

## UNIVERSITY OF BEDFORDSHIRE

### ACADEMIC REGULATIONS

#### SECTION 7: APPROVED VARIATIONS TO ACADEMIC REGULATIONS

The Academic Board has approved the following variations to the University's Regulations. Both the Regulation (against which the variation applies) and the approved variance are provided. For all courses listed below all other University Regulations apply in full:

Section 1: Preamble and Constitution

Section 2: Awards and Courses

Section 3: Admissions and Registration

Section 4: Research Degrees

Section 5a: Assessment Regulations for Undergraduate Taught studies including Foundation Years

Section 5b: Assessment Regulations for Postgraduate Taught Studies

Section 6: Conferment

All sections of the Academic Regulations are available at [https://www.beds.ac.uk/about-us/our-university/academic-regulations/\\_nocache](https://www.beds.ac.uk/about-us/our-university/academic-regulations/_nocache)

Courses are in alphabetical order.

Course	University Regulation:	Approved Variation
<b>Accounting and Financial Services – BA (Hons) (delivered at University College, Oldham).</b>	<p>Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p>8.8 For each candidate for the Bachelor's degree with Honours, the class of Honours achieved will be based on the best of the two following weighted averages of unit marks:</p> <p>8.8.1 Using the penultimate and final stages of the programme of study:</p> <ul style="list-style-type: none"> <li>• Marks from the units comprising the best 90 credits at the final stage, including at least 30 credits from the designated project, are double weighted; and</li> <li>• Marks from the units comprising the best 90 credits at the penultimate stage are single weighted; and</li> <li>• The result of the weighted average calculation is rounded using the convention: 0.5 and above</li> </ul>	<p>Variation approved: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p>8.8 For each candidate for the Bachelor's degree with Honours, the class of Honours achieved will be based on the best of the two following weighted averages of unit marks:</p> <p>8.8.1 Using the penultimate and final stages of the programme of study:</p> <ul style="list-style-type: none"> <li>• Marks from the units comprising the best 90 credits at the final stage, including at least 30 credits from the designated project, are double weighted; and</li> <li>• Marks from the units comprising the best 90 credits at the penultimate stage are single weighted; and</li> <li>• The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise</li> </ul>

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	<p>rounded up, otherwise rounded down to the nearest whole number.</p> <p>8.9 Using only the final stage:</p> <ul style="list-style-type: none"> <li>The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including at least 30 credits from the designated project.</li> </ul> <p>8.10 The calculated mark for classifications for all honours awards will be determined using both of the above methodologies; students will be awarded using the higher of these calculations.</p>	<p>rounded down to the nearest whole number.</p> <p>8.9 Using only the final stage:</p> <ul style="list-style-type: none"> <li>The Honours classification is based on the average of the marks attained in <b>100</b> credits at the final stage, including at least <b>40</b> credits from the designated project.</li> </ul> <p>8.10 The calculated mark for classifications for all honours awards will be determined using both of the above methodologies; students will be awarded using the higher of these calculations.</p>
<p><b>Accounting and Financial Services – FdA</b> (delivered at University College, Oldham).</p>	<p>Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>4 Marks</b></p> <p>4.9 A student, who has not attained a minimum of <b>30</b> credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their course as determined by the relevant Board of Examiners.</p>	<p><b>Approved variation to 4.9 of the Academic Regulations:</b></p> <ul style="list-style-type: none"> <li>A student, who has not attained a minimum of <b>40</b> credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their course as determined by the relevant Board of Examiners.</li> </ul>
<p><b>Accounting and Financial Services – FdA</b> (delivered at University College, Oldham).</p>	<p>Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>7 Progression</b></p> <p>7.1.2 Passed units to the value of <b>90</b> credits; and for the remaining <b>30</b> credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or</p>	<p><b>Approved variation to 7.1.2 of the Academic Regulations:</b></p> <ul style="list-style-type: none"> <li>Passed units to the value of <b>100</b> credits; and for the remaining <b>20</b> credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or</li> </ul>
<p><b>Accounting and Financial Services – FdA</b> (delivered at University College, Oldham).</p>	<p>Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>7 Progression</b></p> <p>7.1.2 At level 4 passed units to the value of <b>60</b> credits. For the remaining</p>	<p><b>Approved variation to 7.1.3 of the Academic Regulations:</b></p> <ul style="list-style-type: none"> <li>At level 4 passed units to the value of <b>80</b> credits. For the remaining <b>40</b> credits have attained an aggregate grade of at least 35% for <b>20</b> credits: a grade average of between 15-39% for the remaining <b>20</b> credits and a record of engagement (as</li> </ul>

