

## UNIVERSITY OF BEDFORDSHIRE

### ACADEMIC REGULATIONS

#### SECTION 7: APPROVED VARIATIONS TO ACADEMIC REGULATIONS

The Academic Board has approved the following variations to the University's Regulations. Both the Regulation (against which the variation applies) and the approved variance are provided. For all courses listed below all other University Regulations apply in full:

Section 1: Preamble and Constitution

Section 2: Awards and Courses

Section 3a: Admissions

Section 3b: Registrations

Section 4: Research Degrees

Section 5a: Assessment Regulations for Undergraduate Taught Studies

Section 5b: Assessment Regulations for Postgraduate Taught Studies

Section 6: Conferment

All sections of the Academic Regulations are available at <https://www.beds.ac.uk/about-us/our-university/academic-regulations/>

Courses are in alphabetical order.

| Course  | University Regulation:  | Approved Variation  |
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| <b>Advanced General Practice Nursing – Short Course</b> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.<br/><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |

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| <p><b>Advanced Clinical Practitioner – MSc (integrated Apprenticeship )</b></p> | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> <p>This variation applies to the following:</p> <ol style="list-style-type: none"> <li>1. Units that contain practice-bases assessments <ul style="list-style-type: none"> <li>• Work-based Learning for Advanced Clinical Practice (Apprenticeship)</li> <li>• Special Care of the Newborn</li> <li>• Advanced General Practice Nursing</li> <li>• Intensive and High Dependency Care of the Newborn</li> <li>• History Taking &amp; Physical Assessment of Adults</li> <li>• Examination and Assessment of the New-born (WBL)</li> </ul> </li> <li>2. Units that are approved by the Nursing and Midwifery Council (NMC) <ul style="list-style-type: none"> <li>• Nurse and Midwife Independent and Supplementary Prescribing (V300) unit</li> </ul> </li> <li>3. The End Point Assessment (EPA) for Advanced Clinical Practitioner<br/>To pass this unit, the student must achieve a pass in both assessment components. Each assessment component will be graded as Pass, Merit, Distinction or Fail.</li> </ol> |
|   | <p>Variation requested to:</p>  | <p>Variation approved to:</p>   |

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|  | <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>  | <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University.<br/><b>Students must retake any failed element within three months of formal confirmation of the failed EPA.</b></p> |
|  | <p><b>Variation requested to:</b></p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> <p>3.12. If you are required to retake a unit, your assessment will not be capped. The marks you achieve will override those you achieved on your first attempt at the unit.</p> <p>3.13. If you fail the unit you have retaken, we will allow you a final opportunity to resit the failed assessment at the next available opportunity as designated by the University. Your resit will be capped at the minimum pass mark of 40%.</p> | <p><b>Variation approved to:</b></p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>3.11 does not apply to the EPA for Advanced Clinical Practitioner Apprenticeship unit where: Students are only required to re-sit the failed element for this unit and precisely one further opportunity for retaking one or both assessment elements is allowed.</b></p>  |
|  | <p>Variation requested to:</p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p>  |

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|  | <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4 Progression</b></p> <p>4.2. You must have met all the progression criteria before you are eligible to progress to the dissertation stage.</p> <p>4.3. To progress to the dissertation stage, you must have:</p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p>4.3.2 Met any other progression criteria that applies to your course</p> <p>4.4. We will allow you to trail up to 30 credits of resit/retake into the dissertation stage. If you have failed a Unit due to an academic offence, your retake grades will be capped at 40%.</p> | <p><b>4 Progression</b></p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p><b>Students' progress to the End Point Assessment for the Advanced Clinical Practitioner Apprenticeship unit provided that they have attempted all elements of the prescribed assessment and have passed units to the value of 160 credits.</b></p>   |
| <p><b>Advanced Relationship based Social Work Practice for Children and Families (Frontline) - MSc</b></p> | <p><b>Variation requested to:</b></p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p><b>Variation approved to:</b></p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p>  |

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|  | <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>  | <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.<br/><b>The MSc Advanced Relationship based Social Work Practice for Children and Families (Frontline) will have an opportunity for early resit in the failed tasks in the project units only; the arrangement for these will be managed by the course team/s.</b></p> |
| <p><b>Behavioural Science – BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>Students must have passed the PSY002-2 Biological and Cognitive Psychology unit at Level 5 to progress to Level 6 and study the PSY003-3 Cognitive Neuropsychology unit.</b></p>   |

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|   | <p>You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p>  |  |
| <p><b>Biomedical Science – BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p> |

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|  | <p>You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> |  |
| <p><b>Broadcast Journalism – BA (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> <p>This above variation applies to the following units only:<br/>All four core units at Level 4<br/>All three core units at Level 5<br/>All other units are subject to 3.4 of the Academic Regulations.</p> |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>Level 4 only</b><br/><b>All credits (120) must be passed.</b></p>  |

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|  | <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p><b>Level 5 only:</b></p> <p><b>a) Passed all core units at level 5 to the value of 90 credits; 4.16.4 achieved at least 30% or more in the failed unit (s). You will not be required to undertake any further study or assessment in any unit (s) that you have been compensated for. The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation.</b></p> <p><b>b) To complete at least 15 days work placement prior to begin the third year of study.</b></p> <p><b>To progress to Level 6 the students must accomplish a) and b) or else transfer to BA(Hons) Journalism Practices (not BJTC accredited) to complete their study.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the</p>  | <p>Variation approved to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board.</p> <p>Table entry</p>  |



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|   | <p>table for the maximum credits that you can claim.</p> <p>Table entry<br/>Bachelor's degree with Honours to the maximum:<br/>120 credits L4<br/>120 credits L5</p>   | <p>Bachelor's degree with Honours to the maximum:<br/>120 credits L4<br/>120 credits L5</p> <p>Students who are required to take a retake year can course transfer from BA (Hons) Broadcast Journalism to BA (Hons) Journalism Practices to complete their retake year carrying additional RPL at L6</p>   |
| <p><b>Business Administration Global (LSC – Malta, Colombo and Dhaka) - MBA</b></p> | <p>Variation requested to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the table for the maximum credits that you can claim.</p> <p>Table entry<br/>Master's Degree to the maximum:<br/>UOB credits – 120<br/>Other awarding body credits - 90</p> | <p>Variation approved to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the table for the maximum credits that you can claim.</p> <p>Table entry<br/>Master's Degree to the maximum:<br/>UOB credits – 120<br/>Other awarding body credits - 120</p> <p><b>London School of Commerce (LSC) currently delivers a PG Diploma in Business Management at its location in Malta. This course is validated by the Maltese National Commission for Higher Education. LSC wishes for students completing this course to be able to progress onto the final 60 credits of the UoB MBA Global.</b></p> |
| <p><b>Clinical Leadership and Management – Postgraduate Short Course</b></p>        | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p>   |

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|  | <p>each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
| <p><b>Computer Systems Engineering – BEng (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>At level 5 only a student must have passed all 120 credits of their study in order to progress to level 6 of their Honours award.</b></p> |

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|  | <p>criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p>   |   |
| <p><b>Electronic Engineering – BEng (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>At level 5 only a student must have passed all 120 credits of their study in order to progress to level 6 of their Honours award.</b></p> |

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|  | regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.   |  |
| <b>Examination and Assessment of the New-born – Short Course</b>                         | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |
| <b>Fashion Design and Manufacture - BA (Hons) (delivered at Marbella Design Academy)</b> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p>   |

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|  | <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> |  |
| <p><b>Food Science, Technology and Management Apprenticeship</b></p> | <p>Variation requested to:</p> <p><b>Section 5a Undergraduate Assessment Regulations</b></p> <p><b>3. Elements of assessment and passing units</b></p> <p>3.7 Some units have other requirements that you need to complete successfully to achieve a pass grade. Where this is the case, your course information form will provide details.</p>   | <p>Variation approved to:</p> <p><b>Section 5a Undergraduate Assessment Regulations</b></p> <p><b>3. Elements of assessment and passing units</b></p> <p><b>Students at level 6 must pass assessment 1 before commencing assessment 2, in the research project and end-point assessment unit. Students who fail assessment 1 may have an opportunity for early resit in the failed tasks. The grade for the resit assessment element is capped at the minimum pass mark.</b></p> |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p>  |

