



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### General Course Information

Course Title	LLB (Hons) Law with Criminology
Qualification	Bachelor of Law with Honours
FHEQ Level	6
Intermediate Qualification(s)	
Awarding Institution	University of Bedfordshire
Location of Delivery	AA
Mode(s) of Study and Duration	Full time over 3 years
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	Solicitors Regulation Authority / Bar Standards Board
UCAS Course Code	M100
External Benchmarking	<p>Quality Assurance Agency for Higher Education (QAA), <i>UK Quality Code for Higher Education, Framework for Higher Education Qualifications</i> (October 2014); Level 6 Bachelor's degree with honours, available at <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a></p> <p>Quality Assurance Agency for Higher Education (QAA), <i>Subject Benchmark Statement: Law</i> (July 2015), available at <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf">http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf</a></p> <p>Solicitors Regulation Authority and General Council of the Bar, <i>Joint Statement on the Academic Stage of Training</i> (2014), available at <a href="http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page">http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page</a></p>
Entry Month(s)	October

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### **Why study this course**

The LLB (Hons) Law with Criminology is a dynamic and intellectually stimulating course which will provide you with the legal knowledge and the professional skills which are essential for a career in law, whilst at the same time offering you the added opportunity to study issues of crime and punishment from an alternative specialist perspective. The combined study of law and criminology will allow you to develop a holistic understanding of how the law operates in its social and policy context. You will study not only what constitutes a crime in the eyes of the law, but will also explore the social aspects of crime, its impact on victims, the reasons people commit crimes and avenues for rehabilitation of offenders. The course is a qualifying law degree (QLD), recognised by the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB), and will allow you to progress on to the professional stage of legal training on either Legal Practice Course (LPC) to be a solicitor, or the Bar Professional Training Course (BPTC) if you aim to be a barrister.

### **Educational Aims**

Our LLB (Hons) Law with Criminology has been designed to provide you with both the subject knowledge and the transferrable skills which you will need in order to pursue a successful career in law, as well as in a range of other professional roles in the criminal justice system.

By studying this course, you will gain an in-depth knowledge of the legal subjects which are a requirement of a qualifying law degree, and of the principles and values of the English legal system. The specialised Criminology modules will expose you to the theories and approaches at the forefront of the current criminological debate, and allow you to explore a broad range of issues from youth crime and comparative youth justice, to corporate and organised crime, victimisation, and rehabilitation of offenders.

Throughout the course, you will develop the ability to apply your legal knowledge and your understanding of criminological theory to factual scenarios, in order to provide advice and resolve complex issues on behalf of your clients. You will be encouraged to demonstrate intellectual independence to identify key issues which need researching and carry out academic enquiry from a range of primary legal sources and academic commentary.

### **Course Structure**

To meet the credit requirements of the course, you will need to have a total of 120 credits per academic year.

The Units which make up the course are:

**First year (level 4) – October start**

Unit Code	Level	Credits	Unit Name	Core or option
<b>1<sup>st</sup> semester (Oct-Jan)</b>				
LAW010-1	4	30	Introduction to Legal Practice	C
ASS073-1	4	30	Introduction to Criminology and the Criminal Justice System	C
<b>2<sup>nd</sup> semester (Feb-May)</b>				
LAW003-1	4	30	Criminal Law	C
LAW007-1	4	30	Contract Law	C

**Second year (level 5)**

Unit Code	Level	Credits	Unit Name	Core or option
<b>1<sup>st</sup> semester (Oct-Jan)</b>				
LAW002-2	5	30	Law of Tort	C
LAW019-2	5	30	Constitutional and Administrative Law	C
<b>2<sup>nd</sup> semester (Feb-May)</b>				
LAW001-2	5	30	Land Law	C
ASS095-2	5	15	Policing Issues: Challenges and Debates	C
ASS067-2	5	15	Young People, Gangs and Group Offending	C

**Final year (level 6)**

Unit Code	Level	Credits	Unit Name	Core or option
<b>TY (Year-long)</b>				
LAW008-3	6	30	Dissertation	C
<b>1<sup>st</sup> semester (Oct-Jan)</b>				
LAW0XX-3	6	15	Institutions of the European Union and Judicial Protection	C
ASS112-3	6	30	Violence in Modern Society	C
<b>2<sup>nd</sup> semester (Feb-May)</b>				
LAW001-3	6	30	Equity & Trusts	C
LAW0XX-3	6	15	Substantive law of the European Union and Human Rights	C

**Course-Specific Regulations**

In order to graduate with a qualifying law degree recognised by the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB), students must have passed all the

following units: Criminal Law, Contract Law, Constitutional and Administrative Law, Law of the European Union, Land Law, the Law of Tort, and Equity and Trusts.

