

Course Information Form (CIF)

The CIF provides core information to students, staff teams and others on a particular course of study.

Section 1 - General Course Information	
Course Title	LL.B.
Qualification	Bachelor of Law with Honours
Intermediate Qualification(s)	Certificate of Higher Education – 120 credits at Level 4 Diploma of Higher Education – 240 credits with 105 credits at level 5 or above Pass Degree – attempted a course of at least 300 credits, and achieved a minimum of 105 credits at level 5 and 60 credits at level 6.
Awarding Institution	University of Bedfordshire
Location of Delivery	AA + AB
Mode(s) of Study and Duration	Full Time over 3 years Part Time pathway typically over 6 years
FHEQ Level	Level 6
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	The Solicitors Regulation Authority The National Association of Licensed Paralegals The Chartered Institute of Legal Executives
PSRB Renewal Date	The Solicitors Regulation Authority May 2019
University of Bedfordshire Employability accreditation	
Route Code (SITS)	Law
Subject Community	Law
UCAS Course Code	M100
Relevant External Benchmarking	QAA Quality Code Section A1: The National Level QAA Subject Benchmark Statement: Law The Solicitors Regulation Authority : The Joint Statement on Qualifying Law Degrees The Solicitors Regulation Authority (Completing the academic stage of training : Guidance for providers of recognised law programmes)

Section 2 - Published Information

Material in this section will be used on the course web site to promote the course to potential students. The text should be written with this potential audience in mind.

Course Structure

The Units which make up the course are:

Unit Code	Level	Credits	Unit Name	Core or option
Law004-1	4	30	Public Law	Core
Law007-1	4	30	Contract Law	Core
Law003-1	4	30	Criminal Law	Core
LawXX1-1	4	30	Introduction to Legal Practice in the English Legal System	Core
Law001-2	5	30	Land Law	Core
Law002-2	5	30	Law of Tort	Core
Law008-2	5	30	EU Law	Core
Law005-2	5	15	Commercial Law	Option
LawXX3-2	5	15	Pre-Litigation Procedures in Civil and Criminal Law	Option
Law009-2	5	15	Fundamentals of Public International Law	Option
LawX10-2	5	15	Selected Issues in Public International Law	Option
LawXX4-2	5	15	Employment Law	Option
LawXX6-2	5	15	Probate and Wills	Option
Law001-3	6	30	Equity and Trusts	Core
Law008-3	6	30	Dissertation	Core
LawXX7-3	6	30	Trials and Appeals in the English Legal System	Core
Law003-3	6	15	Family Law	Option
LawX13-3	6	15	Child Law	Option
Law002-3	6	15	The Law of Evidence	Option
Law009-3	6	15	Company Law	Option
Law005-3	6	15	International Human Rights Law	Option
Law006-3	6	15	Aviation Law	Option
LawX11-3	6	15	Medical Law	Option
LawX12-3	6	15	Jurisprudence	Option

Why study this course

A law degree is a demanding but valuable qualification which will provide the graduate with a range of both subject specific skills and transferable skills which will equip the successful graduate for a legal career or a career in a range of professional environments.

Course Summary – Educational Aims

Our Law Degree is renowned for its originality and innovative quality. In addition to a range of lectures and seminars, which ensure the academic rigour and focus of our degree, we have also developed a range of units which will allow you the opportunity to put law into practice. Amongst other things, we will develop your problem solving, research and personal skills to satisfy the key transferable skills demanded by employers. A law degree provides an excellent basis for any number of careers. The skills learnt by law students are highly valued by all employers. The early part of the course will include a heavy emphasis upon developing general legal skills and these will then be used and explored in substantive law units.

With our newly created Law Clinic and our extensive links with local practice and organisations such as the Citizens Advice Bureau you will have opportunities both as part of your degree and as extra-curricular activity to work on 'real life' cases. This will give you the skills not only to know the law but to understand why the law is as it is.

We also offer you the opportunity to obtain a Dual Award. Along with your LLB (Hons) you can, by passing in certain units, also become a Graduate Member of the National Association of Licensed Paralegals. We are one of only a handful of universities to offer this and believe it will substantially enhance your employability after your degree and assist with your further studies (LPC or BPTC) should you decide to pursue this route.

We have a successful mooting team which enters into both internal and external competitions which are sponsored by local firms of solicitors and publishers. This is a really exciting way to test and develop the skills which are always highly valued by employers.