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|  | <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p><b>Passed units to the value of <u>at least 90 credits</u></b></p>   |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p><b>Using the penultimate and final stages of the programme of study</b></p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p><b>Using the penultimate and final stages of the programme of study</b></p> |

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|   | <p>5.10 Marks from the units comprising the best 90 credits at the final stage, including at least 30 credits from the designated project, are double weighted;</p> <p>5.11 Marks from the units comprising the best 90 credits at the penultimate stage are single weighted;</p> <p>5.12 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.<br/><b>Using only the final stage</b></p> <p>5.13 The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including at least 30 credits from the designated project.</p> <p>5.14 You will be awarded the highest classification achieved through either of these calculations.</p> <p>5.15 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.</p> | <p><b>Marks from the best units of at least 90 credits</b></p> <p><b>Using only the final stage</b></p> <p><b>Marks from the best units of at least 90 credits</b></p>   |
| <p><b>Forensic Psychology – MSc</b></p> | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> |

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|  |  | <p><b>Each element of assessment must be passed with a 50% minimum mark.</b></p> <p><b>The request is that the aggregate pass mark for all units that contribute to the accredited awards is 50% instead of 40% and that this requirement will apply to all assessments for which quantified marking is employed; it will not affect those assessment tasks to which pass/fail grading applies. No compensation across units should be permissible.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.8. Grades for resits are capped at 40%.</p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>The request is that the minimum pass mark for any resit assessments that contribute to the accredited awards is 50% instead of 40%.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p>4.2. You must have met all the progression criteria before you are eligible to progress to the dissertation stage.</p> <p>4.3. To progress to the dissertation stage, you must have:</p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p>4.3.2 Met any other progression criteria that applies to your course</p> <p>4.4. We will allow you to trail up to 30 credits of resit/retake into the dissertation stage. If you have failed</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p><b>The request is that for students on the BPS accredited award to progress to the dissertation stage all units (taught stage) that contribute to the accredited award must have passed.</b></p>  |



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|  | <p>a Unit due to an academic offence, your retake grades will be capped at 40%.</p>   |  |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>5. Award classification</b></p> <p>5.12. A candidate for any postgraduate award who fails to satisfy the requirements for the intended award but satisfies those for a lower award will be eligible for the lower award.</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>5. Award classification</b></p> <p><b>The request is that an alternative award to graduates, who although do not achieve the necessary 50% mark for all units contributing to the accredited degree, do achieve the necessary 40% for all units that would otherwise allow them to be awarded with an MSc, is offered. We propose the following titles for the non-accredited alternatives awards:</b></p> <ul style="list-style-type: none"> <li>• MSc Psychology of Health and Wellbeing (40% pass, non BPS accredited) alternative award to MSc Health Psychology (50% pass, BPS accredited)</li> <li>• MSc in Forensic Psychological Studies (40% pass, non BPS accredited) an alternative award to MSc Forensic Psychology (50% pass, BPS accredited)</li> </ul> <p>The names proposed should allow for BPS accredited graduates to be distinguished from those who have not achieved the expected standard as BPS revised programme standards.</p> |
| <p><b>Global Public Health – MSc</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5b: Assessment Regulations For Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p>4.2. You must have met all the progression criteria before you are eligible to progress to the dissertation stage.</p> <p>4.3. To progress to the dissertation stage, you must have:</p>          | <p>Variation approved to:</p> <p><b>SECTION 5b: Assessment Regulations For Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p><b>The taught component of the MSc in Global Public Health will consist of 180 credits, and students must have passed at least 150 credits in order</b></p>  |

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|   | <p>4.3.1 Passed a minimum of 90 credits.</p> <p>4.3.2 Met any other progression criteria that applies to your course</p> <p>4.4. We will allow you to trail up to 30 credits of resit/retake into the dissertation stage. If you have failed a Unit due to an academic offence, your retake grades will be capped at 40%.</p>   | <p><b>to progress to the research stage, with all other caveats remaining.</b></p>   |
| <p><b>Graphic Design and Media BA (Hons) (delivered at Marbella Design Academy)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p> |

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|  | <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p>   |  |
| <p>BSc (Hons)<br/>Health Care<br/>Practice</p> | <p>Variation requested to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the table for the maximum credits that you can claim.</p> <p>Table entry<br/>Bachelor's degree with Honours to the maximum:<br/>120 credits L4<br/>120 credits L5</p> <p>Unclassified Bachelor's degree to the maximum:<br/>120 credits L4<br/>60 credits L5</p> | <p>Variation approved to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the table for the maximum credits that you can claim.</p> <p>Table entry<br/>Bachelor's degree with Honours to the maximum:<br/>120 credits L4<br/>120 credits L5<br/><b>30 credits at Level 6</b><br/><b>To permit students registering for a top up honours degree in the Field of Healthcare certified credit for prior learning up to the value of 30 general credits at Level 6 achieved at another HEI.</b></p> <p>Unclassified Bachelor's degree to the maximum:<br/>120 credits L4<br/><b>120 credits L5</b><br/><b>To permit student who have registered for a top up honours degree in the Field of Healthcare to exit with an unclassified degree if they have not completed sufficient credits for an honours award.</b></p> |
| <p><b>Health<br/>Psychology –<br/>MSc</b></p>  | <p>Variation requested to:</p> <p><b>Section 5b Assessment<br/>Regulations for Postgraduate<br/>Taught Studies</b></p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations<br/>for Postgraduate Taught Studies</b></p>  |

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|  | <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 50% minimum mark.</b></p> <p><b>The request is that the aggregate pass mark for all units that contribute to the accredited awards is 50% instead of 40% and that this requirement will apply to all assessments for which quantified marking is employed; it will not affect those assessment tasks to which pass/fail grading applies. No compensation across units should be permissible.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.8. Grades for resits are capped at 40%.</p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>The request is that the minimum pass mark for any resit assessments that contribute to the accredited awards is 50% instead of 40%.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p>4.2. You must have met all the progression criteria before you are eligible to progress to the dissertation stage.</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p><b>The request is that for students on the BPS accredited award to progress to the dissertation stage all units (taught stage) that contribute to the accredited award must have passed.</b></p>   |

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|  | <p>4.3. To progress to the dissertation stage, you must have:</p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p>4.3.2 Met any other progression criteria that applies to your course</p> <p>4.4. We will allow you to trail up to 30 credits of resit/retake into the dissertation stage. If you have failed a Unit due to an academic offence, your retake grades will be capped at 40%.</p> |   |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>5. Award classification</b></p> <p>5.12. A candidate for any postgraduate award who fails to satisfy the requirements for the intended award but satisfies those for a lower award will be eligible for the lower award.</p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>5. Award classification</b></p> <p>5.12. A candidate for any postgraduate award who fails to satisfy the requirements for the intended award but satisfies those for a lower award will be eligible for the lower award.</p> <p><b>The request is that an alternative award to graduates, who although do not achieve the necessary 50% mark for all units contributing to the accredited degree, do achieve the necessary 40% for all units that would otherwise allow them to be awarded with an MSc, is offered. We propose the following titles for the non-accredited alternatives awards:</b></p> <ul style="list-style-type: none"> <li>• MSc Psychology of Health and Wellbeing (40% pass, non BPS accredited) alternative award to MSc Health Psychology (50% pass, BPS accredited)</li> <li>• MSc in Forensic Psychological Studies (40% pass, non BPS accredited) an alternative award to MSc Forensic Psychology (50% pass, BPS accredited)</li> </ul> <p>The names proposed should allow for BPS accredited graduates to be distinguished from those who have not achieved the expected standard as BPS revised programme standards.</p> |

