

## Course Information Form (CIF)

The CIF provides core information to students, staff teams and others on a particular course of study.

Section 1 - General Course Information	
Course Title	Master of Professional Social Work Practice
Qualification	MProf
Intermediate Qualification(s)	<p><b>Postgraduate Diploma in Professional Social Work Practice – 120 credits.</b> This will be the target award for the majority of students initially and will provide the professional qualification and eligibility to apply for HCPC registration. Students successful at that stage then have the option to continue on the MProf. Award by completing a 60 credit dissertation unit.</p> <p><i>Because of the restriction of title protected by the Health and Care Professions Council requirements for professional registration any intermediate qualification will be granted as Applied Professional Practice awards and will not provide either the professional qualification or eligibility to apply to join the HCPC register.</i></p> <p><b>Postgraduate Certificate in Applied Professional Practice – 60 credits</b></p>
Awarding Institution	University of Bedfordshire
Location of Delivery	AA and AC
Mode(s) of Study and Duration	20 months (14 months full time plus 6 months part-time)
Core Teaching Pattern	N/A ( <i>Bespoke pattern for commissioned course</i> )
FHEQ Level	7 <a href="http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf">http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf</a>
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	Health and Care Professions Council (HCPC) The College of Social Work (TCSW) endorsement (to be applied for)
PSRB Renewal Date	N/A
University of Bedfordshire Employability accreditation	N/A
Route Code (SITS)	MFSWPAAF
Subject Community	Social Work and Youth and Community Work
UCAS Course Code	N/A

<b>Relevant External Benchmarking</b>	<p>QAA Benchmark statement for Social Work (2008)  The College of Social Work (TCSW) Professional Capabilities Framework (PCF) 2012  Health and Care Professions Council (HCPC) Standards of Education and Training (SETs)  Health and Care Professions Council (HCPC) Standards of Proficiency (SOPs)  QAA Masters Degree Characteristics (2010)  QAA Quality Code (2012) Chapter B10 Managing higher education provision with others</p>
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**Section 2 Published Information**

Material in this section will be used on the course web site to promote the course to potential students. The text should be written with this potential audience in mind.

**Course Structure**

The Units which make up the course are:

Unit Code	Level	Credits	Unit Name	Core or option
ASS035-6	7	45	Developing Professional Social Work Practice	C
ASS039-6	7	15	Ethical Perspectives on Law and Society	C
ASS027-6	7	30	Advanced Skills for Critical and Reflective Social Work Practice	C
ASS057-6	7	30	Research Informed Child Care Practice.	C
ASS036-6	7	60	Dissertation for Qualified Social Workers	C

**Why study this course**

The Master of Professional Social Work Practice (Step-Up to Social Work) course is an innovative work-based course, commissioned by two regional employer partnerships to provide high quality work-based education and training for aspiring social workers. As a work-based learning course students will spend considerable time practising and applying in the workplace the knowledge and skills gained during the course.

**Course Summary – Educational Aims**

The course aims to provide an effective work-based learning experience to enable students to achieve a nationally recognised professional qualification in Social Work together with a postgraduate academic award within the framework of an academically rigorous employment-based Masters degree course. Specifically, it will enable you to develop skills and knowledge in the areas of

Enquiry. You will be supported to develop a postgraduate approach to work-based learning that includes a systematic and independent ability to critically evaluate both current theoretical understanding and practice. You will develop skills to apply knowledge-informed, and evidence based practice in the workplace and have opportunities to undertake a piece of supervised research in their workplace

Contextual understanding. The course will enable you to acquire the core knowledge, skills and values inherent in Social Work as identified in the Professional Capabilities Framework (TCSW 2012)) and the Quality Assurance Agency’s Benchmark Statement for Social Work (QAA 2008) and therefore to meet the HCPC Standards of Proficiency for Social Work (2012). In doing so you will develop the skills and knowledge to promote equal opportunities and to challenge all forms of oppression and discrimination affecting minority groups in our society.

Collaboration. In preparation for a profession that works collaboratively with and across a range of other professions the course will provide opportunities in the classroom and practice settings to develop the skills of communication, team work and leadership in addressing practice issues of increasing complexity over time.