Under the SRA regulations, all QLD units must be passed with a minimum mark of 40% in no more than three attempts; no condonation of marginal fails is permitted. University of Bedfordshire regulations regarding referrals and condonation still apply with regard to the award of the degree; however, the SRA/Bar Council regulations must be adhered to in order for the degree to meet the requirements for a QLD.

### **Additional Course Costs**

There are no additional fees or costs associated with this course. However, when planning your expenditure for your university studies, you should consider the following costs:

#### Purchase of recommended textbooks

Each unit on your course has a recommended textbook. Textbooks generally cost £30-£50 each on average. All recommended textbooks are available and can be borrowed from University's Library; however, students are strongly advised to purchase their own copies of the textbooks.

Home and EU students enrolled on a full-time course at the University of Bedfordshire can use their Your Beds Money Card towards textbook purchases from John Smith's bookshop. For more info and eligibility criteria, visit: <https://www.beds.ac.uk/howtoapply/money/scholarships/aspire-card>.

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#### Printing costs

Multifunction printers with printing, photocopying and scanning facilities are available in all University Libraries. It is recommended to budget approximately £80 per year for printing, photocopying and binding charges. For a full breakdown of printing costs visit: <https://lrweb.beds.ac.uk/libraryservices/availableservices/printing>.

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### **Entry requirements**

Standard entry requirements apply to this course.

### **Graduate Impact Statements**

The course has been designed to develop graduates who are able to:

- Identify the key legal and social issues raised by practical situations and respond appropriately to these by applying comprehensive subject knowledge.
- Work independently to produce an evidence-based argument supported by current knowledge and understanding, and present their argument and conclusions in a professional manner, both orally and in writing.
- Work as part of a team to develop a shared understanding of a situation and its requirements and to formulate a common and well-reasoned response which is supported by evidence.

## Course Learning Outcomes

On completion of this course, a graduate should be able to:

1. Demonstrate knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales and the European Union, and of such areas of law as are required by the Solicitors Regulation Authority and the Bar Standards Board for a qualifying law degree.
2. Demonstrate knowledge of criminological theories and approaches, and evaluate how insights from modern criminology theory and practice allow for a better understanding of crime, offending, control mechanisms and rehabilitation of offenders within a complex and changing social environment.
3. Demonstrate critical awareness of the principles and values of law, justice and ethics, as well as academic integrity.
4. Demonstrate an ability to apply legal knowledge to a factual or hypothetical scenario in order to identify the relevant legal issues and extra-legal considerations and produce well-reasoned conclusions supported by appropriate legal sources.
5. Demonstrate intellectual independence in order to identify key issues which need researching and carry out academic enquiry in order to retrieve up to date and relevant information from primary and secondary sources in order to formulate informed conclusions.
6. Demonstrate an ability to respond to written and oral stimuli and communicate complex ideas and theories in a clear and coherent manner, both orally and in writing.
7. Engage with their own personal and professional development, including by reflecting on their own learning and making effective use of feedback.

## PSRB details

### Solicitors Regulation Authority and Bar Standards Board: Qualifying Law Degree

The course is accredited by the Solicitors Regulation Authority and the Bar Standards Board as a qualifying law degree (QLD).

Graduates who have successfully completed the degree, including passing all of the core QLD units with a minimum grade of 40% and in no more than three attempts are exempted from the academic stage of training to become a solicitor or a barrister and can progress to the post-graduate professional stage of training either on the Legal Practice Course or the Bar Professional Training Course.

## Learning and Teaching

Throughout the course, you will be involved in a variety of learning activities which are designed to foster the incremental development of your subject knowledge and transferrable skills, whilst at the same time supporting your personal and professional development.

Learning activities are generally structured around lectures, seminars and workshop. The nature and format of the activities will vary from unit to unit, with emphasis being placed upon interactive learning and practice-based activities, such as mooting and debating. The various

units, and the course as a whole, are designed in such a way as to enable you, first, to adjust to university-level education, and then to develop towards greater autonomy of learning, independent analysis and critical evaluation.

