



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### General Course Information

Course Title	LLB (Hons) Law
Qualification	Bachelor of Law with Honours
FHEQ Level	6
Intermediate Qualification(s)	
Awarding Institution	University of Bedfordshire
Location of Delivery	CINEC
Mode(s) of Study and Duration	Full time over 3 years
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	Solicitors Regulation Authority (SRA) / Bar Standards Board (BSB)
UCAS Course Code	-
External Benchmarking	<p>Quality Assurance Agency for Higher Education (QAA), <i>UK Quality Code for Higher Education, Framework for Higher Education Qualifications</i> (October 2014); Level 6 Bachelor's degree with honours, available at <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a></p> <p>Quality Assurance Agency for Higher Education (QAA), <i>Subject Benchmark Statement: Law</i> (July 2015), available at <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf">http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf</a></p> <p>Solicitors Regulation Authority and General Council of the Bar, <i>Joint statement on the academic stage of training</i> (2014), available at <a href="http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page">http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page</a></p>
Entry Month(s)	October

## Why study this course

The LLB (Hons) Law offered by the University of Bedfordshire in partnership with Colombo International Nautical & Engineering College (CINEC) is a dynamic and intellectually stimulating course which will provide you with the legal knowledge and the professional skills which are essential for a career in law, but also for a range of other rewarding legal and non-legal careers in other professional sectors. The course is a qualifying law degree (QLD), recognised by the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB), and will allow you to progress on to the professional stage of legal training on either the Legal Practice Course (LPC) to be a solicitor, or the Bar Professional Training Course (BPTC) if you aim to be a barrister.

## Educational Aims

This course has been designed to equip you with both the subject knowledge and the transferrable skills which you will need in order to pursue a successful career in law, as well as in a range of other professional environments.

You will gain an in-depth knowledge of the foundations of legal knowledge subjects which are a requirement of a qualifying law degree, and of a range of other topical areas of law, including Family and Child Law, Aviation Law, International Human Rights Law and Medical Law.

By studying this course, you will develop the ability to apply your legal knowledge to factual scenarios, using it to advise and resolve complex issues on behalf of your clients. You will be encouraged to demonstrate intellectual independence to identify key issues which need researching and carry out academic enquiry from a range of primary legal sources, policy documents and writings by legal scholars.

## Course Structure

To meet the credit requirements of the course, you will need to have a total of 120 credits per academic year.

The Units which make up the course are:

Unit Code	Level	Credits	Unit Name	Core or option
LAW004-1	4	30	Public Law	Core
LAW007-1	4	30	Contract Law	Core
LAW003-1	4	30	Criminal Law	Core
LAW010-1	4	30	Introduction to Legal Practice in the English Legal System	Core
LAW001-2	5	30	Land Law	Core
LAW002-2	5	30	Law of Tort	Core
LAW008-2	5	30	EU Law	Core
LAW013-2	5	15	Public International Law	Core
LAW005-2	5	15	Commercial Law	Core

LAW001-3	6	30	Equity and Trusts	Core
LAW008-3	6	30	Dissertation	Core
LAW012-3	6	30	Criminal Litigation and the Law of Evidence	Core
LAW006-3	6	15	Aviation Law	Core
LAW009-3	6	15	Company Law	Core

### Course-Specific Regulations

In order to graduate with a qualifying law degree (QLD) recognised by the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) in England and Wales, students must have passed all the following QLD units: Criminal Law, Contract Law, Public Law, EU Law, Land Law, the Law of Tort, and Equity and Trusts.

Under the SRA/BSB regulations, all QLD units must be passed with a minimum grade of 40% and in no more than three attempts; no condonation of marginal fails is permitted. The University of Bedfordshire's regulations regarding referrals and condonation still apply with regard to the award of the degree; however, the SRA/BSB regulations must be adhered to in order for the degree to meet the requirements for a qualifying law degree.

### Additional Course Costs

There are no additional fees or costs associated with this course. However, when planning your expenditure for your university studies, you should consider the following costs:

#### Purchase of recommended textbooks

Each unit on your course has a recommended textbook. All recommended textbooks are available and can be borrowed from the Library; however, students are strongly advised to purchase their own copies of the textbooks.

#### Printing costs

Multifunction printers with printing, photocopying and scanning facilities are available on campus. It is recommended to budget approximately [TBC] per year for printing, photocopying and binding charges.

### Entry requirements

Standard entry requirements apply to this course.

### Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- Identify the key legal and social issues raised by practical situations and respond appropriately to these by applying comprehensive subject knowledge.

