designed as a 'Foundational' curriculum of relevant subject foci underpinning your degree course. You will be supported in developing the necessary academic and applied competencies to fully appreciate the potential role of sport as a developmental agent for individuals and wider society and explain the key issues and practical implications for those working in the fields of sport development and sport management.

In Year Two (Level 5) you will build on your applied knowledge and understanding of key concepts, issues and practices within a wider variety of sport development and management contexts.

In year Three (Levels 6) the structure of unit delivery varies to a greater degree with more emphasis being placed upon you to become a self-directed, theoretical and reflective practitioner who possesses the skills required to proactively and responsibly enhance the developmental potential of sport within a variety of organizational settings and social contexts.

Course delivery will use a combination of lectures, seminars, practical workshops and field trips. There will also be opportunities for you to experience 'real world' sport development and sport management projects as well engage with industry-specific guest speakers.

Assessment

You will be required to undertake a variety of assessment approaches that vary depending upon the learning outcomes of the unit delivered. The range of assessment styles includes: written reports and essays, oral presentations, e-portfolios, phase tests, collaborative projects. In addition, you will undertake practical assessments related to the design, planning and delivery aspects relevant to a wide variety of sport development and sport management projects.

Assessment of these activities will be based on tasks which develop vocational skills, underpinned by subject knowledge, requiring higher levels of cognition in the upper levels of the course. As you progress through the levels of study the marking criteria for all assessment styles undertaken will be more rigorous, with the expectation that you progressively demonstrate a more theory driven understanding of sport development and management issues and practices.

All assessments are graded individually although in many instances you will be required to work collaboratively with your peers in order to examine a wide variety of sport development and management issues and practical implications as this reflects the type of work undertaken in the sport sector.

Assessment Map

Unit Code	C/O	2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
SPO034-1	C								CW - RW																						
SPO0xx-1	C													CW - LR																	
SPO035-1	C											WR - I																			
SPO0xx-1	C												CW - Port																		
SPO0xx-1	C																											PJ- Proj			
SPO0xx-1	C																										CW - Port				
SPO0xx-1	C																										CW - Port				
SPO046-1	C																													CW - Ess	
SPO054-2	C						EX- PT								CW - CS																
SPO029-2	C											PR - Oral																			
SPO030-2	C								CW - Port					WR - Fiel d																	
SPO031-2	C																				CW - RW										CW - CS
SPO0xx-2	C																											CW - PO RT			
SPO036-2	C																													PJ Proj	
SPO067-2	O																														
SPO065-2	O																														
SPO0xx-3	C										(C W- RW)																				

Developing your employability

In addition to the provision of a variety of learning and teaching strategies a dedicated focus on developing your *Employability* is embedded in the course curricula to support your career choices right from the start.

In year One (Level 4) you will participate in *Employability* workshops offered by our Careers Service team within the unit *Introduction to Sport Development and Management*. These sessions are designed to support your personal and professional development and also enable you to gain an appreciation of the scope and opportunities for employment within the external national and international environment of the sport development and management fields. The Careers Service will also inform you of the many paid employment and voluntary options available to gain valuable sports-related employment experiences from the University.

In year Two (Level 5) you will enhance your career-related and employability skills through interactive exercises, group activities and individual reflection in the *Work Experience and Dissertation Preparation* Unit. In addition, you will have the option of gaining Employability accreditation through the University's 'The Edge' scheme.

To fully enhance your future employability within sports industry Work Based Learning is an integral part of the course at Level 5 and an option if you wish to extend this type of experience at Level 6.

In year Two (Level 5) within *Sport and Development: Working in Communities, Tactical Sport and Recreation Management and Sport and Sport for Sustainable Development* units you will plan, organise, promote and deliver sport development projects within community based settings with a range of partners (for instance, University of Bedfordshire Student Union, Bedford Borough Council and The Amateur Boxing Association of England). These experiences are also likely to translate to internships and tangible work experience and volunteering opportunities.

In year three (Level 6) you can choose to undertake a work experience based research for your Final Year Project. With support from your tutors and the University network of partners you will identify and procure an appropriate placement within the UK or abroad. In addition, within the *Strategic Development and Management of Sport and Sporting Enterprise and Entrepreneurship* units you will work in collaboration with industry-specific partners to plan and execute sport development projects.