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	<p><b>60</b> credits have attained an aggregate grade of at least 35% for <b>30</b> credits: a grade average of between 15-39% for the remaining 30 credits and a record of engagement (as determined in a policy agreed by TQSC) such that the Board agrees that a student be permitted an opportunity for reassessment for <b>30</b> credits at level 4.</p>	<p>determined in a policy agreed by TQSC) such that the Board agrees that a student be permitted an opportunity for reassessment for <b>20</b> credits at level 4.</p>
<p><b>Broadcast Journalism – BA (Hons)</b></p>	<p>Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%</b>. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <ul style="list-style-type: none"> <li>Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark.</b></li> </ul> <p>This above variation applies to the following units only: <i>All four core units at Level 4</i> MED011-1 Reporting &amp; Writing MED034-1 Essential Skills for Broadcast Journalists MED013-1 TV Skillsbase MED039-1 Radio Skills for Journalists <i>All three core units at Level 5</i> MED012-2 Journalism Law &amp; Public Administration MED207-2 TV News Production MED048-2 Radio for Broadcast Journalists</p> <p><b>All other units are subject to 6.3 of the Academic Regulations.</b></p>
<p><b>Broadcast Journalism – BA (Hons)</b></p>	<p>Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>7 Progression</b></p> <p><b>7.1.2</b> Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit</p>	<p><b>Approved variation to 7.1.2 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>Level 4 only</b> Academic Regulation <b>7.1.2 does not apply</b>, all credits (120) must be passed as noted in 7.1.1 Attempted and passed all units to the value of 120 credits.</p>

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	<p>and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p><b>Level 5 only</b> 7.1.2 Passed <b>all core</b> (see list below) units <b>at level 5</b> to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p> <p><i>All three core units at Level 5</i> MED012-2 Journalism Law &amp; Public Administration MED207-2 TV News Production MED048-2 Radio for Broadcast Journalists</p>
<p><b>Broadcast Journalism – BA (Hons)</b></p>	<p>Variation requested to: <b>Section 3: Admissions and Registration</b></p> <p><b>3.5 Recognition of prior learning (RPL)</b></p> <p>3.5.3 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, unless varied by the Academic Board:</p> <p>Table entry <b>Bachelor’s degree with Honours to the maximum:</b> 120 credits L4 120 credits L5</p>	<p><b>Approved variation to 3.5.3 of the Academic Regulations:</b></p> <p>Students who are required to take a repeat year can course transfer from BA (Hons) Broadcast Journalism to BA (Hons) Journalism to complete their retake year carrying additional RPL at L6:</p> <p>3.5.3 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, <b>as varied</b> by the Academic Board:</p> <p>Table entry <b>Bachelor’s degree with Honours to the maximum:</b> 120 credits L4 120 credits L5 <b>Plus additional L6 credit through course transfer</b></p>
<p><b>Business and Management – FdA (delivered at University College, Oldham).</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>4 Marks</b></p> <p>4.9 A student, who has not attained a minimum of <b>30</b> credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their</p>	<p><b>Approved variation to 4.9 of the Academic Regulations:</b></p> <ul style="list-style-type: none"> <li>• A student, who has not attained a minimum of <b>40</b> credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their course as determined by the relevant Board of Examiners.</li> </ul>

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	course as determined by the relevant Board of Examiners.	
<b>Business and Management – FdA (delivered at University College, Oldham).</b>	Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b>  7.1.2 Passed units to the value of <b>90</b> credits; and for the remaining <b>30</b> credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or	<b>Approved variation to 7.1.2 of the Academic Regulations:</b> <ul style="list-style-type: none"> <li>Passed units to the value of <b>100</b> credits; and for the remaining <b>20</b> credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or</li> </ul>
<b>Business and Management – FdA (delivered at University College, Oldham).</b>	Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b>  7.1.3 At level 4 passed units to the value of <b>60</b> credits. For the remaining <b>60</b> credits have attained an aggregate grade of at least 35% for <b>30</b> credits: a grade average of between 15-39% for the remaining <b>30</b> credits and a record of engagement (as determined in a policy agreed by TQSC) such that the Board agrees that a student be permitted an opportunity for reassessment for <b>30</b> credits at level 4.	<b>Approved variation to 7.1.3 of the Academic Regulations:</b> <ul style="list-style-type: none"> <li>At level 4 passed units to the value of <b>80</b> credits. For the remaining <b>40</b> credits have attained an aggregate grade of at least 35% for <b>20</b> credits: a grade average of between 15-39% for the remaining <b>20</b> credits and a record of engagement (as determined in a policy agreed by TQSC) such that the Board agrees that a student be permitted an opportunity for reassessment for <b>20</b> credits at level 4.</li> </ul>
<b>Fashion Design and Manufacture - BA (Hons) (delivered at Marbella Design Academy)</b>	Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b> To progress between stages on an undergraduate course a student must have:  7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for	<b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b> To progress between stages on an undergraduate course a student must have:  7.1.2 Passed units to the value of <b>120</b> credits. A student progressing to the next stage will not be permitted an opportunity for reassessment.