Our Degree is taught by a team of experienced ,professional and committed staff. We want to work with you to ensure you maximise your experience at university and that you achieve to the very best of your ability. We appreciate that we are all now working in a very competitive environment. Together we can achieve.

Enquiry

- To be able to identify with clarity the relevant issues for research and to formulate them precisely
- To be able to identify and retrieve up-to-date materials using manual and electronic searches
- To develop an ability to analyse, synthesise, and to critically evaluate a wide range of materials
- To be able to identify potential alternative conclusions for particular situations, and to provide supporting reasons for them
- To become an independent learner through a programme predicated upon autonomy of learning

Contextual understanding

- An ability to appreciate the broader economic, social, political, historical, ethical and cultural environment of specific areas of legal study
- To be able to identify and to critically analyse the policy considerations in specific areas of law
- To appreciate the application and operation of legal rules in different, practical legal environments
- To develop an understanding of the function of law in its social context.

Collaboration

- To develop an appreciation of how to work productively as a member of a team
- To understand the different nature of team work in specific practical contexts

Enterprise

- To be able to undertake independent research in subject areas which they have not previously studied
- The ability to plan and undertake tasks with minimal or little supervision
- To develop information technology and numeracy skills, and to evaluate the information as the basis of an argument
- An ability to employ a precise use of language to present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns
- To develop a basic ability to apply their knowledge to a situation of complexity in order to provide arguable conclusions for substantive problems
- To develop an ability to handle facts and to apply abstract concepts to them

Entry requirements

PSRB details

Our LLB is accredited by the Joint Academic Stage Board (JASB). This Body represents the Solicitors Regulation Authority and the Bar Standards Board of England and Wales. It leads to a Qualifying Law Degree satisfying the Academic Stage of training if you are seeking to qualify as a solicitor or barrister of England and Wales. In order to achieve a qualifying law degree you must obtain passes in each of the 7 core subjects which are: Public Law, Contract Law, Criminal Law, Land Law, Law of Tort, EU Law and Equity and Trusts. To become a fully qualified solicitor you would then be required to undertake a Legal Practice Course (one Academic Year full time) and then complete a training contract (two years). If you wish to pursue a career as a barrister then the next step, after your LLB, would be to complete the Bar Professional Training Course (one Academic Year full time) and then a Pupillage (12 months) with a Set of Chambers.

The National Association of Licensed Paralegals

If the graduate has successfully completed specific units within the degree then they will be entitled to Graduate Level Membership of the National Association of Licensed Paralegals and would be entitled to use the designation GradMemberNALP after their name.

The Chartered Institute of Legal Executives : Legal Executive

The graduate will be the equivalent of a Level 6 Legal Executive and would be able to use the designation GFCILEx after their name.

Graduate Impact Statements

The course has been designed to develop graduates who are able:

- To utilise acquired knowledge and understanding of the fundamental principles which underpin the law of England and Wales to identify relevant legal issues
- To employ specialist legal research skills to locate and assess appropriate legal material in relation to legal issues and to formulate them with clarity
- To have an appreciation of the existence of a range of alternative legal solutions and the ability to select the most appropriate response with supporting reasons using a range of intellectual tools such as negotiation or mediation to reach a desired outcome
- To have the ability to engage effectively and appropriately, both orally and in writing, with a variety of audiences to analyse a situation, appreciate and evaluate different understandings and solutions, to formulate a considered and reflective opinion and to make reasoned and informed recommendations recognising contrary positions
- To work collaboratively across disciplinary boundaries, such as accountancy; HR; Chartered Secretaries; tax etc.

Higher Education Achievement Report - Additional Information

All Law students are offered the opportunity to engage in practice based learning as part of Pre-Litigation Procedures in Civil and Criminal Law (Year 2) and The Trial and Appeal Process in Legal Practice (Year 3). These units offer a range of practical opportunities which include those listed below.

Mooting

As part of these units, and as an extra-curricular activity, you to have the opportunity to engage in internal and external mooting competitions. A moot takes the form of a mock trial in which students are required to argue points of law against an opposing team. The exercise of mooting is a core component of English legal training and it aims to train the student of law to properly craft and present a clear, well structured and strategic argument.

Citizens Advice Bureau

As part of these units all law students will have the opportunity to engage in practical work at the Citizens Advice Bureau as an Adviser. The student adviser will receive free training by the Citizens Advice Bureau. This will enable you to gain practical experience by interviewing clients, helping clients to negotiate with creditors and service providers, draft letters for clients, make phone calls on behalf of clients and to refer clients to other agencies.