- Enterprise. Professional social work practice requires skills of creativity and curiosity and the ability to skilfully apply current knowledge to practice situations of increasing complexity. The course will therefore provide opportunities for you to develop the skills of initiative, resourcefulness critical

reflection and emotional literacy in order to seek to develop creative solutions to human problems.

### **Entry requirements**

This course does not currently allow for open access. Recruitment is governed by the Department for Education (DfE) and advertising and the initial application process is managed by the DfE. Standard University entry requirements apply but applicants must also meet the DfE and College of Social Work entry requirements as set out below.

Standard entry requirements for UK students – <http://www.beds.ac.uk/howtoapply/ukugentryregs>

Students from the European Union - <http://www.beds.ac.uk/howtoapply/eu/guides>

International students –international students are not eligible for this course unless they have indefinite leave to remain and access to public funds. International applicants must have achieved IELTS Level 7 in order to be considered.

### **Additional:**

In order to be eligible for this course you must have a first degree (First Class or Upper Second Class honours) in any discipline, in addition, you must meet the Department for Education criteria of having experience of working with children, young people and families and demonstrate emotional resilience. As for any qualifying Social Work course all successful applicants must also have achieved at least Key Skills level 2 in English and Mathematics. This would normally be equivalent to grade C in the GCSE examination in English and Mathematics.

The initial recruitment process will be managed nationally by the Department for Education and applicants will then be shortlisted and interviewed locally by regional employers and their partner HEIs, in this case the University of Bedfordshire. You will then be required, through the selection process, to demonstrate substantial relevant experience and an aptitude to work with children and families in need, i.e. the appropriate personal qualities, values and skills to be a social worker (i.e. the Professional Capabilities Framework at entry level). The local selection process will include a written task, group exercise, role play and personal interview in accordance with the College of Social Work guidance on recruitment. You will be required to declare any previous offences (including reprimands and formal warnings) and any previous disciplinary matters, and if selected, you will be required to undergo an enhanced Disclosure and Barring Service (DBS) check to ensure your suitability for working with vulnerable groups. In addition you will need to complete a health declaration and give permission for contact with your GP, where necessary, to confirm your suitability for Social Work training and professional registration.

If you have relevant prior experience and /or certificated learning you may be able to claim RPL (Recognition of Prior Learning) in accordance with the University's published criteria and up to a maximum of 60 academic credits at M level.

Should you wish to make a claim for admission with advanced standing you should identify yourself at the earliest opportunity and complete and submit the form which can be found at

[http://www.beds.ac.uk/\\_data/assets/pdf\\_file/0011/23420/apl-luton-pg080708.pdf](http://www.beds.ac.uk/_data/assets/pdf_file/0011/23420/apl-luton-pg080708.pdf)

### **PSRB details**

On successful completion of the course you will be eligible to apply for registration as a social worker with the HCPC, which regulates social work in England. HCPC registration also entitles you to apply for registration with the social work regulators in Wales, Scotland and Northern Ireland – details of these reciprocal arrangements are available at

<http://www.hcpc-uk.org/Assets/documents/10003BCDSocial-work-Memorandum-of-Understanding.pdf>

Health and Care Professions Council (2012) Standards of Proficiency [online]. Available at

<http://www.hpc-uk.org>

The College of Social Work (2012) Professional Capabilities Framework [online]. Available at <http://www.tcsw.org.uk>

For further guidance in relation to the PSRB requirements please contact [amanda.thorpe@beds.ac.uk](mailto:amanda.thorpe@beds.ac.uk)

### **Graduate Impact Statements**

The course has been designed to develop graduates who are able to:

- Demonstrate in practice the knowledge, skills, confidence and values necessary to work with people in need and in challenging situations, especially children young people and their families
- Engage confidently with multi-agency colleagues, employing skills of co-operation, team-working and advocacy to secure best outcomes for service users
- Apply critically the skills of reflective practice and emotional literacy which will enable them to flourish and respond constructively in constrained circumstances, demonstrating creativity, curiosity and proactivity
- Engage critically with the knowledge-base for their profession, drawing on relevant research to inform their practice and having the skills to contribute to the knowledge-base themselves

### **Higher Education Achievement Report - Additional Information**

N/A

### **Learning and Teaching**

As a work-based learning course you will be taught in the practice setting as well as the classroom and will also engage in virtual and e-learning activities. As sponsored students, you will be supported by practitioners in addition to your personal tutor and this 'learning team' will work closely to ensure that the teaching in the classroom and the workplace is tailored to your individual needs and those of your organisation. In addition to classroom learning and work-based activities, employers will also support a structured series of 'skills development days' to complement the academic and practice curriculum. You will also have access to those Making Research Count (MRC) seminars that are relevant to the curriculum at appropriate stages in order to enhance your learning opportunities and provide access to a wider range of national expertise.

This course is built on and committed to the principles of Adult Learning, encouraging experiential learning and expects you, as a postgraduate student to take responsibility for your own learning through participation, research, use of the media, self-directed visits etc. You are also expected to undertake substantial independent study in the form of reading, research and application to practice.

### **Developing your employability**

As a professional qualifying course the Postgraduate Diploma of Professional Social Work Practice prepares students to enter the field of Social Work as Registered Practitioners. Through work-based learning and some key academic units you will be supported to consider your career options and explore the realities of professional practice. Placement experiences across at least two different Practice Learning settings allow you to experience working in the diverse range of settings in which modern social work practice takes place. It is a requirement that all students experience working within the statutory and legal framework as well as gaining experience of different settings and/ or service user groups in order to develop a rounded understanding of the practice arena. Units focusing on specialist and inter-disciplinary practice, together with employer led skills development days and workshops on career planning, job seeking and preparation for interview all aim to support you and increase your career choice and management skills.

Students progressing to the Master of Professional Social Work Practice award will carry out research in their practice area which will both consolidate their knowledge and further enhance their career opportunities.

### **Department (s)**

Applied Social Studies

### **Assessment**

The course is assessed using a range of methods including formally assessed papers, assignments, case studies, group and individual presentations, research based work and evidence drawn from learning in the

work place. All unit assessments will draw on your experiences in the work place in order to embed the integration of theory and practice.

These methods are designed to test you in all the areas necessary for professionally capable practice as qualified Social Workers as well as the academic disciplines underpinning such practice. Through the use of a variety of assessment methods you will be able to demonstrate a wide range of key skills for both academic and practice capability. Representatives of students' sponsoring authorities and service users and carers will be fully involved in all relevant assessment tasks to ensure that your learning is assessed against the requirements of the profession. Formal Practice Learning will be assessed over two periods of work-based learning in a variety of social work and related settings.

All students qualifying with the Postgraduate Diploma in Professional Social Work Practice are required to meet both the HCPC Standards of Proficiency (SOPs) and the College of Social Work Professional Capabilities Framework (PCF). In order to ensure this, the course and unit learning outcomes have been carefully designed to meet and are clearly mapped to both the SOPs and the PCF. This information is contained in the course handbook as well as unit information and practice learning documents to ensure that you understand and know what you need to evidence in order to meet these professional requirements.

For the final Masters stage of the course you will be supervised to undertake a piece of original research of relevance to your practice area.

### **After Graduation**

On completing this course students are likely to progress into the following areas:

Career: Graduates achieving the Postgraduate Diploma will be able to apply to enter the HCPC Professional Register as qualified Social Workers and to work in a wide range of Statutory, private, voluntary and independent organisations providing services to vulnerable and disadvantaged individuals, children, families, groups and communities.

Further study: Post-qualifying (PQ) level study is available to qualified Social Workers in a range of settings, allowing graduates to engage in continuous professional development and demonstrate their fitness for continuing registration. The University of Bedfordshire offers its PQ courses at Post-Graduate level with more courses being developed with local employers to meet the needs of the workplace.

Students who complete the Master of Professional Social Work Practice will also be well-placed to progress on to one of the Department of Applied Social Studies Professional Doctorate (DProf) awards in due course to enhance their own knowledge and career development as well as being able to make a distinctive contribution to their profession.

### **Student Support during the course**

Throughout the course you will be linked with social work teams and will be provided with work-based support through your sponsoring Partnership. The 'home team' will normally be an identified Social Work team working in front line children's services safeguarding children. The home team will provide the base for your continuing contact during your programme of study, and will normally provide your final 100 day placement within the team. You will also be supported by an experienced Social Worker who is an integral part of the Step up to Social Work programme. Their role will be to nurture, develop, support and guide you throughout the programme.

As students on this course you will also be allocated a personal academic tutor in your first week of study who, in normal circumstances, will support you throughout the duration of your study. This will involve personal and group tutorials, placement meetings, academic support and monitoring of academic and professional development. The academic tutor will also provide the link between the university and the work place and ensure that your professional and academic progress is monitored and supported. Students' sponsoring agencies are represented on the Strategic Planning Group for Social Work which meets quarterly and provides a forum for both employers and the University to share information. As sponsored students you will need to sign a 'learning agreement' with your Local Authority and the University which allows information about your progress and support needs to be shared, ensuring that you have consistent support both from the course team and your sponsoring agency for the duration of your studies.

Every unit is supported by the University's virtual learning environment (VLE), in addition to which each discipline group of students has its own VLE site for information exchange, discussion groups, course

information, etc. All students also have access to the University's Study Support (Professional and Academic Development PAD) and the Student Information Desk (SID) which provides the gateway to a range of specialist advice and assistance.

You may be required, at the discretion of the Course Coordinator, to undergo diagnostic testing for academic and/ or professional English language abilities, and may further be required, at the Course Coordinator's discretion, to participate in academic English support workshops or classes laid on by the University.

### **Students with disabilities**

The University of Bedfordshire actively encourages and supports students with disabilities and aims to ensure that all assessment strategies are adapted as necessary to ensure that any disabled student registered on the course is not disadvantaged, and is enabled to attain the learning outcomes, develop identified skills and achieve the professional requirements.

If you have specific needs (e.g. dyslexia, dyspraxia, visual or hearing impairment, mobility issues) that may require additional resources for practice learning (i.e. aids or adaptations) you will need to notify the University placement co-ordinator of these needs at the earliest opportunity so that appropriate arrangements may be made with practice learning providers to ensure equality of opportunity. Placement agencies will be selected and supported to ensure that they can make reasonable adjustments in the practice learning setting in order to ensure that you are enabled to make full use of the learning opportunities available and to demonstrate the required level of capability in practice.

Unit assessments are designed to allow all students to demonstrate their knowledge, skills and capability, as required by the HCPC and TCSW, reasonable adjustments may be made where necessary to ensure that students with disabilities are enabled to meet the academic and professional requirements of the course.

## Assessment Map

Unit Code	Weeks																									
	C/O	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
ASS035-						1S	1F/ G														2S			2F	2G 3S	
ASS039- ASS027-											1S			1F/ G	2S						2S/ G					
ASS057- ASS036-																										

Unit Code	Weeks																									
	C/O	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55
ASS035-			3F/ G											4S			4F	4G								
ASS039- ASS027-																										
ASS057-			1S			1F	1G														2S			2F	2G	
											1S			1F	1G						2S		2F	2G	3S	

Unit Code	Weeks																									
	C/O	56	57	58	59	60	61	62																		
ASS035- ASS039- ASS027- ASS057-				5S			5F	5G																		
			3S			3F	3G																			
		3F	3G																							

Unit Code	Weeks																									
	C/O	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
ASS036-									1S			1F	1G										2S			2F

- S – submission
- F – feedback expected
- G – grade (subject to Exam Board confirmation) expected

Feedback on placement portfolios will be provided by the first available Practice Assessment Panel

### Section 3 Academic Information

This section will be used as part of the approval and review process and **peer academics** are the target audience.

#### Course Learning Outcomes

By the end of the course students should be able to

1. Demonstrate a deep and systematic understanding of the applied social sciences, including sociology, social policy, law and ethics, as these disciplines inform social work knowledge and practice, (PCF 2,3, 4 & 5)
2. Evidence a critical awareness of current social issues and confidence in the practice approaches required to address them, (PCF 3, 4,5,7 & 8)
3. Demonstrate creativity and originality in the application of knowledge; together with a practical understanding of how research and evidence based practice inform social work practice. (PCF 1,4,5,6, & 7)
4. Critically evaluate their own and others' practice and current research in the discipline (PCF 5, 6, 7,8 & 9)
5. Understand and critically evaluate the power structures of society which create inequalities and an awareness of the tools and techniques which can be used to counter this. (PCF 2,3, 7 & 8)
6. Systematically evaluate academic and practice knowledge and develop critiques of these using the skills of reflective practice and critical analysis in order to gain new insights. (PCF 1, 5 & 6)

In doing so students will meet in full the HCPC Standards of Proficiency for Social Work (HCPC 2012)

In addition, MProf graduates will design, carry out and evaluate original research in the workplace under the supervision of a member of the academic team, in order to demonstrate in-depth knowledge and understanding of a particular practice area.

#### Course specific regulations

As Social Workers in training all students on this course are required to have a satisfactory enhanced DBS check and to abide by the HCPC Guidance to Student on Conduct Performance and Ethics. . This means that you must uphold the standards set out in the HCPC Guidance, not only in the Practice Learning settings but also in your daily life and academic study.

Matters of attendance, punctuality, approach to learning, engagement with others and other evidence of 'conduct and good character' (HCPC 2012) are monitored throughout the course. The University is committed, under the terms of its HCPC approval to consider issues of suitability and 'fitness to practise' throughout the duration of your studies as well as the specific requirement to formally assess a your 'readiness for practice' before the first period of assessed practice learning. Students who are identified as needing additional support to reach this standard will have an individual action plan drawn up and agreed against which progress will be monitored prior to confirming their first period of assessed practice learning.

For successful completion of the course, students must pass all units as well as demonstrate satisfactory evidence of capability in all 9 domains of the Professional Capabilities Framework at the appropriate level in each period of assessed practice learning, thus meeting the HCPC Standards of Proficiency for Social Work

In addition to this, a completed self-evaluation pro-forma must accompany each academic submission, which will not be accepted without it.

#### Teaching, Learning and Assessment

As a work-based learning course leading to a professional qualification, the development and embedding of professional standards is integral to this course. In the first stage, students will undertake work-based as well as classroom based theoretical and interactive learning in preparation for assessed practice, in accordance with the Professional Capability Framework (TCSW 2012) requirements. The professional and academic requirements of the course are laid out in the unit "*Developing Professional Social Work Practice*" and students will be introduced to and helped to develop the skills needed in order to progress throughout the course. As part of the assessment of this Unit, students will produce a workbook of evidence to demonstrate their 'readiness for direct practice' in accordance with the PCF requirements (set out above). In this workbook they will need to demonstrate understanding of the importance of good communication skills, a developing understanding of service user perspectives and requirements and understanding of the HCPC Standards of Conduct Performance and Ethics, especially in relation to anti-discriminatory and anti-oppressive practice, professional boundaries and role. Students will undertake role plays and simulated



practice scenarios as part of this learning which will be formatively assessed by service user and carer representatives, alongside practitioners and academic/ practice learning staff. The unit also contains the first 70 day period of assessed practice learning in which professional standards are key.

The course is assessed using a range of methods including formally assessed papers, assignments, case studies, group and individual presentations, research based work and evidence drawn from learning in the work place. All unit assessments will draw on students' experiences in the work place in order to embed the integration of theory and practice.

These methods are designed to test all the areas necessary for professionally capable practice as qualified Social Workers as well as the academic disciplines underpinning such practice. Through the use of a variety of assessment methods students will be able to demonstrate a wide range of key skills for both academic and practice capability. Representatives of students' sponsoring authorities and service users and carers will be fully involved in all relevant assessment tasks to ensure that learning is assessed against the requirements of the profession. Formal Practice Learning will be assessed over two periods of work-based learning in a variety of social work and related settings.

All students qualifying with the Postgraduate Diploma in Professional Social Work Practice are required to meet both the HCPC Standards of Proficiency (SOPs) and the College of Social Work Professional Capabilities Framework (PCF). In order to ensure this, the course and unit learning outcomes have been carefully designed to meet and are clearly mapped to both the SOPs and the PCF. This information is contained in the course handbook as well as unit information and practice learning documents to ensure that students understand and know what they need to evidence in order to meet these professional requirements.

For the final Masters stage of the course students will be supervised to undertake a piece of original research of relevance to their practice area.

#### **Additional Academic Information**

##### ***Peer-assisted learning (PAL)***

***N/A***

##### ***Initial Assessment***

As a work-based learning course offering eligibility for professional registration assessments have been designed to fit both the professional body and regulatory requirements. The initial summative assessment on this course therefore occurs in week 10 of the course, rather than week 6 as specified by University regulations. The initial assessment is located in unit ASS035-6 and presented as a portfolio of evidence for the assessment of their Readiness for Direct Practice (TCSW 2012). As a portfolio assessment it ensures that students have had opportunities for feedback on written work as they develop their so students will have had formative feedback on several written pieces as well as practice skills.