Our course is taught by a team of experienced, professional and committed academics and practitioners. The teaching teams in both the Law Department and the Criminology Department combine expert knowledge underpinned by current research and professional experience which enables them to offer teaching which reflects current developments and issues within the context of contemporary practice.

### **Assessment**

The course has been carefully designed to develop a wide range of academic, legal and practical skills, including by giving you the opportunity to engage with a varied range of assessment methods.

A developing range of assessments will enable you to grow in confidence and demonstrate your acquisition of knowledge and skills. The assessment methods used across the course include:

- Written assignments, which may vary from short essays and reports to more in-depth research work on broader topics, to problem questions and case studies which will require you to apply your legal knowledge to a 'real life' scenario. These assessments will test your ability to analyse an issue, to conduct research, to collect relevant materials, to assess the quality of the materials and to synthesise them into a scholarly answer.
- Examinations, which will test your ability to convey your knowledge and understanding of a topic and to demonstrate your skills of analysis and evaluation in a time-sensitive manner.
- Oral presentations, aimed at developing your public-speaking skills and testing your verbal and presentational skills in communicating information in a professional setting.
- Mooting activities will test your ability to carry out research and present your findings in a persuasive and authoritative manner. They will also introduce the practical skills of court etiquette and procedure.

In the final year of your course, the dissertation unit will allow you to undertake a complex research project in a subject area of your choosing. With the support of your supervisor, you will be expected to formulate a relevant and viable research question. The project will allow you to further develop your legal research skills and the ability to communicate knowledge, findings and recommendations.

**Assessment Map**

Unit Code	C/O	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
Sem week		2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
<b>Level 4</b>																																	
ASS073-1 Intro to Criminology	C							C W- LR				Fb &G			Ex- MC Q			Fb &G															
LAW010-1	C					Ex- OT			Fb &G					C W- CS				Fb &G															
LAW007-1	C																							PR - Or al			Fb &G				Ex		
LAW003-1	C																						C W- Es s			Fb &G					Ex		
<b>Level 5</b>																																	
LAW002-2	C						Ex- PT			Fb &G					Ex																		
LAW019-2	C								W R-I			Fb &G			Ex																		
LAW001-2	C																						C W- Es s			Fb &G					Ex		
ASS095-2 Policing Issues: Challenges and Debates	C																											C W- CS				Fb &G	
ASS067-2 Young people, gangs and group offending	C																											PR - Po st					Fb &G



## Developing your employability

Our degree will help you to develop the professional skills that you will need when seeking employment, whether in law or any other professional area, particularly within the criminal justice system. These include the ability to 'think on your feet'; to identify important points in discussions or from documents; to present your point of view clearly both in writing and orally to a range of different audiences and in different contexts.

These skills will be developed by applying them within the classroom, including through fictional 'real life' legal activities, such as mooting and debating, helping you to develop an understanding of how the key legal skills are used in a practical environment. Assessments are also designed in such a way as to test the development of your professional skills.

With our Law Clinic, our award-winning Refugee Legal Aid Project, and our extensive links with local practices and organisations such as the Luton Law Centre and the Bedfordshire Refugee and Asylum Seekers Support (BRASS), you will have opportunities both as part of your degree and as extra-curricular activity to work on 'real life' cases and interact with clients. You will also benefit from guest lectures and presentations by legal practitioners, judges and other legal professionals. The Law team organises regular court visits, both to the local courts and to London courts, as well as visits to the Inns of Court. These activities aim at giving you a practical understanding of the legal profession, and both the networking opportunities and the confidence to interact with future employers and colleagues.

The teaching team places great importance on the identification of potential career paths for our students and on preparing them for professional life beyond graduation. Throughout the course you will be offered guidance on potential careers and offered opportunities to liaise with professionals.

## After Graduation

For students who aim to get into the legal professions, this course fulfils the requirement for progressing to professional qualification through the LPC in order to become a solicitor, or the BPTC for those whose aim is to practice at the Bar. Even without acquiring further professional qualifications, the course provides a solid foundation for access to a range of graduate roles in the legal sector, for instance as a paralegal, or as a member of court staff, in the civil service (whether in local or central government), or in third-sector organisations and charities. Alongside this legal career tracks, the course prepares our students for a career in a broader range of graduate roles within the criminal justice system, including in the police, prison administration and other law enforcement agencies. This course will also provide you with the necessary research and critical analysis skills which you will need if you choose to pursue further study at Master's level and beyond.