Law Clinic

As part of our new Law Clinic you will have first hand experience of a range of legal issues from advising small businesses to supporting those with legal issues. This Clinic is supported by a legally qualified practitioner who will act as your mentor and support you in developing real life legal practice.

Court room

You will have the opportunity to undertake the above activities in our newly re-furnished court room. This provides a unique opportunity for our students to experience law in a realistic setting.

Learning and Teaching

The LLB programme will introduce the student to a wide range of forms of knowledge transmission. The emphasis of the law school is to provide a foundation of academic excellence which supports excellence in practice based learning.

The learning experience at the University of Bedfordshire on traditional lectures and seminars. However, the nature and format of these will vary from unit to unit but the emphasis is very much upon interactive learning. Thus you will be expected to actively engage both before each session (by prior preparation) and during the learning activities.

In the early part of the degree (the first year) the nature of learning is driven by the unit staff. Thus the law lecturers will provide very strong and detailed guidance on what learning activities the student should be engaging in and when the student should be undertaking them. This enables the student to adjust to University level education whilst being provided with the guidance needed to develop towards greater autonomy of learning. At level one you will focus on the reading and comprehension of legal materials. You will also be exploring different methods of studying through a combination of lectures, tutorials, written and oral presentations and skill-based workshops.

The second year of the degree provides a greater degree of student independence in terms of the range of readings to be undertaken and when and how they are undertaken. In European Union Law the student will be required to undertake a "Gold-plating exercise" based upon primary legal materials which will test research skills, contextual analysis and concision. In addition the law student will have the opportunity to experience structured practice based learning in the form of mooting, Citizen Advice Bureau work, and placements in Pre-Litigation Procedures in Civil and Criminal Law. The Mooting section will enable you to experience the student led learning nature of problem based learning. Thus at level two you will build on your knowledge and skills with a greater focus on analysis and critical evaluation.

At level three you will have the opportunity to develop a larger degree of autonomy of learning and practice based learning. The compulsory Dissertation unit enables you to undertake a larger project in a subject area of your choosing which might be linked to other areas of study or your practical learning experience.

Each unit has a formative assessment in addition to the final summative assessments. The formative assessment is a non-credit bearing assessment which is linked to improving your skills in relation to one or more elements of the final assessment of the unit. The precise nature of the formative exercise will depend upon the precise nature of the final assessment.

Tutors will make extensive use of BREO, the University's electronic learning environment, as a means of disseminating important information and students will be expected to make full use of the learning resources centre's electronic and online research facilities. Many lecturers will place the power point slides that they use in BREO for you. Some will expect you to do assessment exercises through BREO. In addition the learning sessions will make use of specialist electronic legal databases such as Lexis and Westlaw.

Developing your employability

A law degree seeks to develop in the individual the skills and the attributes that are necessary to secure employment and to be successful in the chosen profession to benefit themselves, the general workforce, the

community and the economy.

The LLB programme is designed to embed these attributes at all levels of the degree. The course has been structured to incrementally develop general legal academic skills and practical legal skills. Thus the key transferable skills of a law graduate (i.e. issue identification, independent research, synthesis of materials, and critical analysis etc) are developed in a lecturer directed fashion in the first year and then these skills are developed in an increasingly autonomous manner. The central practical skills are developed via the Introduction to Legal Practice in the English Legal System, Pre-Litigation Procedures in Civil and Criminal law and The Trial and Appeal Process in Legal Practice.

The latter of these two units will provide opportunities for you to learn in a range of real world environments. You will be able to develop an understanding of the key legal skills in a practical environment and hence be able to interact with future employers, and thus be able to demonstrate that key legal skills have been acquired and employed in a situation most beneficial and appropriate to future employers.

In addition the degree is accredited as a Qualifying Law Degree by The Solicitors Regulation Authority which exempts the graduate from Academic Stage of the qualification process to practice as a barrister or as a solicitor. The degree also places the student at Ilex level 6 and hence the ability to use the designated title GFCILEx. Finally, the degree also accredits the successful graduate as a Graduate Member Licensed Paralegal. This range of professional recognition permits a range a of possible career paths and indicates that a range of professional routes are available.