- Work independently to produce an evidence-based argument supported by current knowledge and understanding, and present their argument and conclusions in a professional manner, both orally and in writing.
- Work as part of a team to develop a shared understanding of a situation and its requirements and to formulate a common and well-reasoned response which is supported by evidence.

### **Course Learning Outcomes**

On completion of this course, a graduate should be able to:

1. Demonstrate knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales and the European Union, and of such areas of law as are required by the Solicitors Regulation Authority and the Bar Standards Board for a qualifying law degree.
2. Demonstrate critical awareness of the principles and values of law, justice and ethics, as well as academic integrity.
3. Demonstrate an ability to apply legal knowledge to a factual or hypothetical scenario in order to identify the relevant legal issues and extra-legal considerations and produce well-reasoned conclusions supported by appropriate legal sources.
4. Demonstrate intellectual independence in order to identify key issues which need researching and carry out academic enquiry in order to retrieve up to date and relevant information from primary and secondary sources in order to formulate informed conclusions.
5. Demonstrate an ability to respond to written and oral stimuli and communicate complex ideas and theories in a clear and coherent manner, both orally and in writing.
6. Engage with their own personal and professional development, including by reflecting on their own learning and making effective use of feedback.

### **PSRB details**

#### Solicitors Regulation Authority and Bar Standards Board: Qualifying Law Degree

The course is accredited by the Solicitors Regulation Authority and the Bar Standards Board as a qualifying law degree (QLD).

Graduates who have successfully completed the degree, including passing all of the core QLD units with a minimum grade of 40% and in no more than three attempts, are exempted from the academic stage of training to become a solicitor or a barrister and can progress to the post-graduate professional stage of training either on the Legal Practice Course or the Bar Professional Training Course.

## Learning and Teaching

Throughout the course, you will be involved in a variety of learning activities which are designed to foster the incremental development of your subject knowledge and transferrable skills, whilst at the same time supporting your personal and professional development.

Learning activities are generally structured around lectures, seminars and workshop. The nature and format of the activities will vary from unit to unit, with emphasis being placed upon interactive learning and practice-based activities, such as mooting and debating. The various units, and the course as a whole, are designed in such a way as to enable you, first, to adjust to university-level education, and then to develop towards greater autonomy of learning, independent analysis and critical evaluation.

Our course is taught by a team of experienced, professional and committed academics and practitioners. We will work with you to ensure that you maximise your experience at university and that you achieve to the very best of your ability.

Tutors will make extensive use of BREO, the University's virtual learning environment, as a means of disseminating important information and students will be expected to make full use of the online research resources available through the website of the University of Bedfordshire's Learning Resource Centre, including e-books and specialist electronic legal databases such as Lexis and Westlaw.

## Assessment

The course has been carefully designed to develop a wide range of academic, legal and practical skills, including by giving you the opportunity to engage with a varied range of assessment methods.

A developing range of assessments will enable you to grow in confidence and demonstrate your acquisition of knowledge and skills. The assessment methods used across the course include:

- Written assignments, which may vary from short essays and reports to more in-depth research work on broader topics, to problem questions and case studies which will require you to apply your legal knowledge to a 'real life' scenario. These assessments will test your ability to analyse an issue, to conduct research, to collect relevant materials, to assess the quality of the materials and to synthesise them into a scholarly answer.
- Examinations, which will test your ability to convey your knowledge and understanding of a topic and to demonstrate your skills of analysis and evaluation in a time-sensitive manner.
- Oral presentations, aimed at developing your public-speaking skills and testing your verbal and presentational skills in communicating information in a professional setting.
- Mooting activities will test your ability to carry out research and present your findings in a persuasive and authoritative manner. They will also introduce the practical skills of court etiquette and procedure.

In the final year of your course, the dissertation unit will allow you to undertake a complex research project in a subject area of your choosing. With the support of your supervisor, you will be expected to formulate a relevant and viable research question. The project will allow you to further develop your legal research skills and the ability to communicate knowledge, findings and recommendations.