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| <p><b>Interior Architecture and Design BA (Hons) (delivered at Marbella Design Academy)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p> |
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| <p>LLB Law<br/>LLB (Hons)<br/>Law – Luton<br/>LLB (Hons)<br/>Law – Bedford<br/>LLB (Hons)<br/>Law (with<br/>Foundation<br/>Year)<br/>LLB (Hons)<br/>Law – CINEC<br/>LLB (Hons)<br/>Law with<br/>Psychology<br/>LLB (Hons)<br/>Law with<br/>Psychology<br/>(with<br/>Foundation<br/>Year)<br/>LLB (Hons)<br/>Law with<br/>Criminology<br/>LLB (Hons)<br/>Law with<br/>Criminology<br/>(with<br/>Foundation<br/>Year)<br/>LLB (Hons)<br/>Law with<br/>Financial<br/>Management<br/>LLB (Hons)<br/>Law with<br/>Financial<br/>Management<br/>(with<br/>Foundation<br/>Year)</p> | <p>Variation requested to:</p> <p><b>SECTION 3b: REGISTRATION</b></p> <p><b>2 Maximum Periods of Registration</b></p>   | <p>Variation approved to:</p> <p><b>SECTION 3b: REGISTRATION</b></p> <p><b>2 Maximum Periods of Registration</b></p> <p>The maximum time limit for completion of a QLD (studied either full-time, part-time or by distance learning) is 6 years. Students who complete their LLB course in more than 6 years will not be eligible for the QLD.</p> <p>The variations listed relate to the QLD award and apply exclusively to those students who are eligible for a QLD under the Transitional Arrangements published by the Solicitors Regulation Authority (SRA) (see <a href="https://www.sra.org.uk/students/sqe/transitional-arrangements">https://www.sra.org.uk/students/sqe/transitional-arrangements</a>).</p> <p>The variations are intended to give effect to the specific requirements for a QLD as specified in the SRA Academic Stage Handbook (v. 1.4, July 2014), available at <a href="https://www.sra.org.uk/globalassets/documents/students/academic-stage/academic-stage-handbook.pdf?version=4a1ac3">https://www.sra.org.uk/globalassets/documents/students/academic-stage/academic-stage-handbook.pdf?version=4a1ac3</a>.</p> |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available</p> | <p>The maximum number of attempts permitted for any of the foundations of legal knowledge unit within a QLD is three. Students who do not pass the relevant unit(s) in three attempts will not be eligible for a QLD.</p> <p>The following units cover the “foundation of legal knowledge subjects”, as defined in the relevant SRA regulations:</p>   |

|           | <p>opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p>3.13 If you fail the unit you have retaken, we will allow you a final opportunity to resit the failed assessment at the next available opportunity, as designated by the University. Your resit will be capped at the minimum pass mark of 40%.</p> | <table border="1"> <thead> <tr> <th>Unit code</th> <th>Level</th> <th>Credit</th> <th>Unit title</th> </tr> </thead> <tbody> <tr> <td>LAW003-1</td> <td>4</td> <td>30</td> <td>Criminal Law</td> </tr> <tr> <td>LAW007-1</td> <td>4</td> <td>30</td> <td>Contract Law</td> </tr> <tr> <td>LAW004-1</td> <td>4</td> <td>30</td> <td>Public Law</td> </tr> <tr> <td>LAW002-2</td> <td>5</td> <td>30</td> <td>Law of Tort</td> </tr> <tr> <td>LAW008-2</td> <td>5</td> <td>30</td> <td>EU Law</td> </tr> <tr> <td>LAW001-2</td> <td>5</td> <td>30</td> <td>Land Law</td> </tr> <tr> <td>LAW002-2</td> <td>5</td> <td>30</td> <td>Law of Tort</td> </tr> <tr> <td>LAW019-2</td> <td>5</td> <td>30</td> <td>Constitutional and Administrative Law</td> </tr> <tr> <td>LAW001-3</td> <td>6</td> <td>30</td> <td>Equity &amp; Trusts</td> </tr> <tr> <td>LAW016-3</td> <td>6</td> <td>15</td> <td>Institutions of the EU and Judicial Protection</td> </tr> <tr> <td>LAW017-2</td> <td>6</td> <td>15</td> <td>Substantive Law of the EU and Human Rights</td> </tr> </tbody> </table> | Unit code                                      | Level | Credit | Unit title | LAW003-1 | 4 | 30 | Criminal Law | LAW007-1 | 4 | 30 | Contract Law | LAW004-1 | 4 | 30 | Public Law | LAW002-2 | 5 | 30 | Law of Tort | LAW008-2 | 5 | 30 | EU Law | LAW001-2 | 5 | 30 | Land Law | LAW002-2 | 5 | 30 | Law of Tort | LAW019-2 | 5 | 30 | Constitutional and Administrative Law | LAW001-3 | 6 | 30 | Equity & Trusts | LAW016-3 | 6 | 15 | Institutions of the EU and Judicial Protection | LAW017-2 | 6 | 15 | Substantive Law of the EU and Human Rights |
|-----------|---|--|--|-------|--------|------------|----------|---|----|--------------|----------|---|----|--------------|----------|---|----|------------|----------|---|----|-------------|----------|---|----|--------|----------|---|----|----------|----------|---|----|-------------|----------|---|----|---------------------------------------|----------|---|----|-----------------|----------|---|----|--|----------|---|----|--|
| Unit code | Level   | Credit   | Unit title                                     |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW003-1  | 4   | 30   | Criminal Law                                   |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW007-1  | 4   | 30   | Contract Law                                   |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW004-1  | 4   | 30   | Public Law                                     |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW002-2  | 5   | 30   | Law of Tort                                    |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW008-2  | 5   | 30   | EU Law   |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW001-2  | 5   | 30   | Land Law                                       |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW002-2  | 5   | 30   | Law of Tort                                    |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW019-2  | 5   | 30   | Constitutional and Administrative Law          |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW001-3  | 6   | 30   | Equity & Trusts                                |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW016-3  | 6   | 15   | Institutions of the EU and Judicial Protection |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
| LAW017-2  | 6   | 15   | Substantive Law of the EU and Human Rights     |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |
|           | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>No compensations are normally permitted in relation to the foundation of legal knowledge units. All such units must be passed with a minimum mark of 40% in order for the student to obtain a QLD. Where a student fails to obtain this, their degree is deemed to be a non-QLD. The Board of Examiners may however exercise its discretion to compensate</p>   |  |       |        |            |          |   |    |              |          |   |    |              |          |   |    |            |          |   |    |             |          |   |    |        |          |   |    |          |          |   |    |             |          |   |    |                                       |          |   |    |                 |          |   |    |  |          |   |    |  |



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|  | <p>be able to take your assessment, before any compensation is applied.</p>  | <p>one - and only one - of the foundations of legal knowledge units. Such a decision to condone or compensate a subject may be taken only if all of the following requirements are satisfied:</p> <p>(a) The criteria for compensation as set out in the University Academic Regulations, Section 5a, paras 4.16, and 4.17.1-3 have been met;</p> <p>(b) there are exceptional circumstances in the student's case that are likely to have impacted on the student's performance;</p> <p>(c) the mark actually attained by the student in the subject to be condoned or compensated is not less than 35% At L4 and L5, students will always be offered a resit opportunity so as to preserve their chances of obtaining a QLD. Compensation at L4 and 5 will therefore not be considered unless the student has attempted their first resit opportunity for the relevant unit. Students will be informed by the course team of the impact of accepting compensation on QLD status at every stage where it becomes relevant, so that they are able to give informed consent in respect of compensation.</p> |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p>5.1 You will be eligible for the conferment of the award you are registered on when you have:</p> <p>5.1.1 achieved the required volume of credit by the end of the final stage of your course and</p> <p>5.1.2 where appropriate, met any subject specific or PSRB requirements for the award, as approved by the University's Academic Board.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p>Students who are eligible for the QLD are those who have completed, started, accepted an offer of a place or paid a non-refundable deposit by 21 September 2021 (inclusive) on one of the LLB (Hons) courses.</p>  |
| <p><b>Mental Health Skills for</b></p> | <p>Variation requested to:</p>   | <p>Variation approved to:</p>  |

