

UNIVERSITY OF BEDFORDSHIRE

ACADEMIC REGULATIONS

SECTION 7: APPROVED VARIATIONS TO ACADEMIC REGULATIONS

The Academic Board has approved the following variations to the University's Regulations. Both the Regulation (against which the variation applies) and the approved variance are provided. For all courses listed below all other University Regulations apply in full:

Section 1: Preamble and Constitution

Section 2: Awards and Courses

Section 3: Admissions and Registration

Section 4: Regulations for Research Degrees

Section 5a: Assessment Regulations for Undergraduate Taught studies including Foundation Years

Section 5b: Assessment Regulations for Postgraduate Taught Studies

Section 6: Conferment

All sections of the Academic Regulations are available at https://www.beds.ac.uk/about-us/our-university/academic-regulations/_nocache

Courses are in alphabetical order.

Course	University Regulation:	Approved Variation
Accounting and Financial Services – BA (Hons) (delivered at University College, Oldham).	Variation requested to: Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year 8.9 Using only the final stage: <ul style="list-style-type: none"> The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including at least 30 credits from the designated project. 	Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year Approved Variation to 8.9 of the Academic Regulations: 8.9 Using only the final stage: <ul style="list-style-type: none"> The Honours classification is based on the average of the marks attained in 100 credits at the final stage, including at least 40 credits from the designated project.
Accounting and Financial Services – BA (Hons) (delivered at University College, Oldham). Accounting and Financial Services – FdA (delivered at University College, Oldham).	Variation requested to: Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year 4 Marks 4.10 A student, who has not attained a minimum of 30 credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their course as determined by the relevant	Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year Approved variation to 4.9 of the Academic Regulations: 4 Marks 4.10 A student, who has not attained a minimum of 40 credits by the end of a stage i.e. after a repeat

Course	University Regulation:	Approved Variation
	<p>Board of Examiners.</p> <p>Variation requested to: Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or</p>	<p>assessment, will normally be required to leave their course as determined by the relevant Board of Examiners.</p> <p>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 7.1.2 of the Academic Regulations:</p> <ul style="list-style-type: none"> Passed units to the value of 100 credits; and for the remaining 20 credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or
<p>Advanced Clinical Practitioner – MSc (integrated apprenticeship)</p>	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements which are noted below:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p> <p>This variation applies to the following:</p>

Course	University Regulation:	Approved Variation
		<p>1. Units that contain practice-based assessments</p> <ul style="list-style-type: none"> • Work-based Learning for Advanced Clinical Practice (Apprenticeship) • Special Care of the Newborn • Advanced General Practice Nursing • Intensive and High Dependency Care of the Newborn • History Taking & Physical Assessment of Adults • Examination and Assessment of the New-born (WBL) <p>2. Units that are approved by the Nursing and Midwifery Council (NMC)</p> <ul style="list-style-type: none"> • Nurse and Midwife Independent and Supplementary Prescribing (V300) unit <p>3. The End Point Assessment (EPA) for Advanced Clinical Practitioner To pass this unit, the student must achieve a pass in both assessment components. Each assessment component will be graded as Pass, Merit, Distinction or Fail.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for non-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for non-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark Students must retake any failed element within three months of formal confirmation of the failed EPA.</p>

Course	University Regulation:	Approved Variation
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override any previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>6.7 does not apply to the EPA for Advanced Clinical Practitioner Apprenticeship unit where: Students are only required to re-sit the failed element for this unit and precisely one further opportunity for retaking one or both assessment elements is allowed.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>7 Progression</p> <p>7.2 Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document). The taught component will consist of 120 credits and the dissertation stage will amount to 60 credits.</p> <p>7.3 Students' progress to the dissertation stage provided they have attempted all elements of the prescribed assessment for the taught stage; have passed units to the value of at least 90 credits; and providing the repeat assessment is not due to an academic offence.</p>	<p>7.2 and 7.3 apply.</p> <p>An additional regulation is required as follows: Students' progress to the End Point Assessment for the Advanced Clinical Practitioner Apprenticeship unit provided that they have attempted all elements of the prescribed assessment and have passed units to the value of 160 credits.</p>
<p>Advanced Relationship based Social Work Practice for Children and Families (Frontline) - MSc</p>	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p>

Course	University Regulation:	Approved Variation
	<p>outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p> <p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p>	<p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p> <p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. The MSc Advanced Relationship based Social Work Practice for Children and Families (Frontline) will have an opportunity for early reassessment in the failed tasks in the project units only; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p>
<p>Broadcast Journalism – BA (Hons)</p>	<p>Variation requested to: Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p>	<p>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been</p>

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	<p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking assessments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve the pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>approved in line with the requirements of the Broadcasting Journalism Training Council (BJTC) professional body:</p> <ul style="list-style-type: none"> Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking assessments. Each element of assessment must be passed with a 40% minimum mark. <p>This above variation applies to the following units only: <i>MED002-1 Introduction to the Journalism Industry</i> <i>MED077-2 Law, Regulation and Public Administration</i> All other units are subject to 6.3 of the Academic Regulations.</p>
<p>Business and Management – BA (Hons) (delivered at University College, Oldham).</p>	<p>Variation requested to: Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>8.9 Using only the final stage:</p> <ul style="list-style-type: none"> The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including at least 30 credits from the designated project. 	<p>Section 5a: Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved Variation to 8.9 of the Academic Regulations:</p> <p>8.9 Using only the final stage:</p> <ul style="list-style-type: none"> The Honours classification is based on the average of the marks attained in 100 credits at the final stage, including at least 40 credits from the designated project.
<p>Business and Management – BA (Hons) (delivered at University College, Oldham)</p> <p>Business and Management – FdA (delivered at University College, Oldham).</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>4 Marks</p> <p>4.10 A student, who has not attained a minimum of 30 credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their course as determined by the relevant Board of Examiners.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 4.9 of the Academic Regulations:</p> <p>4.10 A student, who has not attained a minimum of 40 credits by the end of a stage i.e. after a repeat assessment, will normally be required to leave their course as determined by the relevant Board of Examiners.</p>
	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p>

Course	University Regulation:	Approved Variation
	<p>7 Progression</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or</p>	<p>Approved variation to 7.1.2 of the Academic Regulations:</p> <p>7.1.2 Passed units to the value of 100 credits; and for the remaining 20 credits, has attained an aggregate grade of at least 35% for each unit. This Condonment will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment; or</p>
<p>Computer Systems Engineering – BEng (Hons)</p>	<p>Variation requested to:</p> <p>Section 5a: Assessment Regulations to Undergraduate Taught Regulations including Foundation Year</p> <p>7.1 To progress between stages on an undergraduate course a student must have:</p> <p>7.1.1 Attempted and passed all units to the value of 120 credits; or</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p>Section 5a: Assessment Regulations to Undergraduate Taught Regulations including Foundation Year</p> <p>The following variation has been approved in line with the professional requirements from the Institute of Engineering & Technology.</p> <p>At level 5 only a student must have passed all 120 credits of their study in order to progress to level 6 of their Honours award.</p> <p>At level 5 academic regulation: 7.1.2 will not apply. Approved: Academic Board 20 March 2013</p>
<p>Electronic Engineering – BEng (Hons)</p>	<p>Variation requested to:</p> <p>Section 5a: Assessment Regulations to Undergraduate Taught Regulations including Foundation Year</p> <p>7.1 To progress between stages on an undergraduate course a student must have:</p> <p>7.1.3 Attempted and passed all units to the value of 120 credits; or</p> <p>7.1.4 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p>Section 5a: Assessment Regulations to Undergraduate Taught Regulations including Foundation Year</p> <p>The following variation has been approved in line with the professional requirements from the Institute of Engineering & Technology.</p> <p>At level 5 only a student must have passed all 120 credits of their study in order to progress to level 6 of their Honours award.</p> <p>At level 5 academic regulation: 7.1.2 will not apply. Approved: Academic Board 20 March 2013</p>