## Additional Information

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## Student Support during the course

We adopt a business-style approach to supporting your academic development and want you to be a strong independent learner, taking responsibility for your own success.

**Student support services.** The following links provide access to the University of Bedfordshire's student support services: <http://www.beds.ac.uk/studentlife/student-services>,

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<http://www.beds.ac.uk/studentlife/student-services/academic> and for international support: <http://www.beds.ac.uk/studentlife/international2>

In addition, a range of services are available to you as a student on this course:

**Library Services** (<http://lrweb.beds.ac.uk>) and the **Student Information Desk** (<http://www.beds.ac.uk/studentlife/student-support/sid>) will usually be your first point of reference and two of the places you will visit most often. For an overview of those services, including **Health and Well Being** as well as **Career Services** please visit: <http://www.beds.ac.uk/studentlife/student-support>.

**English Language Support** through the Language Centre with daily drop in service and free language classes.

**BREO:** Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO you will have access to a range of materials and resources to help and support you in each of the units you study and it is important that you access BREO regularly to find out about any changes.

**Professional Academic Development (PAD):** It is not unusual to need some extra advice and guidance on developing your academic skills. The University has a specialist support area- Professional Academic Development (PAD) who can help and support you in a range of areas including:

- The quality of your written assignments
- Your understanding of mathematical or statistical concepts
- Your organisational skills and how you approach studying
- Your time management and prioritising
- The strategies you use when reading
- Your language skills
- Aspects of your IT skills
- How you prepare for exams

There is no cost for PAD's services. If you feel that you would benefit from some additional help with your studies, then do contact them. You can visit their web site at <http://lrweb.beds.ac.uk/pad> to find out the dates of workshops on a range of topics or to book one-to-one appointments. You will also find a Professional Academic Development link on your home page within BREO which provides access to a range of additional on-line resources.

The **Peer Assisted Learning (PAL)** scheme is available to all students in their first year of studies to assist them with their learning. The programme entails teams of 2<sup>nd</sup> and 3<sup>rd</sup> year students (PAL Leaders) working to facilitate weekly PAL sessions. PAL is intended to help new students to:

- Adjust quickly to university life;
- Make friends and connections;
- Create an informal learning community for student scholars;
- Acquire a clear view of course direction and expectations;
- Improve your study skills/adjust their study habits to meet the requirements of higher education;
- Enhance your understanding of the subject matter of your course through collaborative group discussion;
- Prepare better for assessed work and exams.

**Course-specific support** includes the following:

Your **Course Coordinator** will be there to advise you on:

- Specific information regarding your course, particular units, options, regulations, etc.
- Accuracy of your results
- Obligations regarding re-assessment and repeats
- Materials including the Course Handbook, and induction information.

A **Personal Academic Tutor (PAT)** will be allocated to you. Your PAT will be your coach during your studies. You will receive help in learning and in becoming more self-aware.

You will have an **induction** during your first week where all relevant information regarding this course will be presented and you will have an opportunity to meet your Course Coordinator, and a number of your tutors.

### Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
The promotion of the course is open and inclusive in terms of language, images and location?	Y	Teaching materials and assessment briefs are prepared in line with the University of Bedfordshire's inclusivity principles: <a href="https://www.beds.ac.uk/cle/focus/inclusive-practice">https://www.beds.ac.uk/cle/focus/inclusive-practice</a>
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	Y	Students with disabilities are encouraged to talk to the course team in confidence and disclose their disability (including long term medical conditions and Specific Learning Difficulties such as dyslexia) to the University in order for the teaching team to make reasonable adjustments to the curriculum.
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics <sup>1</sup> ?	N	There are no elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics.
If the admission process involves interviews, performances or portfolios indicate how you demonstrate fairness and avoid practices that could lead to unlawful discrimination?	N/A	The admission process does not involve interviews, performances or portfolios.
Confirm that you have considered that the course learning outcomes and Graduate Impact Statements are framed in a non-discriminatory way.	Y	This is to confirm that the course learning outcomes and Graduate Impact Statements are framed in a non-discriminatory way.
Confirm that the course handbook makes appropriate reference to the support of disabled students.	Y	The course handbook makes appropriate reference to the support of disabled students (See s 2.11: Disability)