**Assessment Map**

Unit Code	C/O	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Sem week		2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
<b>Level 4</b>																															
LAW004-1	C								C W- Es s				Fb &G		Ex																
LAW010-1	C					Ex- OT				Fb &G				C W- CS				Fb &G													
LAW007-1	C																							PR - Or al			Fb &G			Ex	
LAW003-1	C																					C W- Es s				Fb &G				Ex	
<b>Level 5</b>																															
LAW002-2	C						Ex- PT			Fb &G					Ex																
LAW008-2	C								C W- CS			Fb &G			Ex																
LAW001-2	C																					C W- Es s			Fb &G					Ex	
LAW005-2	C																													C W- Por t	
LAW013-2	C																													Ex- OT	
<b>Level 6</b>																															
LAW008-3	C								C W- OT			Fb &G																		PJ- Dis ss	Fb &G

LAW0XX-3 Criminal Litigation and the Law of Evidence	C						C W- CS				Fb &G				PR - Or al			Fb &G				Fb &G															
LAW001-3	C																						C W- CS				Fb &G										Ex
LAW006-3	C																																			PJ- Pro j	
LAW009-3	C																Ex																				



## Developing your employability

Our degree will help you to develop the professional skills that you will need for any future job, whether in law or any other professional area. These include the ability to ‘think on your feet’; to identify important points in discussions or from documents; to present your point of view clearly both in writing and orally to a range of different audiences and in different contexts.

These skills will be developed by applying them within the classroom, including through fictional ‘real life’ legal activities, such as mooting and debating, helping you to develop an understanding of how the key legal skills are used in a professional environment. Assessments are also designed in such a way as to test the development of your professional skills.

The teaching team places great importance on the identification of potential career paths for our students and on preparing them for professional life beyond graduation. Throughout the course you will be offered guidance on potential careers and offered opportunities to liaise with professionals.

## After Graduation

For students who aim to get into the legal professions, this course fulfils the requirement for progressing to professional qualification through the LPC in order to become a solicitor, or the BPTC for those whose aim is to practice at the Bar. Upon graduation, you may also proceed directly to employment in the legal sector, for instance as a paralegal. Even without acquiring further professional qualifications, the LLB qualification provides a solid foundation for access to a range of graduate positions in other professional areas, for instance in the civil service (whether in local or central government), in the police service or in third-sector organisations and charities. This course will also provide you with the necessary research and critical analysis skills which you will need if you choose to pursue further study at Master’s level and beyond.

## Additional Information

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## Student Support during the course

We adopt a business-style approach in supporting your academic development and want you to be a strong independent learner, taking responsibility for your own success.

A detailed induction to the range of support services offered to students at CINEC is provided to all students during the first week of the course. During induction, you will also be taken on a tour of the campus facilities and support services.

Student services at CINEC include the following:

- **Library Services:** the Library at CINEC is open from 9:00am to 6:00pm, Monday to Friday, and provides access to the key textbooks which are required for your course and a range of hard copy and online legal resources.
- **Personal Tutor:** A Personal Tutor (PT) will be allocated to you at the start of your course. Your PT will be your coach during your studies. You will receive help in

learning and in becoming more self-aware. You will be introduced to and engage in Continuing Professional Development (CPD) activity and other relevant training.

- **BREO:** Bedfordshire Resources for Education Online (BREO) is the virtual learning environment (Blackboard) platform of the University of Bedfordshire. Through BREO, you will have access to a range of materials and resources to help and support you in each of the units you study. It is important that you access BREO regularly to find out about important announcements and any changes.
- **Professional Academic Development (PAD):** it is not unusual to need some extra advice and guidance on developing your academic skills. CINEC organises regular workshops/seminars/training sessions which aim to support your development in the following areas:
  - improving the quality of written assignments;
  - understanding of mathematical or statistical concepts;
  - organisational skills and how to approach university-level studies;
  - time management skills;
  - The strategies for reading academic materials;
  - language skills;
  - IT skills;
  - How to prepare for exams.
- **English Language Support:** students who need additional language support will be able to access the tutors and activities organised by the Department of English.
- **Course-specific support:**  
You will have an induction during your first week where all relevant information regarding this course will be presented and you will have an opportunity to meet your Programme Coordinator, and a number of your tutors.

Your Programme Coordinator will be there to advise you on:

- Specific information regarding your Course, particular units, options, regulations, etc.
- Accuracy of your results, obligations regarding referral assessment and re-takes,
- Materials, including the Course Handbook, and Induction information.

All tutors have **weekly office hours** during which they are available to see students. Office hours for all tutors will be communicated to students at the start of each Semester.

**Course Equality Impact Assessment**

Question	Y/N	Anticipatory adjustments/actions
The promotion of the course is open and inclusive in terms of language, images and location?	Y	Teaching materials and assessment briefs are prepared in line with the University of Bedfordshire's inclusivity principles: <a href="https://www.beds.ac.uk/cle/focus/inclusive-practice">https://www.beds.ac.uk/cle/focus/inclusive-practice</a>
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	Y	Students with disabilities are encouraged to talk to the course team in confidence and disclose their disability (including long term medical conditions and Specific Learning Difficulties such as dyslexia) to the University in order for the teaching team to make reasonable adjustments to the curriculum.
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics <sup>1</sup> ?	N	There are no elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics.
If the admission process involves interviews, performances or portfolios indicate how you demonstrate fairness and avoid practices that could lead to unlawful discrimination?	N/A	The admission process does not involve interviews, performances or portfolios.
Confirm that you have considered that the course learning outcomes and Graduate Impact Statements are framed in a non-discriminatory way.	Y	This is to confirm that the course learning outcomes and Graduate Impact Statements are framed in a non-discriminatory way.
Confirm that the course handbook makes appropriate reference to the support of disabled students.	Y	The course handbook makes appropriate reference to the support of disabled students (See s 2.11: Disability)

**Administrative Information – Faculty completion**

<b>Faculty</b>	Business School
<b>Portfolio</b>	Undergraduate Law
<b>Department/School</b>	Department of Law and Finance
<b>Course Coordinator</b>	Dr Andreas Yiannaros
<b>Trimester pattern of operation</b>	Oct (Trimester 1)

<sup>1</sup> Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

<b>PSRB renewal date (where recognised)</b>	May 2019 (SRA/BSB)
<b>Version number</b>	1/18
<b>Approved by (c.f. Quality Handbook ch.2)</b>	Course Re-approval
<b>Date of approval (dd/mm/yyyy)</b>	19/03/2018
<b>Implementation start-date of this version (plus any identified end-date)</b>	October 2018
<b>Study model type (e.g. study centre)</b>	

Form completed by:

Name: Dr Andreas Yiannaros

Date: 24/01/18

Authorisation on behalf of the Faculty Teaching Quality and Standards Committee (FTQSC)

Chair: .....

Date: .....

Course Updates		
Date (dd/mm/yyyy)	Nature of Update	FTQSC Minute Ref:

Administrative Information – Academic Registry completion	
<b>Route code (post approval)</b>	
<b>JACS / HECoS code (KIS)</b>	
<b>SLC code (post approval)</b>	
<b>Qualification aim (based on HESA coding framework)</b>	



## Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

### General course information

<b>Course Title</b>	LLB (Hons) Law
<b>Qualification</b>	Bachelor of Law with Honours
<b>Route Code (SITS)</b>	LBLLBOUF
<b>Faculty</b>	Business School
<b>Department/School/Division</b>	Department of Law and Finance
<b>Version Number</b>	1/17

### Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	LAW 004-1	LAW 007-1	LAW 003-1	LAW 010-1	LAW 001-2	LAW 002-2	LAW 008-2	LAW 015-2	LAW 013-2	LAW 012-2	LAW 016-2	LAW 017-2	LAW 005-2	LAW 001-3	LAW 008-3	LAW 012-3	LAW 003-3	LAW 010-3	LAW 009-3	LAW 005-3	LAW 006-3	LAW 002-3
Level	4	4	4	4	5	5	5	5	5	5	5	5	5	6	6	6	6	6	6	6	6	6
Credits	30	30	30	30	30	30	30	15	15	15	15	15	15	30	30	30	15	15	15	15	15	15
Core or option	C	C	C	C	C	C	C	O	O	O	O	O	O	C	C	C	O	O	O	O	O	O
Course Learning Outcome	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>																					
1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1	LO1
2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2
3	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2
4	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2
5	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2
6	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O1	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2

## Annex B: Named exit or target intermediate qualifications

*This annex should be used when Schools wish to offer intermediate qualifications which sit under the main course qualification as named exit or target awards, rather than unnamed exit/default awards.*

### Section 1: General course information

<b>Intermediate Qualification(s) and titles</b>	<p>[Specify the intermediate qualifications which are named exit or target qualifications (award types) AND what the qualification titles will be, as stated in the course information section of the associated CIF</p> <p>It is not necessary for the intermediate qualifications to have the same titles as the overall award, but the title must reflect the units taken to achieve it.]</p>
<b>Mode(s) of Study and Duration</b>	[Indicate whether each intermediate qualification will be offered full time, part time or both, and the standard amount of time a student will take to complete each target qualification. ]
<b>Type of Intermediate Qualification(s)</b>	<p>[State whether the intermediate qualifications are named exit and/or target awards.</p> <p>Students register for target awards at the commencement of their study. Named exit awards provide an opportunity to gain a named qualification when a student fails to complete the main qualification for which they were registered or because they do not achieve the requirements of their original main qualification.]</p>
<b>Route Code(s) (SITS) of Intermediate Qualification(s)</b>	