Department (s)

School of Law

Assessment

The LLB programme has been carefully designed to facilitate the development of a wide range of academic, legal and practical skills via a varied portfolio of assessment methods. This is achieved by ensuring that the learner is always central to the enquiry and hence the assessment. Thus despite the specific form of assessment in any given unit the student will always be the driver of the assessment. In each unit the student will undertake a minimum of two and a maximum of three forms of assessment. It should also be stated that assessment and feedback is not just limited to formal credit bearing assessments but is also conducted continuously during lectures and seminars.

The most traditional form of assessments in the Law School are essays and examinations. The former tests the ability of the student to analyse an issue, to conduct research to collection relevant materials, to assess the quality of the materials and to synthesise them into a scholarly answer. An examination permits the verification of the capacity of the student to produce precise, concise and accurate answers in a time sensitive manner. At least one of these forms of assessment is present in the majority of units in the course. Indeed shorter in-class tests are utilised to provide formative assessment in the Law of Tort and Commercial Law.

The communication and presentation skills of the undergraduate are developed and tested by individual and group presentations in Introduction to Legal Practice in the English Legal system, Pre-Litigation Procedures in Civil and Criminal Law, The Trial and Appeal Process in Legal Practice and in the Dissertation unit. The ability to conduct research and to provide structured answers to legal issues in a precise and time manner is assessed by time constrained assessments.

The ability to analyse the law and the key values and policies behind it are assessed in detailed case studies contained in Equity and Trusts and Jurisprudence. This will assess the higher learning of law undergraduates. The ability to conduct independent or semi-independent learning will be tested in the Dissertation unit, the portfolio of work in Family Law, and the research essay in International Human Rights. The ability to conduct semi-independent research in a group work setting is assessed in the Land Law unit.

The law school has also developed a range of practical forms of assessment to develop and verify the ability of the undergraduate to apply law in a practical environment. Thus the student will be required to draft a will in Probate and Wills. As part of the European Union Law unit the undergraduate will explore a "gold plating" exercise to make a side-by-side comparison of a piece of English secondary legislation, and its "parent" EU directive.

The nature of the assessments and the extent of the scale of independence afforded to the student is increased in each year of the study. Thus a greater degree of instruction in relation to assessments is provided in the first year. In the second and third year a greater degree of autonomy is built into the forms of

the assessment. In addition because the nature of the learning experience and outcomes develops in each of the three years then so too will the nature of the skills being assessed. Thus in year 1 the ability to read, comprehend, and assess legal materials. In Year 2 there will be greater emphasis on the ability to synthesise and analyse legal materials. At the final stage the assessments will focus upon examining your ability to conduct a greater degree of independent study to define questions and to conduct research to locate, synthesise and analyse materials to provide answers to the question so defined.

After Graduation

Upon completion of a law degree there is a wide range of careers and further study options open to the graduate. Amongst the more common graduate destinations are:

Legal Careers

- Barrister
- Solicitor
- Legal Executive
- Registered Conveyancer
- Registered Paralegal
- Outdoor Clerk
- Barristers' Clerk
- Costs Lawyer
- Legal Secretary
- Company Secretary

Crime and Criminal Justice Careers

- Police Officer
- Probation Officer
- Prison Officer
- Crown Prosecution Service
- Criminal Intelligence Analysts

Financial Based Careers

- Tax Inspector
- Tax Advisor
- Banker
- Accountant
- Insurance Underwriting
- Insurance Claims Handling

Academic Careers

- Legal Information Professionals
- Legal Publishing
- Secondary School Teacher
- College of Higher Education Teacher
- University Lecturer

Social Support Careers

- Social Worker
- Support Worker
- Community Development Workers
- Social Researcher
- Medical Social Worker
- Youth Counsellor
- Marriage and Family Counselling
- Bereavement Counselling
- General Welfare Counsellor
- Child Welfare Officer

Postgraduate Study

- LLM

Student Support during the course

The provision of student support on the LLB programme begins with a range of induction events during the first week of the academic year. This includes an introduction to all law staff, a range of interactive legal exercises to encourage early engagement, a session on student requirements and conduct such as plagiarism, a range of sessions on basic study skills, a session on the range of support services available in the department and the university, and finally a session with the students personal academic tutor.

The School of Law has had a system of personal tutoring for a long period and this is now part of the university wide Personal Academic Tutoring system. The tutee is attached the tutor for the whole of their degree and the relation is there to provide academic and pastoral care. In addition the Personal Academic Tutor will be responsible for writing references for the student.