<sup>1</sup> Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

<b>Administrative Information – Faculty completion</b>	
<b>Faculty</b>	Business School
<b>Portfolio</b>	Undergraduate Law
<b>Department/School</b>	Department of Law and Finance
<b>Course Coordinator</b>	Dr Andreas Yiannaros
<b>Trimester pattern of operation</b>	Oct (Trimester 1)
<b>PSRB renewal date (where recognised)</b>	May 2019 (SRA / BSB)
<b>Version number</b>	218
<b>Approved by (c.f. Quality Handbook ch.2)</b>	
<b>Date of approval (dd/mm/yyyy)</b>	
<b>Implementation start-date of this version (plus any identified end-date)</b>	October 2018
<b>Study model type (e.g. study centre)</b>	

Form completed by:

Name: Silvia Borelli

Date: 19/01/17

Authorisation on behalf of the Faculty Teaching Quality and Standards Committee (FTQSC)

Chair: .....

Date: .....

<b>Course Updates</b>		
<b>Date (dd/mm/yyyy)</b>	<b>Nature of Update</b>	<b>FTQSC Minute Ref:</b>
7/19/18	Replace unit ASS107-3 Issues in Crime and Justice with ASS112-3 Violence in Modern Society	

<b>Administrative Information – Academic Registry completion</b>	
<b>Route code (post approval)</b>	
<b>JACS / HECoS code (KIS)</b>	
<b>SLC code (post approval)</b>	
<b>Qualification aim (based on HESA coding framework)</b>	



## Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

### General course information

<b>Course Title</b>	LLB (Hons) Law with Criminology
<b>Qualification</b>	Bachelor of Law with Honours
<b>Route Code (SITS)</b>	LBLWCAAF
<b>Faculty</b>	Business School
<b>Department/School/Division</b>	Department of Law and Finance
<b>Version Number</b>	1/17

## Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	ASS 073-1 Intro to Criminology	LAW 007-1	LAW 003-1	LAW 010-1	LAW 001-2	LAW 002-2	LAW 019-2	ASS 067-2 Young people, gangs and group offending	ASS 095-2 Policing Issues: Challenges and Debates	LAW 001-3	LAW 008-3	LAW 0XX-3 Law of the European Union I	LAW 0XX-3 Law of the European Union II	ASS 112-3 Violence in Modern Society
<b>Level</b>	4	4	4	4	5	5	5	5	6	6	6	6	6	6
<b>Credits</b>	30	30	30	30	30	30	30	15	15	30	30	15	15	30
<b>Core or option</b>	C	C	C	C	C	C	C	C	C	C	C	C	C	C
<b>Course Learning Outcome</b>	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>													
<b>1</b>	LO1	LO1	LO1	LO1	LO1	LO1	LO1			LO1	LO1			LO1
<b>2</b>								LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	
<b>3</b>	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO2	LO2	LO1/L O2	LO1/L O2	LO2	LO2	LO1/L O2
<b>4</b>	LO2	LO2	LO2	LO2	LO2	LO2	LO2			LO2	LO2			LO2
<b>5</b>	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2
<b>6</b>	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2	LO2
<b>7</b>	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2	LO1/L O2

## Annex B: Named exit or target intermediate qualifications

*This annex should be used when Schools wish to offer intermediate qualifications which sit under the main course qualification as named exit or target awards, rather than unnamed exit/default awards.*

### Section 1: General course information

<b>Intermediate Qualification(s) and titles</b>	<p>[Specify the intermediate qualifications which are named exit or target qualifications (award types) AND what the qualification titles will be, as stated in the course information section of the associated CIF</p> <p>It is not necessary for the intermediate qualifications to have the same titles as the overall award, but the title must reflect the units taken to achieve it.]</p>
<b>Mode(s) of Study and Duration</b>	[Indicate whether each intermediate qualification will be offered full time, part time or both, and the standard amount of time a student will take to complete each target qualification. ]
<b>Type of Intermediate Qualification(s)</b>	<p>[State whether the intermediate qualifications are named exit and/or target awards.</p> <p>Students register for target awards at the commencement of their study. Named exit awards provide an opportunity to gain a named qualification when a student fails to complete the main qualification for which they were registered or because they do not achieve the requirements of their original main qualification.]</p>
<b>Route Code(s) (SITS) of Intermediate Qualification(s)</b>	