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| <p><b>Healthcare Practitioners – Short Course</b></p>                                   | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>                                | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>                               |
| <p><b>Mentorship and Support for Professional Practice (level 6) - Short course</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available</p>  |

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|   | <p>available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>  | <p>opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.<br/><b>Students undertaking NMC accredited courses at all undergraduate levels, you may be given an opportunity to retake your failed assessment before the next designated resit point.</b></p>   |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.<br/><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b><br/><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <p><b>Mentorship and Support for Professional Practice (level 7) - Short course</b></p> | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the</p>   |

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|  | <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.<br/><b>NMC accredited courses at postgraduate level will have an opportunity for early resit in the failed tasks; the arrangement for these will be managed by the course team/s.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.<br/><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take</b></p> |

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|   |  | <p><b>the non-practice based elements only.</b><br/> <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p>  |
| <p><b>Midwifery: Registered Midwife (3 year) - BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> <p><b>Students undertaking NMC accredited courses at all undergraduate levels, you may be given an opportunity to retake your failed assessment before the next designated resit point.</b></p> |
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|   | <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.<br/><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b><br/><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <p><b>Midwifery: Registered Midwife (18 month) - BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
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|  | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>  | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> <p><b>Students undertaking NMC accredited courses at all undergraduate levels, you may be given an opportunity to retake your failed assessment before the next designated resit point.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |

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| <p><b>Midwifery:<br/>Midwifery<br/>Apprenticeship<br/>BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |



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| <p><b>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 6 – Short course</b></p> | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> <p><b>Students undertaking NMC accredited courses at all undergraduate levels, you may be given an opportunity to retake your failed assessment before the next designated resit point.</b></p> |
|   | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p>  |

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|   | <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <p><b>Nurse and Midwife Independent and Supplementary Prescribing (V300) level 7 – Short course</b></p> | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>                      | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
|   | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was</p>  |

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|  | <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>   | <p>submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.<br/><b>NMC accredited courses at postgraduate level will have an opportunity for early resit in the failed tasks; the arrangement for these will be managed by the course team/s.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.<br/><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has Passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b><br/><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <p><b>Nursing – PG</b></p> <p><b>Adult Nursing – MSc</b></p> <p><b>Children and Young People’s Nursing – MSc</b></p> <p><b>Mental Health Nursing – MSc</b></p> | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>Appendix B University Grading Scheme</b></p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>Appendix B University Grading Scheme</b></p> <p><b>Medicines Management and Pharmacology in Adult Nursing” APP061-6, summative assessment 1</b></p>  |

| <p><b>Apprenticeship routes:<br/>MSc Nursing: Adult<br/>MSc Nursing: Children and Young People's<br/>MSc Nursing: Mental Health</b></p> | <table border="1"> <thead> <tr> <th colspan="6">University Grading Scheme</th> </tr> <tr> <th rowspan="2">Grade letter</th> <th rowspan="2">Mark Band %</th> <th rowspan="2">Grade Descriptor</th> <th colspan="3">Award enhancement</th> </tr> <tr> <th>Grade average</th> <th>Dissertation stage</th> <th>Enhancement</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>80-100</td> <td>Outstanding</td> <td rowspan="2">65% or above</td> <td rowspan="2">70% or above</td> <td rowspan="2">Distinction</td> </tr> <tr> <td>A</td> <td>75-79</td> <td rowspan="2">Excellent</td> </tr> <tr> <td>A-</td> <td>70-74</td> <td></td> <td rowspan="2">55% or above</td> <td rowspan="2">60% or above</td> <td rowspan="2">Commendable</td> </tr> <tr> <td>B+</td> <td>67-69</td> <td rowspan="2">Commendable</td> </tr> <tr> <td>B</td> <td>64-66</td> <td></td> <td rowspan="2">Pass</td> <td rowspan="2">Pass</td> </tr> <tr> <td>B-</td> <td>60-63</td> <td rowspan="2">Good</td> </tr> <tr> <td>C+</td> <td>57-59</td> <td></td> <td rowspan="2">Satisfactory</td> <td rowspan="2"></td> </tr> <tr> <td>C</td> <td>54-56</td> <td></td> </tr> <tr> <td>C-</td> <td>50-53</td> <td></td> <td rowspan="2">Marginal Fail</td> <td rowspan="2">F</td> </tr> <tr> <td>D+</td> <td>47-49</td> <td></td> </tr> <tr> <td>D</td> <td>44-46</td> <td></td> <td rowspan="2">Fail</td> <td rowspan="2">A</td> </tr> <tr> <td>D-</td> <td>40-43</td> <td></td> </tr> <tr> <td>E</td> <td>30-39</td> <td>Marginal Fail</td> <td rowspan="2">Fail</td> <td rowspan="2">I</td> </tr> <tr> <td>F</td> <td>25-29</td> <td>Fail</td> </tr> <tr> <td>F-</td> <td>1-24</td> <td>Fail</td> <td rowspan="2">Non-submission</td> <td rowspan="2">L</td> </tr> <tr> <td>G</td> <td>0</td> <td>Non-submission</td> </tr> </tbody> </table> | University Grading Scheme  |                   |                    |              |             |  | Grade letter | Mark Band % | Grade Descriptor | Award enhancement |  |  | Grade average | Dissertation stage | Enhancement | A+ | 80-100 | Outstanding | 65% or above | 70% or above | Distinction | A | 75-79 | Excellent | A- | 70-74 |  | 55% or above | 60% or above | Commendable | B+ | 67-69 | Commendable | B | 64-66 |  | Pass | Pass | B- | 60-63 | Good | C+ | 57-59 |  | Satisfactory |  | C | 54-56 |  | C- | 50-53 |  | Marginal Fail | F | D+ | 47-49 |  | D | 44-46 |  | Fail | A | D- | 40-43 |  | E | 30-39 | Marginal Fail | Fail | I | F | 25-29 | Fail | F- | 1-24 | Fail | Non-submission | L | G | 0 | Non-submission | <p><b>is a numeracy test that is marked on a pass/fail basis. In order to pass, students must answer all (100%) of the questions correctly.</b></p> |
|---|---|--|-------------------|--------------------|--------------|-------------|--|--------------|-------------|------------------|-------------------|--|--|---------------|--------------------|-------------|----|--------|-------------|--------------|--------------|-------------|---|-------|-----------|----|-------|--|--------------|--------------|-------------|----|-------|-------------|---|-------|--|------|------|----|-------|------|----|-------|--|--------------|--|---|-------|--|----|-------|--|---------------|---|----|-------|--|---|-------|--|------|---|----|-------|--|---|-------|---------------|------|---|---|-------|------|----|------|------|----------------|---|---|---|----------------|---|
| University Grading Scheme   |   |  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| Grade letter  | Mark Band %   | Grade Descriptor   | Award enhancement |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
|   |   |  | Grade average     | Dissertation stage | Enhancement  |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
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| A   | 75-79   | Excellent  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| A-  | 70-74   |  |                   | 55% or above       | 60% or above | Commendable |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| B+  | 67-69   | Commendable  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| B   | 64-66   |  |                   | Pass               | Pass         |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| B-  | 60-63   | Good   |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| C+  | 57-59   |  |                   | Satisfactory       |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| C   | 54-56   |  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| C-  | 50-53   |  | Marginal Fail     | F                  |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| D+  | 47-49   |  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| D   | 44-46   |  | Fail              | A                  |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| D-  | 40-43   |  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| E   | 30-39   | Marginal Fail  | Fail              | I                  |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| F   | 25-29   | Fail   |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| F-  | 1-24  | Fail   | Non-submission    | L                  |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
| G   | 0   | Non-submission   |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
|   | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
|   | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>In-unit/early resits are permitted at all levels of study for practice-based assessments only.</b></p>  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |
|   | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p>  | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p>  |                   |                    |              |             |  |              |             |                  |                   |  |  |               |                    |             |    |        |             |              |              |             |   |       |           |    |       |  |              |              |             |    |       |             |   |       |  |      |      |    |       |      |    |       |  |              |  |   |       |  |    |       |  |               |   |    |       |  |   |       |  |      |   |    |       |  |   |       |               |      |   |   |       |      |    |      |      |                |   |   |   |                |   |