All academic staff are required to have 3 office hours per week and thus students may see unit staff during these hours as well as other times they might be available.

In addition the undergraduate may seek some advice from the University specialist services such as Professional Academic Development (PAD). They may help the student to understand and to improve their academic output in terms of language skills, IT skills, time management and prioritising work, organisational skills and study skills.

In terms of developing the broader employability skills and prospects of the student the work of the School of Law is enhanced by the University's Careers and Recruitment Service ("CRS"). This unit can provide assistance with exploring job ideas, discussing your career goals, obtain feedback on draft CV's and application forms, and there is also the provision of practise mock interview situations. These services are available to students for a period of three years after they graduate.

Finally, the Engagement and Mitigation Teams is available to all students enrolled at the University. The Engagement and Mitigation teams can give provide independent and confidential advice to a student who is having difficulties with your studies.

Students with disabilities

The course welcomes students with disabilities and all such students are able to undertake any element of the course. The opportunity to access practice based learning experiences at levels 4 and 5 are equally available to all regardless of disability. Students with dyslexia are given additional support in the form of extra materials and IT assistance. The University Disability Advice Team is available to discuss any issues disabled students may have, and can provide services such as sign language interpreters, note takers, dyslexia screening/tuition and support with mobility on campus. They offer confidential advice and information about academic and personal issues, adjustments in examinations, applying for the Disabled Students' Allowances and buying suitable equipment.

<http://www.beds.ac.uk/studentlife/student-support/health/disabilities>

Assessment Map Level 4

Unit Code	C/O	Weeks																													
		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
Law004-1	Core					WR-I			FB	Grade																			Ex		
Law007-1	Core								PJ-Perf			FB	Grade																EX		
Law003-1	Core										CW-ESS			FB	Grade														EX		
Law000-1	Core	EX-PT (FORM)							EX Pt				FB	Grade															PJ-COLL		

Assessment Map Level 5

Unit Code	C/O	Weeks																												
		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
Law001-2	Core Land														CW-ESS			FB	Grade										EX	
Law002-2	Core Tort															Ex-PT			FB	Grade									EX	
Law008-2	Core EU																CW-CS & WR-I			FB	Grade								EX	
Law005-2	Option Commercial														CW-CS				Ex-PT						FB	Grade			CW-CS	
Law000-2	Option Selected PIL																										EX-PT			
Law009-2	Option Fund PIL						CW-ESS		FB	GRADE		EX																		
Law000-2	Option Probate																				CW-ESS				FB	Grade			EX	
Law000-2	Option Pre-Lit			EX-PT				FB	Grade			CW-ESS																		
Law000-2	Emp																										WR-PROB		EX	

Assessment Map Level 6

Unit Code	C/O	Weeks																													
		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
Law001-3	Core E&T											CW-CS			FB	Grade												EX			
Law008-3	Core Diss				CW-RW														PJ-DISS												
Law000-3	Core Trials & App										CW-ESS															PR-ORAL					
Law003-3	Option Family										CW-ESS																				
Law000-3	Option Child Law																											CS-ESS			
Law002-3	Option Evidence				CW-ESS			FB	GR		EX																				
Law009-3	Option Company																										CW-ESS	EX			
Law005-3	Option IHR							FB	Gr			EX														CW-CS		FB	GR	EX	
Law006-3	Option Aviation	WR-Prob			FB	Grade								Pj-Proj																	
Law000-3	Option Medical Law									CW-ESS				EX																	
Law000-3	Option																												CW-ESS		Pr-Oral

Section 3 - Academic Information

This section will be used as part of the approval and review process and **peer academics** are the target audience.

Course Learning Outcomes

1: Subject Specific Abilities

- Demonstrate knowledge of the nature, function and purpose of law and legal systems both in general and with specific reference to England, Wales and the European Union.
- Demonstrate an understanding of the creation, interpretation and application of law.
- Demonstrate a working knowledge of a range of substantive legal subjects including the core subjects as defined by the Solicitors Regulation Authority.
- To apply specialist knowledge of legal subjects to a practical or a hypothetical situation to provide an arguable conclusion.

2: General transferable intellectual skills

- To undertake a programme of research including identification, retrieval and presentation of relevant factual sources.
- To exercise independent critical judgement in the interpretation of law.
- Consider and evaluate multiple perspectives demonstrated by legal doctrine.
- To develop critical acumen as a method of enquiry and apply this to independent and group study.