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	reassessment.	
<b>Foundation Year course (Bedfordshire International Year Zero)</b> – delivered by London Bedfordshire International College	Variation requested to: <b>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b>  7.2 To progress from the Foundation year to level 4 a student must have attempted and <b>passed all units</b> of the Foundation Year as specified in the Course Information Form.	Students on the Foundation Year course (Bedfordshire International Year Zero delivered by the London Bedfordshire International College will be subject to the following <b>approved variation to 7.2 of the Academic Regulations</b> : <ul style="list-style-type: none"> <li>• To progress from the Foundation year to level 4 a student must have attempted 120 credits and <b>passed 100 credits and must meet the IELTS requirement of 5.5 (with 5.5 in each skill)</b> as specified in the Course Information Form.</li> </ul>
<b>Graphic Design and Media BA (Hons) (delivered at Marbella Design Academy)</b>	Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b> To progress between stages on an undergraduate course a student must have:  7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.	<b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b>  <b>7 Progression</b> To progress between stages on an undergraduate course a student must have:  7.1.2 Passed units to the value of <b>120</b> credits. A student progressing to the next stage will not be permitted an opportunity for reassessment.
<b>Human Resource Management - MSc</b>	Variation requested to: <b>Section 3: Admissions and Registration</b>  <b>3.5 Recognition of prior learning (RPL)</b>  <b>Regulation - 3.5.3</b> Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, <b>unless varied</b> by the Academic Board:  Approved regulation requirement: (table) Master's degree: UOB credits – 120 (L7) <b>Other awarding body credits - 90</b>	<b>Approved variation to 7.1.3 of the Academic Regulations:</b>  <b>3.5.3</b> Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, <b>as varied</b> by the Academic Board:  Approved regulation requirement: (table) Master's degree: UOB credits – 120 (L7) <b>PG Dip Human Resource Management credits - 120 (L7)</b>

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	(L7)	
<p><b>Interior Architecture and Design BA (Hons)</b> (delivered at Marbella Design Academy)</p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>7 Progression</b> To progress between stages on an undergraduate course a student must have:</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>7 Progression</b> To progress between stages on an undergraduate course a student must have:</p> <p>7.1.2 Passed units to the value of <b>120</b> credits. A student progressing to the next stage will not be permitted an opportunity for reassessment.</p>
<p><b>Mentorship and Support for Professional Practice (level 6) - Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3 6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Mentorship and Support for Professional Practice (level 6) - Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has</b></p>

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	<p>unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Mentorship and Support for Professional Practice (level 7) - Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Mentorship and Support for Professional Practice (level 7) - Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has</b></p>



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	<p>unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Midwifery: Registered Midwife (3 year) - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Midwifery: Registered Midwife (3 year) - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has</b></p>

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	<p>unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Midwifery: Registered Midwife (18 month) - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Midwifery: Registered Midwife (18 month) - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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	<p>on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 6 – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 6 – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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<p><b>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 7 – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 7 – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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<p><b>Nursing with Registered Nurse: Adult - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Nursing with Registered Nurse: Adult - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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<p><b>Nursing with Registered Nurse: Child - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Nursing with Registered Nurse: Child - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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<p><b>Nursing with Registered Nurse: Mental Health - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Nursing with Registered Nurse: Mental Health - BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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<p><b>Operating Department Practice – BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40% <b>except where a unit contains practice-based assessment. In a unit with practice-based assessment there will be no aggregation of marks, each assessment must achieve a 40% pass mark..</b></p> <p><b>Students can be referred on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</b></p>
<p><b>Operating Department Practice – BSc (Hons)</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-</b></p>