Finally, throughout your studies opportunities to seek professional accreditation through a range of relevant professional bodies are currently in negotiation (for e.g. we are liaising with the Chartered Institute for the Management of Sport and Physical Activity and awaiting confirmation of their revised terms of business) and opportunities to gain various coaching awards are encouraged

After Graduation

The following Sports specific career choices likely or students who have completed the course:

Sport Development within UK and International based organisations and locations

National Governing Bodies of sport

Community sport development

Sports / Leisure / Fitness Club Management

Adventure and Outdoor Pursuit Management

Events Management

Sports Coaching and Instruction

Sport Administration Sports Marketing and PR

School / Further Education sports tutor / assistant

The subject nature of the course also makes graduates ideally positioned for work requiring generic development, management and leadership roles, for e.g.

Youth Work

Sport social / health worker (e.g. with elderly groups or disability groups)

Human Resource Management

The Police and the Armed Forces

Customer/Retail services

Personnel Officer

Tourism and Leisure manager

Additional Information

The course employs a student-centred and employability focused learning ethos and given the applied nature of sport development work, the teaching and learning environment will be interactive through the use of workshop-based seminars, field-trips and collaboration with guest speakers, peer collaboration and peer review techniques, taught tutorials, one-to-one tutorial discussions and shall utilise the staff research expertise available in the department to fully foster your own understanding of sport development work

The enquiry-based teaching and learning content underpinning the course syllabus provides a spring-board for engaging with both theoretical subject knowledge and personal/professional awareness, while enabling you to more fully develop your own self-directed expertise within multiple aspects of sport development and management.

By thinking creatively *and* critically in relation to a range of contemporary sport development and management issues and delivery practices, you will develop your own interests and assets through engaging the theoretical and experiential dimensions of the assessment methods. As such, within a tutor supportive and peer collaborative learning environment, you will gain intuitive cultural, ethical and applied awareness and self-understanding regarding the relationships between sport development and its management.

Student Support during the course

All students will be allocated a Personal Academic Tutor (PAT) at the start of the course. The tutor will provide individual academic guidance through your time at the University and will be able to act as a referee, writing references for voluntary or paid positions that you apply for during and at the end of your degree. Meetings in small groups or one to one will take place each academic year and review your academic progress, career intentions and suggest actions that you can take to improve your learning. The course operates an extended induction programme, starting with pre-course guidance, through to an initial induction week and then into the course which is embedded within core units that all students will follow. We also offer an enhancement programme in level 6 to support students applying into graduate positions such as teacher training or social work.

Lecturers are able to refer to and advise students about a range of support services including PAD (Personal and Academic Development – which offers academic support resources) SID (Student Information Desk – which offers a drop in and online service for academic and non-academic advice, for example on learning support, arrangements for students with disabilities or specific learning difficulties or guidance on mitigating circumstances for assessments). Lecturers will also refer students to the on-line resources that are able to support your learning, for example

the Study Hub on-line within the University VLE (Virtual Learning Environment) called BREO (Bedfordshire Resources for Education Online) or the material that can be found on the Learning Resources website. Extensive use is made of BREO to provide supporting materials for each unit that you study and to deliver interactive learning experiences.

All students in their first year attend a Peer Assisted Learning (PAL) session each week. This is an informal, structured session that is led by a pair of experienced 2nd/3rd year students. PAL is linked to a named core unit and sessions will have activities for you to do to prepare you for assessments.

In addition to the general support supplied by the University in relation to e.g. disability advice, international student support, financial support etc., you will work with a network of tutors and University departments that will be on hand to provide professional and personal support in relation to any subject specific, practical and personal issues and concerns that may arise throughout your studies.

Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
The promotion of the course is open and inclusive in terms of language, images and location?	Y	
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	N	
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics ¹ ?	N	
If the admission process involves interviews, performances or portfolios indicate how you demonstrate fairness and avoid practices that could lead to unlawful discrimination?	NA	
Confirm that you have considered that the course learning outcomes and Graduate Impact Statements are framed in a non-discriminatory way.	Y	
Confirm that the course handbook makes appropriate reference to the support of disabled students.	Y	

¹ Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

Administrative Information – Faculty completion	
Faculty	Education and Sport
Portfolio	Undergraduate Sport Science and Physical Activity
Department/School	School of Sport Science and Physical Activity
Course Coordinator	Alex Stewart
Trimester pattern of operation	Oct (Trimester 1), Feb (Trimester 2).
PSRB renewal date (where recognised)	N/A
Version number	02/2016
Approved by (c.f. Quality Handbook ch.2)	FTQSC
Date of approval (dd/mm/yyyy)	20 th January 2017
Implementation start-date of this version (plus any identified end-date)	2017
Study model type (e.g. study centre)	

Form completed by:

Name:Alex Stewart..... **Date:**20th December 2016.....