3: Key Skills

- To be able to communicate fluently and accurately a range of legal principles.
To be self directing and to demonstrate personal organisation and effective interpersonal skills.
- The ability to use a range of electronic and manual mediums to present work in an appropriate form
- To be able to utilise information technology and numeracy skills, and to evaluate the information as the basis of an argument
- To be able to work productively as a member of a team and to contribute to the team task
- To be able to appreciate the different nature of team work in specific practical contexts and to work accordingly

Course-specific regulations

For the graduate to obtain a Qualifying Law Degree recognised by the Solicitors Regulation Authority they must have passed all the relevant qualifying units. These are Criminal Law, Contract Law, Public Law, Land Law, the Law of Tort, European Union Law and Equity and Trusts plus have studied English Legal System.

For the graduate to be recognised as a Licensed Paralegal by The National Association of Licensed Paralegals the student must have successfully completed Introduction to the English System and Litigation, Probate and Wills, Family Law, and the Company Law units.

Teaching, Learning and Assessment

The key strategy which underpins the approach to teaching, learning and assessment as part of the LLB is employability. In particular there is a concerted aim to develop a range of transferable skills in the student cohort and not just specialist legal skills and knowledge. It is expressly recognised that the market for legal education is changing and that the overwhelming majority of Law graduates do not enter the traditional professions (barrister or solicitor). Thus it is the central aim of the teaching, learning and assessment strategy to prepare our students for a range of occupational destinations.

This is to be achieved by a broad strategy of fostering a contextual, collaborative and enterprise based underpinning of the gradual development of knowledge acquisition, analysis and synthesis. In the initial level

of study it is anticipated that the emphasis will be upon developing the skills to acquire specialist knowledge, and the application thereof in both an individual and group based setting. Thus there is the presence of traditional time based assessment such as examinations and multiple choice tests. In addition there are both group and oral presentations in Contract Law and Public Law.

In the second year the skills to acquire specialist knowledge will be developed further with a greater emphasis upon the critical analysis of this knowledge. Thus in Land Law the student will engage in group based research in which they will be assessed by their ability to analyse and respond to the work of other groups of students though producing individual reports. In European Union Law the student cohort will engage in a practical legal assessment exercise.

At the final stage of study the student cohort must engage in substantial exercises in the acquisition, analysis and synthesis of ideas in the compulsory dissertation unit and the case study in Equity and Trusts. As part of The Trial and Appeal Process in Legal Practice the student body will be given an opportunity to develop and apply their skills in a practical real world environment in a choice of legal, quasi-legal and non-legal environments.

Additional Academic Information

Peer-assisted learning (PAL)

In the School of Law PAL is embedded in the Law of Contract (Law007-1)

Initial Assessment

The initial assessment will take place as part of Law000-1 Introduction to the English Legal System and Litigation. During week 6 of this compulsory first year unit all first year students will undertake a multiple choice paper. Whilst this will test substantive knowledge of subjects area such as the ethical obligations involved in the study and practice of the law and hence knowledge and application of the rules regarding plagiarism, referencing under OSCOLA and the Solicitor's Code of Conduct, this test will perform a broader and more important task. This task is designed to provide very early feedback on the progress of the students in adjusting to University life and the greater autonomy involved in degree level study. In addition the test will be used to identify any issues relating to specific students (alongside attendance data) which can be used to form a precise strategy at the initial StAR Board.

Improving students' learning

Whilst recognising that the development of autonomy of learning is the ultimate goal of a law degree, the School of Law adopts a careful and incremental approach to achieving this result. This is achieved by a mixed strategy of initial lecturer directed study, peer group collaboration and the use of support services.

The first year students undergo an induction during the first week of the academic year. The induction will contain a presentation by Learning Research Centre staff on the nature of manual and electronic resources available and how to use them. The induction also includes an interactive two hour session devoted to adapting to the learning environment and university and how to research and write at this level. This is built upon by embedding key learning skills in the first year units. Thus in Public Law students are given guidance and experience of group working, presentation skills, and written and oral communication skills. In the Law of Contract Unit the students are provided with guidance on reflection, learning and how to use feedback on coursework to improve future work. In Criminal Law the student will be guided in their first experience of critical evaluation. In addition the use of electronic resources is reinforced and developed by the requirement to locate and analyse primary legal materials in Public Law, Contract Law, and Criminal Law. Further support in study skills and IT will be available from PAD.