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	<p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Operating Department Practice – BSc (Hons)</b></p>	<p><b>Section 6: Conferment</b> <b>Conferment of an Aegrotat Award 6.24 to 6.26</b> Regulations regarding Aegrotat awards.</p>	<p>That no students would be eligible to register with the HCPC with an Aegrotat award.</p>
<p><b>Paramedic Science – BSc (Hons)</b></p>	<p><b>Section 3: Admissions and Registration Regulations</b></p> <p><b>3.5 Recognition of prior learning (RPL)</b></p> <p><b>3.5.3</b> Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, unless varied by the Academic Board:</p> <p>Approved regulation requirement: (table) Bachelor's degree with honours: 120 – L4 120 – L5</p>	<p><b>Approved variation to 3.5.3 of the Academic Regulations:</b></p> <p>3.5.3 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, <b>as varied</b> by the Academic Board:</p> <p><b>Approved regulation requirement: (table)</b> <b>Bachelor's degree with honours:</b></p> <p><b>No recognition of prior learning accepted.</b></p>
<p><b>Paramedic Science – BSc (Hons)</b></p>	<p><b>Section 6: Conferment</b> <b>Conferment of an Aegrotat Award 6.24 to 6.26</b> Regulations regarding Aegrotat awards.</p>	<p>That no students would be eligible to register with the HCPC with an Aegrotat award.</p>
<p><b>Practice Teacher Preparation – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p> <p>The following variation has been</p>

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	<p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40% <b>except where a unit contains practice-based assessment. In a unit with practice-based assessment there will be no aggregation of marks, each assessment must achieve a 40% pass mark..</b></p> <p><b>Students can be referred on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</b></p>
<p><b>Practice Teacher Preparation – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b> Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Return to Practice (Nursing) – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p>	<p><b>Approved variation to 6.3 of the Academic Regulations:</b></p>

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	<p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>The aggregate pass mark for a unit is 40%.</b> Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40% <b>except where a unit contains practice-based assessment. In a unit with practice-based assessment there will be no aggregation of marks, each assessment must achieve a 40% pass mark..</b></p> <p><b>Students can be referred on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</b></p>
<p><b>Return to Practice (Nursing) – Short course</b></p>	<p>Variation requested to: <b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>Approved variation to 6.9 of the Academic Regulations:</b></p> <p><b>6.9</b> Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b> Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Social Work – MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment</b></p>	<p><b>Approved variation to 7.2 of the Academic Regulations:</b></p>

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	<p><b>Regulations for Postgraduate Taught Regulations</b></p> <p><b>7 Progression</b></p> <p>7.2 Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document). The taught component will consist of 120 credits and the dissertation stage will amount to 60 credits.</p>	<p>7.2 Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document). The taught component will consist of 120 credits and the dissertation stage will amount to 60 credits. <b>The Masters in Social Work will also include a further 60 level 6 credits relating to practice placements which must be passed to comply with professional requirements.</b></p>
<p><b>Specialist Practitioner Community District Nursing - MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Specialist Practitioner Community District Nursing - MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p>6.6 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will</b></p>

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	<p>for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>re-take the non-practice based elements only.</b> Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Specialist Practitioner Community District Nursing - Postgraduate Diploma</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Specialist Practitioner Community District Nursing - Postgraduate Diploma</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based</b></p>

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	<p>in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b> Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Specialist Community Public Health Nursing (Health Visiting) - MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Specialist Community Public Health Nursing (Health Visiting) - MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be</b></p>

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	<p>at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Specialist Community Public Health Nursing (Health Visiting) - Postgraduate Diploma</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Specialist Community Public Health Nursing (Health Visiting) - Postgraduate Diploma</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. <b>Where a student fails a unit due to a</b></p>

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<p><b>Specialist Community Public Health Nursing (School Nursing) - MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Specialist Community Public Health Nursing (School Nursing) - MSc</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and</b></p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit</p>



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	<p><b>passing units</b></p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>at the next scheduled opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>
<p><b>Specialist Community Public Health Nursing (School Nursing) – Postgraduate Diploma</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>6 Elements of assessment and passing units</b></p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p><b>6.3</b> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. <b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>
<p><b>Specialist Community Public Health Nursing (School Nursing) –</b></p>	<p>Variation requested to: <b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p>	<p>The following variation has been approved in line with the professional body requirements:</p>

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<p><b>Postgraduate Diploma</b></p>	<p><b>6 Elements of assessment and passing units</b></p> <p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p><b>6.6</b> Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. <b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>