Authorisation on behalf of the Faculty Teaching Quality and Standards Committee (FTQSC)

Chair: **Date:**

Course Updates		
Date (dd/mm/yyyy)	Nature of Update	FTQSC Minute Ref:

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Administrative Information – Academic Registry completion	
Route code (post approval)	
JACS / HECoS code (KIS)	
SLC code (post approval)	
Qualification aim (based on HESA coding framework)	



Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

General course information

Course Title	BA (Hons) Sport Development and Management BA (Hons) Sport Development and Management (with professional practice year) BA (Hons) Sport Development and Management (with foundation year)
Qualification	BA (Hons)
Route Code (SITS)	BASDMABF/BASDSABF/BASDFABF
Faculty	Education and Sport
Department/School/Division	School of Sport Science and Physical Activity
Version Number	02/2016

Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	SPO034	SPO0xx	SPO035	SPO0xx	SPO0xx	SPO0xx	SPO0xx	SPO046		SPO054	SPO029	SPO030	SPO031	SPO0xx	SPO036		
Level	4	4	4	4	4	4	4	4		5	5	5	5	5	5		
Credits	15	15	15	15	15	15	15	15		30	15	15	30	15	15		
Core or option	C	C	C	C	C	C	C	C		C	C	C	C	C	C		
Course Learning Outcome (number)	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>																
CLO1	LO1		LO1	LO1/2	LO1/2		LO1	LO1		LO1	LO1	LO1/2	LO1				
CLO2	LO1/2			LO1/2	LO1		LO1	LO1		LO1			LO1				
CLO3	LO1					LO1/2					LO1/2			LO1/2			
CLO4			LO2			LO1/2					LO1/2			LO1/2			
CLO5	LO1/2		LO1				LO2	LO2		LO2			LO2				
CLO6		LO1/2		LO1/2	LO2			LO1/2		LO1/2		LO1/2	LO1/2		LO1/2		

Unit code	SPO0xx	SPO0xx	SPO036	SPO0xx	SPO0xx	SPO036	SPO046	SPO049				
Level	6	6	6	6	6	6	6	6				
Credits	15											
Core or option	C	C	C	C	C	C	O	O				
Course Learning Outcome (number)	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>											
CLO1	LO1/2		LO1	LO1/2	LO1		LO1/2	LO1/2				
CLO2	LO1/2			LO1/2								
CLO3		LO1/2	LO1/2		LO1/2	LO1/2						
CLO4		LO1/2	LO1/2		LO1/2	LO1/2						
CLO5				LO1/2		LO1						
CLO6	LO1/2	LO1/2	LO1	LO1/2	LO1/2		LO1/2	LO1/2				

Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

Course (or intermediate) qualification and title		BA (Hons) Sport Development and Management					
FHEQ Descriptor for a higher education qualification	FHEQ Level 6: bachelor's degree with honours	Course Learning Outcome(s)					
		1	2	3	4	5	6
Bachelor's degrees with honours are awarded to students who have demonstrated:							
a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline		✓	✓	✓		✓	✓
an ability to deploy accurately established techniques of analysis and enquiry within a discipline			✓	✓	✓	✓	✓
conceptual understanding that enables the student: - to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline - to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline		✓	✓	✓	✓		✓
an appreciation of the uncertainty, ambiguity and limits of knowledge		✓	✓				✓
the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles		✓	✓		✓		✓

and/or original materials appropriate to the discipline).						
Typically, holders of the qualification will be able to:						
apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects	✓		✓	✓	✓	
critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem	✓	✓				✓
communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	✓				✓	
And holders will have:						
the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility - decision-making in complex and unpredictable contexts - the learning ability needed to undertake appropriate further training of a professional or equivalent nature.	✓		✓	✓	✓	✓

Subject Benchmark Statement(s)	<i>QAA Subject Benchmark Statement for Events, Hospitality, Leisure Sport and Tourism, November 2016</i>	Evidence and/or Course Learning Outcome(s) <i>How the course takes account of relevant subject benchmark statements</i>
6.17 An honours graduate in Sport related programmes is able to understand and explain human responses to sport and exercise, including being able to: <ul style="list-style-type: none"> critically appreciate the relationship between sport and exercise activity and intervention in a variety of participant groups; this could include special populations such as older adults, disabled people, people with a chronic disease and children. 		LO1 Critically debate major theoretical and practical issues relevant to the study of sport and development in society LO2 Describe the cultural diversity of human circumstances and social organising principles that inform sport in a variety of