In addition all units have a form of non-graded formative assessment which feeds into the summative methods of assessment.

These basic study and learning skills are reinforced throughout the units in the second and third year both in terms of seminar work and formal assessments. Thus in Land Law the student will be asked to develop independent learning skills in a piece of group work. This will be developed further in the Dissertation unit in the third year.

Throughout the degree all unit staff are required to make extensive use of Breo to support the development of learning. The unit staff will also provide informative written feedback via turnitin and continuous verbal feedback in seminars and workshops. The School of Law has adopted a common policy in relation to the quality, quantity and nature of feedback in relation to assessments. All academic staff are also required to make themselves available for personal consultation after academic work is returned. In addition staff are required to make themselves available for office hours each week which the student body is strongly encouraged to use.

Academic Integrity

The discipline of law places great emphasis upon the correct and precise citation of a range of materials in the construction of a legal argument. Thus the School of Law makes great efforts to ensure that all law students are well versed in the correct and appropriate methods to accurately and precisely reference materials and the standards required for good academic practice.

This begins during the induction process which takes place during the first week of term for first year

students. The induction process contains a range of interactive sessions. This includes a two hour session on the requirements of scholarship and writing at University level. There is a separate two hour session during which undergraduates are introduced to the nature of good academic practice and the concept of academic misconduct. This includes an introduction to correct methods of citation including reference to specific guides such as OSCOLA. In addition the student body is made familiar with the different forms of academic misconduct, how to ensure work is consistent with good practice, and the serious consequences for committing academic misconduct both in terms of the University and the professional bodies such as the Solicitors Regulation Authority. This is repeated in short form at both the second and third year induction sessions.

This is enhanced during the Law of Contract (Law007-1) unit in which writing skills, referencing and good academic practice are developed even further both in the formal teaching sessions and in the PAL session. In the second year of the degree these areas are revisited in the Land Law unit (Law001-2) in which the students have to undertake group based research. Finally, in the third year the undergraduate body again receives instruction in this area as part of the formal teaching sessions in the Dissertation Unit (Law003-3).

Thus instruction and guidance on plagiarism and good academic practice is embedded into the induction given to first years, and a spine of compulsory unit at each level of the degree. In addition all staff are requested to provide a brief reminder of these issues during unit lectures (and Breo sites) when releasing coursework, and the issue is contained within the brief given to students in all coursework.

HEAR implementation

TBA

Internationalisation

The study of law can never be a wholly insular exercise. Indeed to fully appreciate the specific nature of the common law legal system and the key features of it in a variety of subject areas, it is necessary to contrast this system with other legal jurisdictions and other legal systems.

This occurs throughout the LLB programme and results in a law graduate who possesses a broader appreciation of law and legal systems. Thus in Public Law the unwritten English constitution is contrasted with the codified systems of the Roman Law system. In the Law of Contract the common law development of consideration is contrasted with legal systems which do not possess this feature. In Land Law the inherently English nature of a system based upon possession rather than ownership is contrasted with the Roman law concept of ownership and the related remedy of vindication of property when examining adverse possession. In Equity and Trusts the undergraduate is required to examine the nature, requirements and consequences of a constructive trust in the domestic sphere in England and contrast it with similar concepts in jurisdictions such as New Zealand, Australia and the United States of America.

In addition there are units which are inherently international in their approach and content. Thus in the law of the European Union the student must look at the creation, the nature and the operation of the legal system within the European Union, and the interaction between the legal system of the EU and that of the domestic legal system. Similarly, in Public International Law, and International Human Rights the undergraduate will encounter subjects which by their very nature and international in perspective and content.

Sustainability

TBA

Section 3 - Administrative Information

This section will be used as part of the approval and review process and peer academics are the target audience.

Faculty	University of Bedfordshire Business School
Portfolio	Undergraduate
Subject Community	Law
Department/School/Division	School of Law
Course Coordinator	tbc
Version Number	2/14
Approved by (cf Quality Handbook ch.2)	
Date of approval (dd/mm/yyyy)	
Implementation start-date of this version (plus any identified end-date)	

Form completed by:

Name: Ms Victoria Weir Date 25/6/14

Authorisation on behalf of the Faculty Teaching Quality and Standards Committee (FTQSC)

Chair: Date:

Course Updates		
Date (dd/mm/yyyy)	Nature of Update	FTQSC Minute Ref: