UNIVERSITY OF BEDFORDSHIRE
ACADEMIC REGULATIONS
SECTION 1: PREAMBLE AND CONSTITUTION

Document record

| Document title          | Academic Regulations  
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| Document history        | • 1.6 – Where in these regulations we use the term ‘students’, the regulations will apply to apprentice learners. The two terms will be applied equally.  
|                         | • 1.7-1.9 - The explicit authority for Academic Board to waive or amend the academic regulations in exceptional circumstances or in an emergency. This authority includes the use of replacement units.  
|                         | APPROVED by Academic Board 15 June 2022 |

Changes to previous version:
• Academic year amended
• Page numbering added

APPROVED by Academic Board 4 September 2017
SECTION 1 PREAMBLE AND CONSTITUTION

Constitutional Powers to make awards

1.1 The University of Bedfordshire is incorporated as a Higher Education Corporation under the provision of the Education Reform Act 1988, and as amended by subsequent legislation. The Higher Education Corporation's members are the University's Board of Governors.

1.2 The University of Bedfordshire has been granted degree-awarding powers by the Privy Council. The degree awarding powers have three principal aspects:

- the power to establish academic awards (degrees, diplomas, and certificates) and distinctions, and to determine the terms and conditions for granting and conferring such awards and distinctions;

- the power to confer academic awards and distinctions on candidates who have pursued approved courses of study and who have passed such examinations or other assessments as required by the University;

- the power to confer honorary awards on selected persons of distinction.

1.3 The University must ensure that the Degrees, Diplomas, Certificates and other academic awards and distinctions granted and conferred by it are comparable in standard with awards granted and conferred throughout the university sector in the United Kingdom.

1.4 Courses approved by the University must be of such an academic standard as to fulfil these requirements above. Accordingly, the University meets the registration requirements of the Office for Students, subscribes to the UK’s Quality Assurance Agency for Higher Education (QAA) and pays due regard to the Quality Code for Higher Education in the management of the academic quality and the standards of its awards.

1.5 In accordance with its Instrument of Government, the University is required to observe all relevant national legislation and regulations. The University’s current vision, mission and values statements are set out on our website. It is in this context that the University makes its judgements about the creation and conferment of its awards. The University’s Academic Board approves academic regulations to govern its award-making, standard setting, and award conferment processes. These academic regulations are subject to regular view by the Academic Board. Any changes will come into effect at the start of the subsequent academic year.

1.6 The academic regulations are supported by policies, procedures and arrangements described in the Academic Quality Framework and other associated documentation which is approved by Academic Board. Through taught course approval, course documents clarify full details of the learning and assessment structures of the course. Students and learners (referred to as students hereafter) are referred to the appropriate course handbook or other course materials for fuller guidance and detail on the learning and assessment structures of their course.

1.7 In an emergency or exceptional circumstances, when a unit cannot be delivered, a generic independent study unit may replace a unit to be taken by students on a
retake basis if approved by the Teaching Quality and Standards Committee via the Exceptions Panel. This alternative will be suggested on the students’ behalf, and they will be assessed against the same learning outcomes as those of the failed unit.

1.8 We may temporarily alter or change our academic regulations, and/or the content, structure, delivery method or location, and assessment of our courses, because of exceptional circumstances or in the case of an emergency. Examples of such circumstances may include a pandemic or related situations, widespread illness amongst staff and/or students, inability to access some or all our campuses due to health and safety or security reasons, catastrophic loss of IT systems etc. This is not an exhaustive list.

1.9 In these circumstances, Academic Board may consider alternative emergency academic regulations to be applied for a fixed period, which may be renewed or extended, if required. Academic Board will attempt, where feasible and practicable, given events and circumstances, to consult with key stakeholders before approving any emergency academic regulations or other academic changes. When this is not possible, Academic Board members and key stakeholders will be informed as soon as is practicably possible after the changes have been approved.

1.10 All queries relating to the academic regulations should be directed to the Academic Registrar, in the first instance.