### Section 2: Qualification unit diet

*One table to be used for each intermediate qualification*

<b>Confirmation of unit diet for:</b>	[Insert intermediate qualification and title]	
The units to achieve the credits required may be taken from any on the overall diet for the main course qualification		<input type="checkbox"/>
A combination of units from a restricted list must be taken to achieve the credits required (specify the list below)		<input type="checkbox"/>
A specific set of units must be taken to achieve the credits required (specify units below)		<input type="checkbox"/>

List of units (if applicable):

### Section 3: Course structure and learning outcomes

*One table to be used for each intermediate qualification*

Intermediate qualification and title														
The Units which make up this course are:					Contributing towards the learning outcomes <i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>									
Unit Code	Level	Credits	Unit Name	Core or option	1	2	3	4	5	6	7	8	9	10



## Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

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One set of mapping tables to be produced for the course and each named intermediate qualification

<b>Course (or intermediate) qualification and title</b>	LLB (Hons) Law
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FHEQ Descriptor for a higher education qualification	Level 6 Bachelor Degree with Honours	Course Learning Outcome(s)							
		1	2	3	4	5	6		
A systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline		✓	✓						
An ability to deploy accurately established techniques of analysis and enquiry within a discipline				✓	✓				
Conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline;</li> <li>to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline</li> </ul>			✓	✓	✓	✓			
An appreciation of the uncertainty, ambiguity and limits of knowledge				✓	✓				
The ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).					✓		✓		
Apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects				✓	✓		✓		
Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem				✓	✓	✓			

<b>Subject Benchmark Statement(s)</b>	<i>Law (2015)</i>	<b>Evidence and/or Course Learning Outcome(s)</b> <i>How the course takes account of relevant subject benchmark statements</i>
Intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.		LO2, LO3, LO4, LO6
Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively.		LO6
Awareness of principles and values of law and justice, and of ethics.		LO2
Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context.		LO1
Study in depth and context of substantive areas of law.		LO1
Ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources.		LO4
Ability to work with a range of data, including textual, numerical and statistical.		LO4.
Ability to recognise ambiguity and deal with uncertainty in law.		LO3; LO4
Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments.		LO2; LO3; LO4
Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems.		LO3
Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions.		LO5
Engagement with their own personal and professional development, and academic Integrity.		LO6

The format of the following mapping tables may be adjusted.

<b>Qualification Characteristic</b>	<i>(insert title and year where appropriate)</i>	<b>Evidence</b> <i>How the course takes account of relevant qualification characteristics documents</i>

<b>Professional body or other external reference points</b>	Solicitors Regulation Authority / Bar Council: <i>Joint Statement on the Academic Stage of Training</i> (2014), and Schedule One, available at: <a href="http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page">http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page</a>	<b>Evidence</b> <i>How the course takes account of Professional body or other external reference points</i>
Curriculum content for an award to be recognised as a Qualifying Law Degree (QLD) must be as specified in the <i>Joint Statement</i> .		The seven Foundations of Legal Knowledge subjects which are required for a QLD provide the foundation for the curriculum of this course
The study of legal subjects must be not less than two years out of a three- or four-year course of study, i.e. 240 credits in a 360 or 480 credit degree programme.		All credits on the course relate to the study of legal subjects.
The coverage of the Foundation Subjects shall amount to not less than 180 credits.		The units covering the Foundations of Legal Knowledge subjects account for 210 credits.
Some study of legal subjects must take place in the final year of the course.		All units at Level 6 relate to legal subjects.
The students on that course of study should have acquired the knowledge and general transferable skills set out in <a href="#">Schedule One</a> .		The course Learning Outcomes relating to transferable skills have been designed to fully reflect the skills listed in Schedule One of the <i>Joint Statement</i> : see in particular, LO3; LO4; LO5; LO6. These course LOs are in turn reflected in the skills-related LOs for the Law units on the course.
Compensation and condonation		Exceptions to University Regulations are in place to ensure that no compensations or condonations are permitted for students in each of the seven units covering the Foundations of Law subjects and that all these units must be passed with a minimum mark of 40% before progressing to the next level of study. Where a student fails to obtain this their degree is deemed to be a non-QLD.