### Section 2: Qualification unit diet

*One table to be used for each intermediate qualification*

<b>Confirmation of unit diet for:</b>	[Insert intermediate qualification and title]	
The units to achieve the credits required may be taken from any on the overall diet for the main course qualification		<input type="checkbox"/>
A combination of units from a restricted list must be taken to achieve the credits required (specify the list below)		<input type="checkbox"/>
A specific set of units must be taken to achieve the credits required (specify units below)		<input type="checkbox"/>

List of units (if applicable):



**Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points**

*One set of mapping tables to be produced for the course and each named intermediate qualification*

**Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points**

*One set of mapping tables to be produced for the course and each named intermediate qualification*

<b>Course (or intermediate) qualification and title</b>	<b>LLB (Hons) Law with Criminology</b>
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FHEQ Descriptor for a higher education qualification	Level 6 <i>Bachelor Degree with Honours</i>	Course Learning Outcome(s)							
		1	2	3	4	5	6	7	
A systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline		✓	✓	✓					
An ability to deploy accurately established techniques of analysis and enquiry within a discipline					✓				
Conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>• to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline;</li> <li>• to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline.</li> </ul>		✓	✓		✓	✓			
An appreciation of the uncertainty, ambiguity and limits of knowledge.					✓	✓			
The ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).						✓	✓	✓	
Apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects.					✓	✓		✓	
Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem.					✓	✓	✓		

<b>Subject Benchmark Statement(s)</b>	<i>Law (2015)</i>	<b>Evidence and/or Course Learning Outcome(s)</b> <i>How the course takes account of relevant subject benchmark statements</i>
Intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.		LO2, LO3, LO4, LO6
Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively.		LO6
Awareness of principles and values of law and justice, and of ethics.		LO2
Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context.		LO1
Study in depth and context of substantive areas of law.		LO1
Ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources.		LO4
Ability to work with a range of data, including textual, numerical and statistical.		LO4.
Ability to recognise ambiguity and deal with uncertainty in law.		LO3; LO4
Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments.		LO2; LO3; LO4
Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems.		LO3.
Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions.		LO5.
Engagement with their own personal and professional development, and academic Integrity.		LO2, LO6.

<b>Qualification Characteristic</b>	<i>(insert title and year where appropriate)</i>	<b>Evidence</b> <i>How the course takes account of relevant qualification characteristics documents</i>

<b>Professional body or other external reference points</b>	Solicitors Regulation Authority / Bar Council: <i>Joint Statement on the Academic Stage of Training</i> (2014), and Schedule One, available at: <a href="http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page">http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page</a>	<b>Evidence</b> <i>How the course takes account of Professional body or other external reference points</i>
Curriculum content for an award to be recognised as a Qualifying Law Degree (QLD) must be as specified in the <i>Joint Statement</i> .		The seven Foundations of Legal Knowledge subjects which are required for a QLD provide the foundation for the curriculum of this course
The study of legal subjects must be not less than two years out of a three or four year course of study, i.e. 240 credits in a 360 or 480 credit degree programme.		90 credits at each level, for a total of 270 credits over the three years of the course, relate to the study of legal subjects.
The coverage of the Foundation Subjects shall amount to not less than 180 credits.		The units covering the Foundations of Legal Knowledge subjects account for 210 credits.
Some study of legal subjects must take place in the final year of the course.		Level 6 (final year) includes three core Law units, for a total of 90 credits
The students on that course of study should have acquired the knowledge and general transferable skills set out in <a href="#">Schedule One</a> .		The course Learning Outcomes relating to transferable skills have been designed to fully reflect the skills listed in Schedule One of the <i>Joint Statement</i> : see in particular, LO4; LO5; LO6; LO6. These course LOs are in turn reflected in the skills-related LOs for the Law units on the course.
Compensation and condonation		Exceptions to University Regulations are in place to ensure that no compensations or condonations are permitted for students in each of the seven units covering the Foundations of Law subjects and that all

	these units must be passed with a minimum mark of 40% before progressing to the next level of study. Where a student fails to obtain this their degree is deemed to be a non-QLD.
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