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<p>Fashion Design and Manufacture - BA (Hons) (delivered at Marbella Design Academy)</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression To progress between stages on an undergraduate course a student must have:</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression To progress between stages on an undergraduate course a student must have:</p> <p>Academic Regulation 7.1.2 will not apply.</p>
<p>Forensic Psychology – MSc</p>	<p>Variation requested to:</p>	
<p>Graphic Design and Media BA (Hons) (delivered at Marbella Design Academy)</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression To progress between stages on an undergraduate course a student must have:</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression To progress between stages on an undergraduate course a student must have:</p> <p>Academic Regulation 7.1.2 will not apply.</p>
<p>Interior Architecture and Design BA (Hons) (delivered at Marbella Design Academy)</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression To progress between stages on an undergraduate course a student must have:</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>7 Progression To progress between stages on an undergraduate course a student must have:</p> <p>Academic Regulation 7.1.2 will not apply.</p>

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	<p>This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	
<p>Mentorship and Support for Professional Practice (level 6) - Short course</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variations have been approved in line with the professional body requirements:</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>
	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students at Foundation year or level 4 who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>	<p>Approved variation to 6.5 of the Academic Regulations:</p> <p>6.5 Students at Foundation year/ level 4 or undertaking NMC accredited courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>
	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the</p>	<p>Approved variation to 6.9 of the Academic Regulations:</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed</p>

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	<p>unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. *Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Mentorship and Support for Professional Practice (level 7) - Short course</p>	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations:</p>

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	<p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. NMC accredited courses at postgraduate level will have an opportunity for early reassessment in the failed tasks; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override any previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.7 of the Academic Regulations:</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. *Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Midwifery: Registered Midwife</p>	<p>Variation requested to: Section 5a Assessment Regulations</p>	<p>Approved variation to 6.3 of the Academic Regulations:</p>

Course	University Regulation:	Approved Variation
<p>(3 year) - BSc (Hons)</p>	<p>for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>
	<p>6 Elements of assessment and passing units</p> <p>6.5 Students at Foundation year or level 4 who fail an element of assessment have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>	<p>Approved variation to 6.5 of the Academic Regulations:</p> <p>6.5 Students at Foundation year/ level 4 or undertaking NMC accredited courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>
	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.7 of the Academic Regulations:</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed</p>

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	<p>Conduct Panel.</p>	<p>in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Midwifery: Registered Midwife (18 month) - BSc (Hons)</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>
	<p>6 Elements of assessment and passing units</p> <p>6.5 Students at Foundation year or level 4 who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>6.5 Students at Foundation year/ level 4 or undertaking NMC accredited courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>

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	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.9 of the Academic Regulations:</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. *Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 6 – Short course</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>

Course	University Regulation:	Approved Variation
	<p>more assessment components as specified by a PSRB or other external awarding body.</p>	
	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students at Foundation year or level 4 who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>6.5 Students at Foundation year/ level 4 or undertaking NMC accredited courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>
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Course	University Regulation:	Approved Variation
		<p>range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 7 – Short course</p>	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the</p>

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	<p>scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p> <p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override any previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>next opportunity. NMC accredited courses at postgraduate level will have an opportunity for early reassessment in the failed tasks; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p> <p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.7 of the Academic Regulations:</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Nursing with Registration (Adult) – MSc</p> <p>Nursing with Registration (Mental Health) – MSc</p>	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have</p>

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	<p>assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. NMC accredited courses at postgraduate level will have an opportunity for early reassessment in the failed tasks; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p>
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	<p>unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override any previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Nursing with Registered Nurse: Adult - BSc (Hons)</p> <p>Nursing with Registered Nurse: Child - BSc (Hons)</p> <p>Nursing with Registered Nurse: Mental Health - BSc (Hons)</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>
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Course	University Regulation:	Approved Variation
	<p>the minimum pass mark.</p> <p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p> <p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.9 of the Academic Regulations:</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. *Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Operating Department Practice – BSc (Hons)</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the</p>