##### ***Improving students' learning***

The Master of Professional Social Work Practice offers an integrated, work-based approach to learning throughout the course in which students' personal and professional development is encouraged, monitored and assessed. The requirements for practice learning build incrementally with students moving sequentially from being able to observe and articulate their understanding of social work practice, and the context in which it occurs at the 'Ready for Practice' stage, through to the application and critical evaluation of practice and its theoretical underpinnings at the point of qualification. Students will be supported throughout this process by a personal tutor, work-based mentor and the allocated Practice Educator in each of their Practice Learning settings, and in the final Masters stage by an identified research dissertation supervisor.

### **Academic Integrity**

The HCPC 'Guidance for students on conduct and ethics' (HCPC, 2012) notes that the honesty expected of social work students includes academic integrity; this is therefore emphasised to students as an issue pertinent not only to their academic progress, but potentially to their ultimate suitability for professional registration.

The importance of proper attribution of sources is introduced in the first term of the course with the practical use of worked examples and broader consideration of the relevance of academic integrity for sound evidence-informed practice. The possible implications for students' suitability as social workers in cases of poor academic practice or plagiarism are made clear in handbooks, in teaching and in induction week and reiterated as necessary in assignment feedback. Students struggling with referencing and proper use of source material will be signposted to personal tutors and University services for support and guidance. The appropriate and properly referenced use of knowledge will also be specifically and incrementally addressed in Skills development sessions and specifically in the unit ASS035-6 Developing Professional Social Work Practice

### **HEAR implementation**

N/A

### **Internationalisation**

The course team recognises that social work has a complex history and that while as a global activity it is universally underpinned by principles of rights and justice (IFSW, 2012) a wide range of activities across the world may be defined as social work. As a qualifying course in England the MProf is mapped within English and UK frameworks, however fluid and changing contexts for practice are noted and explored. The effects of global issues on practice, such as migration, trafficking, asylum and poverty are included in both academic teaching and as relevant within practice learning placements.

### **Sustainability**

The MProf course is informed by an awareness of the implications of our impact on the environment for others and our responsibility to be proactive to mitigate harm. Sustainability is understood as a matter of social justice and thus of direct relevance to social work practice: for example, environmental events such as global warming have the greatest effect on the lives of people who live in vulnerable circumstances and are already affected by structural inequalities (Max, 2012). Teaching therefore minimises the use of hard copy materials unless pedagogically justified. Course and unit information and materials are provided electronically wherever possible and students encouraged to use electronic resources as far as is consistent with their own circumstances and learning needs. Meetings which may involve travel are offered by Skype or other remote means where feasible and appropriate. In addition, the focus on and involvement of service users and carers throughout the course helps develop students' critical awareness of the implications of their interventions for the lives, life-chances and overall wellbeing of the people and communities they serve in the immediate and longer term.

Max, C. (2012) *Sustainable health and social care: a briefing for commissioners and health and wellbeing boards* London: SCIE [online]. Available at

<http://www.scie.org.uk/publications/reports/report59.pdf>

### **Section 4 Administrative Information**

This section will be used as part of the approval and review process and peer academics are the target audience.

<b>Faculty</b>	Health and Social Sciences
<b>Portfolio</b>	Social Professional Studies
<b>Department/School/Division</b>	Applied Social Studies

<b>Course Coordinator</b>	Lana Burroughs (Aylesbury) Courtney Jones (Luton)
<b>Version Number</b>	v.2
<b>Approved by (cf Quality Handbook ch.2)</b>	University approval
<b>Date of approval (dd/mm/yyyy)</b>	September 2013
<b>Implementation start-date of this version (plus any identified end-date)</b>	

Form completed by: Amanda Thorpe

Authorisation on behalf of the Faculty Teaching Quality and Standards Committee (FTQSC)

Chair: DDDDDDDDDDDDDDDDD

Date: D..DDDDDDDDDDDDDDDD.

<b>Course Updates</b>		
<b>Date (dd/mm/yyyy)</b>	<b>Nature of Update</b>	<b>FTQSC Minute Ref:</b>