	<p>social contexts and settings and use theoretical constructs to critically reflect upon and evaluate the developmental potential of sport relating to this diversity.</p> <p>LO6 Demonstrate research and problem solving abilities by utilising various methods of acquiring, interpreting and critically analysing information appropriate to the theoretical and/or applied study of sport and development</p>
<p>6.18 An honours graduate in Sport related programmes is able to understand and critically appraise the study of the performance of sport and its enhancement, monitoring and analysis, including being able to:</p> <ul style="list-style-type: none"> display a critical appreciation of the integration of the variables involved in the delivery (teaching, instructing and coaching) of enhanced sport performance. 	<p>LO1 Critically debate major theoretical and practical issues relevant to the study of sport and development in society</p> <p>LO2 Describe the cultural diversity of human circumstances and social organising principles that inform sport in a variety of social contexts and settings and use theoretical constructs to critically reflect upon and evaluate the developmental potential of sport relating to this diversity.</p> <p>LO4 Display a critical appreciation of the integration of the variables involved in the strategic and tactical delivery (planning, facilitating and teaching/coaching) of enhanced sport development initiatives</p> <p>LO5 Apply ethical leadership and facilitation skills and knowledge to a range of sport contexts and environments.</p> <p>LO6 Demonstrate research and problem solving abilities by utilising various methods of acquiring, interpreting and critically analysing information appropriate to the</p>

	theoretical and/or applied study of sport and development
<p>6.19 An honours graduate in Sport related programmes is able to demonstrate an understanding of the health-related and disease management aspects of exercise and physical activity, including being able to:</p> <ul style="list-style-type: none"> • display an awareness of current government policy on disease prevention and the relevance of exercise • display a broad range of skills, including awareness of health and safety, ethical considerations, exercise prescription, population differences and the role of education, health and sports bodies in improving the health of the nation 	<p>LO1 Critically debate major theoretical and practical issues relevant to the study of sport and development in society</p> <p>LO2 Describe the cultural diversity of human circumstances and social organising principles that inform sport in a variety of social contexts and settings and use theoretical constructs to critically reflect upon and evaluate the developmental potential of sport relating to this diversity.</p> <p>LO5 Apply ethical leadership and facilitation skills and knowledge to a range of sport contexts and environments.</p>
<p>6.20 An honours graduate in Sport related programmes is able to understand the influence of the historical, social, political, economic and cultural diffusion, distribution and impact of sport, including being able to:</p> <ul style="list-style-type: none"> • demonstrate a critical insight into the organisations and structures responsible for sport, the political ramifications arising from these and their impact on the funding and delivery of sport • employ social, economic and political theory to explain the development and differentiation of sport throughout society • demonstrate the application of the social and cultural meanings attached to sport and their impact on participation and regulation. 	<p>LO1 Critically debate major theoretical and practical issues relevant to the study of sport and development in society</p> <p>LO2 Describe the cultural diversity of human circumstances and social organising principles that inform sport in a variety of social contexts and settings and use theoretical constructs to critically reflect upon and evaluate the developmental potential of sport relating to this diversity.</p> <p>LO5 Apply ethical leadership and facilitation skills and knowledge to a range of sport contexts and environments.</p> <p>LO6 Demonstrate research and problem solving abilities by utilising various methods of acquiring, interpreting and critically</p>

	<p>analysing information appropriate to the theoretical and/or applied study of sport and development</p>
<p>6.21 An honours graduate in Sport related programmes is able to recognise, understand and critically reflect upon the policy, planning, management and delivery of sporting opportunities, including being able to:</p> <ul style="list-style-type: none"> • understand and apply the theories, concepts and principles of practice from the generic management areas of operations, finance, human resources, economics and marketing to sports facilities and events in the voluntary, public and private sector • employ strategic planning and development planning skills in analysing, understanding and addressing the development needs and intentions of sport organisations and communities • demonstrate a critical appreciation of sport development and facilitation principles in at least one vocational context. 	<p>LO3 Demonstrate familiarity with the core knowledge base of sport management and apply theories, concepts and principles of management practice to enhance the specified developmental potential of sport</p> <p>LO4 Display a critical appreciation of the integration of the variables involved in the strategic and tactical delivery (planning, facilitating and teaching/coaching) of enhanced sport development initiatives</p> <p>LO5 Apply ethical leadership and facilitation skills and knowledge to a range of sport contexts and environments.</p>