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	<p>assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40% except where a unit contains practice-based assessment. In a unit with practice-based assessment there will be no aggregation of marks, each assessment must achieve a 40% pass mark.</p> <p>Students can be referred on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</p>
	<p>6 Elements of assessment and passing units</p> <p>6.5 Students at Foundation year or level 4 who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>6.5 Students at Foundation year/ level 4 or undertaking NMC accredited courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p>
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	<p>Variation requested to: Section 6: Conferment</p> <p>Conferment of an Aegrotat Award 6.24 to 6.26 Regulations regarding Aegrotat awards.</p>	<p>approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p> <p>Section 6: Conferment</p> <p>That no students would be eligible to register with the HCPC with an Aegrotat award.</p>
<p>Paramedic Science – BSc (Hons)</p>	<p>Section 3: Admissions and Registration</p> <p>3.5 Recognition of prior learning (RPL)</p> <p>3.5.3 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, unless varied by the Academic Board:</p> <p>Approved regulation requirement: (table) Bachelor's degree with honours: 120 – L4 120 – L5</p>	<p>Section 3: Admissions and Registration</p> <p>Approved variation to 3.5.3 of the Academic Regulations:</p> <p>3.5.3 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award up to the following maxima, as varied by the Academic Board:</p> <p>Approved regulation requirement: (table) Bachelor's degree with honours:</p> <p>No recognition of prior learning accepted.</p>
<p>Practice Teacher Preparation – Postgraduate Short course</p>	<p>Variation requested to: Section 5b: Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have</p>	<p>Section 5b: Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p>

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	<p>met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p> <p>Students can be referred on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p>	<p>Section 5b: Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. NMC accredited courses at postgraduate level will have an opportunity for early reassessment in the failed tasks; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p>
	<p>Variation requested to: Section 5b: Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the</p>	<p>Section 5b: Assessment Regulations for Postgraduate Taught Studies</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Where a student fails a unit due to a fail in practice the option to re-</p>

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	<p>unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</p> <p>Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Return to Practice (Nursing) – Undergraduate Short course</p>	<p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.3 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The aggregate pass mark for a unit is 40% except where a unit contains practice-based assessment. In a unit with practice-based assessment there will be no aggregation of marks, each assessment must achieve a 40% pass mark.</p> <p>Students can be referred on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</p>
	<p>6 Elements of assessment and passing units</p>	<p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p>

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	<p>6.5 Students at Foundation year or level 4 who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p> <p>Variation requested to: Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>6 Elements of assessment and passing units</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>Approved variation to 6.5 of the Academic Regulations:</p> <p>6.5 Students at Foundation year/ level 4 or undertaking NMC accredited courses at all undergraduate levels who fail an element of assessment may have an opportunity for early reassessment in the failed task/s. The grade for this early repeat assessment element will be capped at the minimum pass mark.</p> <p>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</p> <p>Approved variation to 6.9 of the Academic Regulations:</p> <p>6.10 Students who do not pass a unit on repeat assessment will retake the unit at the next available opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel. *Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>						
<p>Social Work – MSc</p>	<p>Variation requested to: Section 2: Awards and Courses</p> <p>2.3.10 Postgraduate awards</p> <table border="1" data-bbox="421 1995 938 2063"> <tr> <td>Awards</td> <td>Abbrev</td> <td>Credit L7</td> </tr> <tr> <td>Master's</td> <td>MSc</td> <td>180</td> </tr> </table>	Awards	Abbrev	Credit L7	Master's	MSc	180	<p>Variation requested to: Section 2: Awards and Courses</p> <p>2.3.10 Postgraduate awards</p> <p>The MSc Social Work will include a further 60 credits at level 6 relating to</p>
Awards	Abbrev	Credit L7						
Master's	MSc	180						

Course	University Regulation:	Approved Variation			
	<table border="1" data-bbox="424 210 927 248"> <tr> <td data-bbox="424 210 592 248">Degree</td> <td data-bbox="592 210 759 248"></td> <td data-bbox="759 210 927 248"></td> </tr> </table> <p>Variation requested to: Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>7 Progression</p> <p>7.2 Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document). The taught component will consist of 120 credits and the dissertation stage will amount to 60 credits.</p>	Degree			<p>practice placements which must be undertaken to comply with professional requirements.</p> <p>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>Approved variation to 7.2 of the Academic Regulations:</p> <p>7.2 Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document). The taught component will consist of 120 credits and the dissertation stage will amount to 60 credits. The Masters in Social Work will also include a further 60 level 6 credits relating to practice placements which must be passed to comply with professional requirements.</p>
Degree					
<p>Specialist Community Public Health Nursing (Health Visiting) – MSc</p> <p>Specialist Community Public Health Nursing (Health Visiting) - Postgraduate Diploma</p>	<p>Variation requested to: Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Specialist Practitioner Community District Nursing - Postgraduate Diploma</p> <p>Approved variation to 6.3 of the Academic Regulations: The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>			
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and</p>	<p>Specialist Practitioner Community District Nursing - Postgraduate Diploma</p> <p>Approved variation to 6.5 of the</p>			

Course	University Regulation:	Approved Variation
	<p>passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark</p>	<p>Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. NMC accredited courses at postgraduate level will have an opportunity for early reassessment in the failed tasks; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p>
	<p>Variation requested to:</p> <p>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>6 Elements of assessment and passing units</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p>	<p>Approved variation to 6.7 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.7 Students who do not pass a unit on repeat assessment will retake the unit at the next scheduled opportunity. Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only. Students who retake must be assessed in all elements of assessment in the unit they did not pass; unit substitutions for retake opportunities will be approved by the TQSC exceptions panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>

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<p>Specialist Community Public Health Nursing (School Nursing) – MSc</p> <p>Specialist Community Public Health Nursing (School Nursing) – Postgraduate Diploma</p>	<p>Variation requested to: Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment components as specified by a PSRB or other external awarding body.</p>	<p>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>Approved variation to 6.3 of the Academic Regulations: The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>
	<p>Variation requested to: Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>6 Elements of assessment and passing units</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. All repeat assessment including for not-submission, must be taken at the next scheduled opportunity. The grade for the repeat assessment element is capped at the minimum pass mark.</p>	<p>Section 5b Assessment Regulations for Postgraduate Taught Studies</p> <p>Approved variation to 6.5 of the Academic Regulations: The following variation has been approved in line with the professional body requirements:</p> <p>6.5 Students who submit all elements of assessment and do not successfully complete the unit have a further opportunity to pass a unit by undertaking a repeat assessment of all failed elements of assessment at the next opportunity. NMC accredited courses at postgraduate level will have an opportunity for early reassessment in the failed tasks; the arrangement for these will be managed by the course team/s. The grade for the repeat assessment element is capped at the minimum pass mark.</p>
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<p>Specialist Practitioner Community District Nursing – MSc</p> <p>Specialist Practitioner Community District Nursing - Postgraduate Diploma</p>	<p>Variation requested to:</p> <p>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>6 Elements of assessment and passing units</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. The overall pass mark for a unit is 40%. Where elements of assessment are confirmed as assessing different learning outcomes, each must achieve a pass mark. The approved course specification may stipulate further requirements for one or more assessment</p>	<p>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</p> <p>The following variation has been approved in line with the professional body requirements:</p> <p>6.3 Students must satisfy the Board of Examiners that they have met the intended learning outcomes of the unit by undertaking examinations or assignments. Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</p>

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	<p>components as specified by a PSRB or other external awarding body.</p>	
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		<p>panel. The retake marks override all previous marks for the unit. The full range of marks will be available in assessing the retaken unit unless specified by the University's Academic Conduct Panel.</p> <p>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>
<p>Telecommunications & Network Engineering – BEng (Hons)</p>	<p>Variation requested to:</p> <p>Section 5a: Assessment Regulations to Undergraduate Taught Regulations</p> <p>7.1 To progress between stages on an undergraduate course a student must have:</p> <p>7.1.1 Attempted and passed all units to the value of 120 credits; or</p> <p>7.1.2 Passed units to the value of 90 credits; and for the remaining 30 credits, has attained an aggregate grade of at least 35% for each unit. This condonement will not carry credit and a student progressing to the next stage will not be permitted an opportunity for reassessment.</p>	<p>Section 5a: Assessment Regulations to Undergraduate Taught Regulations</p> <p>Approved variation to 7.1.2 of the Academic Regulations:</p> <p>The following variation has been approved in line with the professional requirements from the Institute of Engineering & Technology.</p> <p>At level 5 only a student must have passed all 120 credits of their study in order to progress to level 6 of their Honours award.</p> <p>At level 5 academic regulation: 7.1.2 will not apply.</p> <p>Approved: Academic Board 20 March 2013</p>