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|--|---|---|
|  | <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p>   | <p><b>3 Elements of assessment and passing units</b></p> <p><b>The substitution of units is not permitted. All units on the course are core and are mapped to the NMC proficiencies, and have been approved by the NMC as so doing.</b></p> <p><b>Students who fail a unit on a resit assessment due to a fail in a practice element, will not be given the option to retake the unit. Where a student has passed the practice based elements of a unit but have failed other elements of the unit will have the opportunity to retake the unit, but will only undertake the non-practice elements of assessment.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p>4.1. Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document).</p> <p>4.2. You must have met all the progression criteria before you are eligible to progress to the dissertation stage.</p> <p>4.3. To progress to the dissertation stage, you must have:</p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p>4.3.2 Met any other progression criteria that applies to your course</p> <p>4.4. We will allow you to trail up to 30 credits of resit/retake into the dissertation stage. If you have failed a Unit due to an academic offence, your retake grades will be capped at 40%.</p> | <p>Variation approved to:</p> <p><b>Section 5b Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>4. Progression</b></p> <p><b>The course is divided into three parts, consisting of two semesters and 60 credits. Students are required to pass each part (successfully complete the full 60 credits) in order to progress to the next part. Students automatically progress to the next part when they have resit opportunities, but must cease studying the next part should any of these resit opportunities be failed leading to a retake of a unit, where this is permitted.</b></p>              |
|  | <p>Variation requested to:</p>  | <p>Variation approved to:</p>   |

|   |  |   |
|---|--|---|
|   | <p><b>SECTION 6: CONFERMENT</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.4. An award may be conferred as an aegrotat award where the following conditions are satisfied in addition to those in 6.2.1 above:</p> <p>a) the individual was a registered student of the University but had been unable to complete all the requirements for the award they sought, because they could not complete the course or programme of study due to illness or similar valid cause for which evidence is provided at the time of consideration by the Board of Examiners;</p> <p>b) the University Board of Examiners has sufficient evidence to judge that the student would have reached the required threshold standard for the qualification, and where feasible, secures additional evidence to make a judgement on a classification or division.</p> <p>c) The Board of Examiners recommendation will be considered by the Scheme Board who will request that Academic Board approves aegrotat award recommendations.</p> | <p><b>SECTION 6: CONFERMENT</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>No aegrotat award can be made which would grant the protected title.</b></p>  |
| <p><b>Nursing – UG</b></p> <p><b>Adult Nursing - BSc (Hons)</b></p> <p><b>Children and Young People’s Nursing- BSc (Hons)</b></p> <p><b>Mental Health Nursing- BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>Appendix B University Grading Scheme</b></p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>Appendix B University Grading Scheme</b></p> <p><b>“Law and decision making in medicines management” APP063-3, summative assessment 1 is a numeracy test that is marked on a pass/fail basis. In order to pass,</b></p> |

| <p><b>Apprenticeship Routes:</b><br/><b>Nursing: Adult – BSc (Hons)</b><br/><b>Nursing: Children and Young People’s – BSc (Hons)</b><br/><b>Nursing: Mental Health – BSc (Hons)</b></p> | <table border="1"> <thead> <tr> <th colspan="4">University Grading Scheme</th> </tr> <tr> <th>Grade letter</th> <th>Mark Band %</th> <th>Grade Descriptor</th> <th>Award Classification</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>Honours degree      Foundation de</td> </tr> <tr> <td>A+</td> <td>80-100</td> <td>Outstanding</td> <td rowspan="2">First (1<sup>st</sup>)      Distinction</td> </tr> <tr> <td>A</td> <td>75-79</td> <td rowspan="2">Excellent</td> </tr> <tr> <td>A-</td> <td>70-74</td> <td rowspan="2">Commendable</td> <td rowspan="2">Upper Second (2:1)      Merit</td> </tr> <tr> <td>B+</td> <td>67-69</td> </tr> <tr> <td>B</td> <td>64-66</td> <td rowspan="2">Good</td> <td rowspan="2">Lower Second (2:2)      Pass</td> </tr> <tr> <td>B-</td> <td>60-63</td> </tr> <tr> <td>C+</td> <td>57-59</td> <td rowspan="2">Satisfactory</td> <td rowspan="2">Third (3<sup>rd</sup>)</td> </tr> <tr> <td>C</td> <td>54-56</td> </tr> <tr> <td>C-</td> <td>50-53</td> <td></td> <td></td> </tr> <tr> <td>D+</td> <td>47-49</td> <td></td> <td></td> </tr> <tr> <td>D</td> <td>44-46</td> <td></td> <td></td> </tr> <tr> <td>D-</td> <td>40-43</td> <td></td> <td></td> </tr> <tr> <td>E</td> <td>30-39</td> <td>Marginal Fail</td> <td>F</td> </tr> <tr> <td>F</td> <td>25-29</td> <td>Fail</td> <td>A</td> </tr> <tr> <td>F-</td> <td>1-24</td> <td>Fail</td> <td>I</td> </tr> <tr> <td>G</td> <td>0</td> <td>Non-submission</td> <td>L</td> </tr> </tbody> </table> | University Grading Scheme  |                          |   |                               | Grade letter | Mark Band % | Grade Descriptor | Award Classification |  |  |  | Honours degree      Foundation de | A+ | 80-100 | Outstanding | First (1 <sup>st</sup> )      Distinction | A | 75-79 | Excellent | A- | 70-74 | Commendable | Upper Second (2:1)      Merit | B+ | 67-69 | B | 64-66 | Good | Lower Second (2:2)      Pass | B- | 60-63 | C+ | 57-59 | Satisfactory | Third (3 <sup>rd</sup> ) | C | 54-56 | C- | 50-53 |  |  | D+ | 47-49 |  |  | D | 44-46 |  |  | D- | 40-43 |  |  | E | 30-39 | Marginal Fail | F | F | 25-29 | Fail | A | F- | 1-24 | Fail | I | G | 0 | Non-submission | L | <p><b>students must answer all (100%) of the questions correctly.</b></p> |
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|   |  |  |                          | Honours degree      Foundation de         |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
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|   | A  | 75-79  | Excellent                |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
|   | A-   | 70-74  |                          | Commendable                               | Upper Second (2:1)      Merit |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
|   | B+   | 67-69  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
|   | B  | 64-66  | Good                     | Lower Second (2:2)      Pass              |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
|   | B-   | 60-63  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| C+  | 57-59  | Satisfactory   | Third (3 <sup>rd</sup> ) |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| C   | 54-56  |  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| C-  | 50-53  |  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
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| D   | 44-46  |  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| D-  | 40-43  |  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| E   | 30-39  | Marginal Fail  | F                        |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| F   | 25-29  | Fail   | A                        |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| F-  | 1-24   | Fail   | I                        |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
| G   | 0  | Non-submission   | L                        |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>In-unit/early resits are permitted at all levels of study for practice-based assessments only.</b></p>  |                          |   |                               |              |             |                  |                      |  |  |  |                                   |    |        |             |   |   |       |           |    |       |             |                               |    |       |   |       |      |                              |    |       |    |       |              |                          |   |       |    |       |  |  |    |       |  |  |   |       |  |  |    |       |  |  |   |       |               |   |   |       |      |   |    |      |      |   |   |   |                |   |   |
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|  | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p>   | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>The substitution of units is not permitted. All units on the course are core and are mapped to the NMC proficiencies, and have been approved by the NMC as so doing.</b></p> |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p>  |



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|  | <p>of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p>   |  |
|  | <p>Variation requested to:</p> <p><b>SECTION 6: CONFERMENT</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.4. An award may be conferred as an aegrotat award where the following conditions are satisfied in addition to those in 6.2.1 above:</p> <p>a) the individual was a registered student of the University but had been unable to complete all the requirements for the award they sought, because they could not complete the course or programme of study due to illness or similar valid cause for which evidence is provided at the time of consideration by the Board of Examiners;</p> <p>b) the University Board of Examiners has sufficient evidence to judge that the student would have reached the required threshold standard for the qualification, and where feasible, secures additional evidence to make a judgement on a classification or division.</p> <p>c) The Board of Examiners recommendation will be considered by the Scheme Board who will request that Academic Board approves aegrotat award recommendations.</p> | <p>Variation approved to:</p> <p><b>SECTION 6: CONFERMENT</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>No aegrotat award can be made which would grant the protected title.</b></p> |

| <p><b>Nursing Associate – FdSc</b></p> <p><b>Nursing Associate (Apprenticeship) – FdSc</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>Appendix B University Grading Scheme</b></p> <p><b>University Grading Scheme</b></p> <table border="1"> <thead> <tr> <th>Grade letter</th> <th>Mark Band %</th> <th>Grade Descriptor</th> <th colspan="2">Award Classification</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>Honours degree</td> <td>Foundation de</td> </tr> <tr> <td>A+</td> <td>80-100</td> <td>Outstanding</td> <td rowspan="3">First (1<sup>st</sup>)</td> <td rowspan="2">Distinction</td> </tr> <tr> <td>A</td> <td>75-79</td> <td rowspan="2">Excellent</td> </tr> <tr> <td>A-</td> <td>70-74</td> </tr> <tr> <td>B+</td> <td>67-69</td> <td rowspan="3">Commendable</td> <td rowspan="2">Upper Second (2:1)</td> <td rowspan="2">Merit</td> </tr> <tr> <td>B</td> <td>64-66</td> </tr> <tr> <td>B-</td> <td>60-63</td> </tr> <tr> <td>C+</td> <td>57-59</td> <td rowspan="3">Good</td> <td rowspan="2">Lower Second (2:2)</td> <td rowspan="3">Pass</td> </tr> <tr> <td>C</td> <td>54-56</td> </tr> <tr> <td>C-</td> <td>50-53</td> </tr> <tr> <td>D+</td> <td>47-49</td> <td rowspan="3">Satisfactory</td> <td rowspan="3">Third (3<sup>rd</sup>)</td> </tr> <tr> <td>D</td> <td>44-46</td> </tr> <tr> <td>D-</td> <td>40-43</td> </tr> <tr> <td>E</td> <td>30-39</td> <td>Marginal Fail</td> <td rowspan="4">F<br/>A<br/>I<br/>L</td> </tr> <tr> <td>F</td> <td>25-29</td> <td>Fail</td> </tr> <tr> <td>F-</td> <td>1-24</td> <td>Fail</td> </tr> <tr> <td>G</td> <td>0</td> <td>Non-submission</td> </tr> </tbody> </table> | Grade letter   | Mark Band %              | Grade Descriptor | Award Classification |  |  |  |  | Honours degree | Foundation de | A+ | 80-100 | Outstanding | First (1 <sup>st</sup> ) | Distinction | A | 75-79 | Excellent | A- | 70-74 | B+ | 67-69 | Commendable | Upper Second (2:1) | Merit | B | 64-66 | B- | 60-63 | C+ | 57-59 | Good | Lower Second (2:2) | Pass | C | 54-56 | C- | 50-53 | D+ | 47-49 | Satisfactory | Third (3 <sup>rd</sup> ) | D | 44-46 | D- | 40-43 | E | 30-39 | Marginal Fail | F<br>A<br>I<br>L | F | 25-29 | Fail | F- | 1-24 | Fail | G | 0 | Non-submission | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>Appendix B University Grading Scheme</b></p> <p><b>“Integration of Nursing Associate Theory and Practice” (APP039-2), summative assessment 1 is a zero percent weighted numeracy test that is marked on a pass/fail basis. In order to pass, students must answer all (100%) of the questions correctly.</b></p> |
|--|---|--|--------------------------|------------------|----------------------|--|--|--|--|----------------|---------------|----|--------|-------------|--------------------------|-------------|---|-------|-----------|----|-------|----|-------|-------------|--------------------|-------|---|-------|----|-------|----|-------|------|--------------------|------|---|-------|----|-------|----|-------|--------------|--------------------------|---|-------|----|-------|---|-------|---------------|------------------|---|-------|------|----|------|------|---|---|----------------|--|
| Grade letter   | Mark Band %   | Grade Descriptor   | Award Classification     |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
|  |   |  | Honours degree           | Foundation de    |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| A+   | 80-100  | Outstanding  | First (1 <sup>st</sup> ) | Distinction      |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| A  | 75-79   | Excellent  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| A-   | 70-74   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| B+   | 67-69   | Commendable  | Upper Second (2:1)       | Merit            |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| B  | 64-66   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| B-   | 60-63   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| C+   | 57-59   | Good   | Lower Second (2:2)       | Pass             |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| C  | 54-56   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| C-   | 50-53   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| D+   | 47-49   | Satisfactory   | Third (3 <sup>rd</sup> ) |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| D  | 44-46   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| D-   | 40-43   |  |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| E  | 30-39   | Marginal Fail  | F<br>A<br>I<br>L         |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| F  | 25-29   | Fail   |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| F-   | 1-24  | Fail   |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
| G  | 0   | Non-submission   |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed</p>   |                          |                  |                      |  |  |  |  |                |               |    |        |             |                          |             |   |       |           |    |       |    |       |             |                    |       |   |       |    |       |    |       |      |                    |      |   |       |    |       |    |       |              |                          |   |       |    |       |   |       |               |                  |   |       |      |    |      |      |   |   |                |  |

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|  | <p>the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>  | <p>elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> <p><b>As the NMC do not permit compensation, any student who fails an assessment will fail a unit, which will prevent them from progressing and qualifying within the two years. In order to reduce the number of students who fail to progress and/or qualify within two years, and so assist the University in meeting partner and NMC expectations, the team requests that students be permitted to submit resit assessments earlier than the next opportunity, and within six weeks of the marks being released.</b></p> |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p><b>The substitution of units is not permitted. All units on the course are core and are mapped to the NMC proficiencies, and have been approved by the NMC as so doing.</b></p>              |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p>  |

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|  | <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p><b>A student must have passed all 120 credits of their study in order to progress</b></p>   |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p><b>If a student gains 240 level credits but fails to meet professional</b></p> |

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|   | <p>5.1 You will be eligible for the conferment of the award you are registered on when you have:</p> <p>5.1.1 achieved the required volume of credit by the end of the final stage of your course and</p> <p>5.1.2 where appropriate, met any subject specific or PSRB requirements for the award, as approved by the University's Academic Board.</p>  | <p><b>requirements regarding the declaration of good health, good character, they will be eligible for the exit award of FDS Sc Healthcare Studies that recognises their academic achievement, but would not be eligible to apply for registration as a Nursing Associate with the NMC.</b></p> |
|   | <p>Variation requested to:</p> <p><b>SECTION 6: CONFERMENT</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.4. An award may be conferred as an aegrotat award where the following conditions are satisfied in addition to those in 6.2.1 above:</p> <p>a) the individual was a registered student of the University but had been unable to complete all the requirements for the award they sought, because they could not complete the course or programme of study due to illness or similar valid cause for which evidence is provided at the time of consideration by the Board of Examiners;</p> <p>b) the University Board of Examiners has sufficient evidence to judge that the student would have reached the required threshold standard for the qualification, and where feasible, secures additional evidence to make a judgement on a classification or division.</p> <p>c) The Board of Examiners recommendation will be considered by the Scheme Board who will request that Academic Board approves aegrotat award recommendations.</p> | <p>Variation approved to:</p> <p><b>SECTION 6: CONFERMENT</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>No aegrotat award can be made which would grant the protected title of Nursing Associate.</b></p>   |
| <p><b>Occupational Therapy – BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>Section 3b: Registrations</b></p>  | <p>Variation approved to:</p> <p><b>Section 3b: Registrations</b></p>   |

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|  | <p><b>5 Attendance and Withdrawal</b></p> <p>5.1 You must maintain your academic progress, registration, and attendance. If you wish to have a leave of absence during your course, you must apply for an interruption to your studies.</p> <p>5.2 You must attend all the formal learning opportunities and placements of your course. We monitor student attendance and this forms part of the measures we use to determine student engagement in their studies.</p> <p>5.3 We will monitor your attendance and engagement through our attendance and engagement policy.</p> | <p><b>Attendance and Withdrawal</b></p> <p><b>Each practice unit has a minimum 80% attendance requirement before any unit assessment can be undertaken.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>Aggregation of marks for elements of assessments that are practice-based is not permitted.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>Students who fail a practice-based unit on substantiated grounds of fitness to practice concerns must be denied a resit opportunity in the failed assessments.</b></p> |

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|  | <p>does not apply if you have not attempted any assessment in the previous period of study.</p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p>3.12 If you are required to retake a unit, your assessment will not be capped. The marks you achieve will override those achieved on your first attempt at the unit.</p> <p>3.13 If you fail the unit you have retaken, we will allow you a final opportunity to resit the failed assessment at the next available opportunity, as designated by the University. Your resit will be capped at the minimum pass mark of 40%.</p> |  |
|  | <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>If students fail the first attempt at consecutive practice-based units, they cannot progress to the next level of study.</b></p> |

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|  | <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> |  |
|  | <p>Variation requested to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.6 The term “aegrotat” will not be recorded on the certification, unless the Board of Examiners decides it has insufficient evidence to make a judgement on a classification or division.</p>  | <p>Variation approved to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>An aegrotat award must be recorded on the certification and neither will lead to the title Occupational Therapist nor will not entitle the student to register as an Occupational Therapist.</b></p>   |
| <p><b>Operating Department Practice – BSc (Hons)</b></p> <p><b>Operating Department Practice Apprenticeship – BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Except where a unit contains practice-based assessment. In a unit with practice- based assessment there will be no aggregation of</b></p> |



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|  |  | <p><b>marks, each assessment must achieve a 40% pass mark.</b></p> <p><b>Students can resit on only one occasion in practice assessments (providing two attempts at the practice assessment documentation).</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>                                    | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.<br/><b>Where the assessment is placement based, an early resit will be permitted.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies including Foundation Year</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.<br/><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of</b></p> |

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|  |  | <p><b>the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b><br/> <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.4 An award may be conferred as an aegrotat award where the following conditions are satisfied in addition to those in 6.2.1 above:</p> <p>a) the individual was a registered student of the University but had been unable to complete all the requirements for the award they sought, because they could not complete the course or programme of study due to illness or similar valid cause for which evidence is provided at the time of consideration by the Board of Examiners;</p> <p>b) the University Board of Examiners has sufficient evidence to judge that the student would have reached the required threshold standard for the qualification, and where feasible, secures additional evidence to make a judgement on a classification or division.</p> <p>c) The Board of Examiners recommendation will be considered by the Scheme Board who will request that Academic Board approves aegrotat award recommendations.</p> <p>6.2.5 A candidate may chose to decline an aegrotat award and continue to complete the courses or programme of study, but cannot then claim the aegrotat award in the event of subsequent failure. 6.2.6 The term “aegrotat” will not be recorded on the certification, unless the Board of Examiners decides it has insufficient evidence to make a judgement on a classification or division.</p> | <p>Variation approved to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>That no students would be eligible to register with the HCPC with an Aegrotat award.</b></p>                                 |

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| <p><b>Paramedic Science – BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the table for the maximum credits that you can claim.<br/>Table entry<br/>Bachelor’s degree with Honours to the maximum:<br/>120 credits L4<br/>120 credits L5</p>   | <p>Variation approved to:</p> <p><b>Section 3a: Admissions</b></p> <p><b>3 Recognition of prior learning (RPL)</b></p> <p>3.4 Credit for prior learning, whether certified or experiential, may count towards the requirements of a named or unnamed award. Variations are approved by Academic Board. Please see the table for the maximum credits that you can claim.</p> <p><b>Bachelor’s degree with honours: No recognition of prior learning accepted.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.4 An award may be conferred as an aegrotat award where the following conditions are satisfied in addition to those in 6.2.1 above:<br/>a) the individual was a registered student of the University but had been unable to complete all the requirements for the award they sought, because they could not complete the course or programme of study due to illness or similar valid cause for which evidence is provided at the time of consideration by the Board of Examiners;<br/>b) the University Board of Examiners has sufficient evidence to judge that the student would have reached the required threshold standard for the qualification, and where feasible, secures additional evidence to make a judgement on a classification or division.<br/>c) The Board of Examiners recommendation will be considered by the Scheme Board who will request that Academic Board approves aegrotat award recommendations.</p> | <p>Variation approved to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>That no students would be eligible to register with the HCPC with an Aegrotat award.</b></p>   |

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|  | <p>6.2.5 A candidate may chose to decline an aegrotat award and continue to complete the courses or programme of study, but cannot then claim the aegrotat award in the event of subsequent failure. 6.2.6 The term “aegrotat” will not be recorded on the certification, unless the Board of Examiners decides it has insufficient evidence to make a judgement on a classification or division.</p>   |   |
| <p><b>Physiotherapy – BSc (Hons)</b></p> | <p>Variation requested to:</p> <p><b>Section 3b: Registrations</b></p> <p><b>5 Attendance and Withdrawal</b></p> <p>5.1 You must maintain your academic progress, registration, and attendance. If you wish to have a leave of absence during your course, you must apply for an interruption to your studies.</p> <p>5.2 You must attend all the formal learning opportunities and placements of your course. We monitor student attendance and this forms part of the measures we use to determine student engagement in their studies.</p> <p>5.3 We will monitor your attendance and engagement through our attendance and engagement policy.</p> | <p>Variation approved to:</p> <p><b>Section 3b: Registrations</b></p> <p><b>5 Attendance and Withdrawal</b></p> <p><b>Each practice unit has a minimum 80% attendance requirement before any unit assessment can be undertaken.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p><b>Aggregation of marks for elements of assessments that are practice-based is not permitted.</b></p> |

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|  | <p>3.5 The aggregate pass mark for a unit is 40%.</p>   |  |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>Compensation of practice based units is not permitted.</b></p> |

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|  | <p>Variation requested to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p>6.2.6 The term “aegrotat” will not be recorded on the certification, unless the Board of Examiners decides it has insufficient evidence to make a judgement on a classification or division.</p>   | <p>Variation approved to:</p> <p><b>Section 6: Conferment</b></p> <p><b>Conferment of an Aegrotat Award</b></p> <p><b>The term aegrotat will be recorded on the certification, where an aegrotat award is conferred, in order indicate that the student is ineligible for CSP membership.</b></p>  |
| <p><b>Practice Teacher Preparation – Postgraduate Short course</b></p> | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> <p><b>Students can resit on only one occasion in practice assessments (providing two attempts at the practice assessment Documentation).</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at</p>  | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>   |

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|   | the next available opportunity as designated by the University.   | <b>NMC accredited courses at postgraduate level will have an opportunity for early resit in the failed tasks; the arrangement for these will be managed by the course team/s.</b>   |
|   | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <b>Professional Graduate Certificate in Education</b> | <p>Variation requested to:</p> <p><b>SECTION 2: Awards and Courses</b></p> <p><b>Section 2.3.9</b></p> <p><b>Section 2.3.10</b></p>   | <p>Variation approved to:</p> <p><b>SECTION 2: Awards and Courses</b></p> <p><b>Section 2.3.9 is 60 credits at level 6 or 30 at level 6 and 30 at level 7</b></p> <p><b>Section 2.3.10 so that the requirement for a PGCE is 60 credits at level 7</b></p>  |
| <b>Professional Policing – BA (Hons)</b>              | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p>   |

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|   | <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p> |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>Progression with compensation</b></p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> <p>4.17 To be eligible for compensation, you must have:</p> <p>4.17.1 no more than 30 failed credits</p> <p>4.17.2 achieved at least 30% or more in the failed unit (s). You will not be required to undertake any further study or assessment in any unit (s) that you have been compensated for.</p> <p>4.17.3 Units that are assessed on a Pass/Fail basis are not eligible for compensation.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>Progression with compensation</b></p> <p><b>Compensation of units is not permitted at any level of study.</b></p>  |
| <p><b>Professional Social Work Practice</b></p> | <p>Variation requested to:</p>  | <p>Variation approved to:</p>  |



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| <p><b>(Integrated Degree Apprenticeship) – BSc (Hons)</b></p> | <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|   | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.<br/><b>Should a student fail a placement, there is no automatic right to another placement: the decision will be based on the particular circumstances of the fail.</b></p> |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p>  | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p>  |

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|   | <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> |   |
| <p><b>Professional Social Work Practice MSc</b></p> | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of</p>   | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> |

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|   | <p>each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
|   | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>   | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p> <p><b>Should a student fail a placement, there is no automatic right to another placement: the decision will be based on the particular circumstances of the fail.</b></p> |
| <p><b>Project Management – BSc (Hons)</b></p> <p><b>Project Manager Degree Apprenticeship</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>2 Marks</b></p> <p>2.10 If you gain a minimum of 30 credits, you will be eligible for a retake year. If you do not achieve a minimum of 30 credits by the end of a stage, (including after resit), the Examination Board will require you to leave your course due to failure to make sufficient academic progress</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>2 Marks</b></p> <p>2.10 If you gain a minimum of <b>20 credits</b>, you will be eligible for a retake year. If you do not achieve a minimum of 30 credits by the end of a stage, (including after resit), the Examination Board will require you to leave your course due to failure to make sufficient academic progress</p>   |
|   | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>4.1 Your undergraduate course consists of a set of stages, each</p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>4.1 Your undergraduate course consists of a set of stages, each usually</p>  |

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|  | <p>usually relates to a level of study. You must pass each stage by meeting its intended learning outcomes before you can progress to the next stage.</p>  | <p>relates to a level of study, <b>with a further stage between the 80 ‘taught’ credits at Level 6 and the Project Manager End Point Assessment unit (40 credits). You must pass each stage by meeting its intended learning outcomes before you can progress to the next stage. The intended learning outcomes for the further stage are the Project Manager Degree Apprenticeship Gateway requirements.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p><b>Using the penultimate and final stages of the programme of study</b></p> <p>5.10 Marks from the units comprising the best 90 credits at the final stage, including at least 30 credits from the designated project, are double weighted;</p> <p>5.11 Marks from the units comprising the best 90 credits at the penultimate stage are single weighted;</p> <p>5.12 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.<br/><b>Using only the final stage</b></p> <p>5.13 The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including at least 30 credits from the designated project.</p> <p>5.14 You will be awarded the highest classification achieved through either of these calculations.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>5 Final Stage assessment and award</b></p> <p><b>Using the penultimate and final stages of the programme of study</b></p> <p>5.10 Marks from the units comprising the best 90 credits at the final stage, including the designated project: APP078-3 Project Manager EPA (40 credits) <b>AND APP077-3 Critical Thinking (20 credits)</b>, are double weighted;</p> <p>5.11 Marks from the units comprising the best 90 credits at the penultimate stage are single weighted;</p> <p>5.12 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.</p> <p><b>Using only the final stage</b></p> <p>5.13 The Honours classification is based on the average of the marks attained in 90 credits at the final stage, including the designated project: APP078-3 Project Manager EPA (40 credits) <b>AND APP077-3 Critical Thinking (20 credits).</b></p> <p>5.14 You will be awarded the highest classification achieved through either of these calculations depending on which</p> |

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|   | <p>5.15 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number.</p>   | <p>academic year you were registered for your awarding stage<br/>5.15 The result of the weighted average calculation is rounded using the convention: 0.5 and above rounded up, otherwise rounded down to the nearest whole number</p>   |
| <p><b>Psychosocial Interventions – Postgraduate Short Course</b></p>    | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
| <p><b>Return to Practice (Nursing) – Undergraduate Short course</b></p> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40% <b>except where a unit contains practice-based assessment. In a unit with practice- based assessment there will be no aggregation of marks, each assessment must achieve a 40% pass mark.</b></p> <p><b>Students can resit on only one occasion in practice assessments</b></p> |

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|  |  | <b>(providing two attempts at the practice assessment documentation).</b>   |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p>                                    | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9 If you fail a unit, whether all the required assessment was submitted, we will allow you to resit the failed elements at the next available opportunity as designated by the University. This regulation does not apply if you have not attempted any assessment in the previous period of study.</p> <p><b>Students undertaking NMC accredited courses at all undergraduate levels, you may be given an opportunity to retake your failed assessment before the next designated resit point.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has Passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> |

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|                          |  | <b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b>  |
| <b>Social Work – BSc</b> | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
|                          | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11 If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the end of your current stage of study. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through University processes.</p> <p><b>Should a student fail a placement, there is no automatic right to another placement: the decision will be based on the particular circumstances of the fail.</b></p> |
|                          | <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p>   | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p>  |

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|                                 | <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>A student must have passed all 120 credits of their study in order to progress</b></p> |
| <p><b>Social Work – MSc</b></p> | <p>Variation requested to:</p> <p><b>Section 2: Awards and Courses</b></p> <p><b>1.15 Postgraduate awards</b></p>  | <p>Variation approved to:</p> <p><b>Section 2: Awards and Courses</b></p> <p><b>1.15 Postgraduate awards</b></p>   |



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|  |   | <p><b>The MSc Social Work will include a further 60 credits at level 6 relating to practice placements which must be undertaken to comply with professional requirements.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>            | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p> <p><b>Should a student fail a placement, there is no automatic right to another placement: the decision will be based on the particular circumstances of the fail.</b></p> |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>4. Progression</b></p> <p>4.1. Postgraduate courses are divided into two stages: the taught</p>   | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>4. Progression</b></p> <p>4.1. Postgraduate courses are divided into two stages: the taught component; and the Master's level</p>  |

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|  | <p>component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document).</p>   | <p>independent work or dissertation (called 'dissertation' throughout this document).<br/><b>The MSc in Social Work is divided into two stages, with the first stage consisting of 75 credits, the second 105credits. Students must pass the 70 day placement unit in order to progress to the second stage.</b></p>   |
| <p><b>Specialist Community Public Health Nursing (Health Visiting) – MSc</b></p> <p><b>Specialist Community Public Health Nursing (Health Visiting) - Postgraduate Diploma</b></p> <p><b>Specialist Practitioner Community District Nursing - Postgraduate Diploma</b></p> | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>            | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.<br/><b>NMC accredited courses at postgraduate level will have an opportunity for early resit in the failed tasks; the arrangement for these will be managed by the course team/s.</b></p> |
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|  | <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> | <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <p><b>Specialist Community Public Health Nursing (School Nursing) – MSc</b></p> <p><b>Specialist Community Public Health Nursing (School Nursing) – Postgraduate Diploma</b></p> | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>   | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>   |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p>  | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p>  |

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|  | <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>   | <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p> <p><b>NMC accredited courses at postgraduate level will have an opportunity for early resit in the failed tasks; the arrangement for these will be managed by the course team/s.</b></p>  |
|  | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b></p> <p><b>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</b></p> |
| <p><b>Specialist Practitioner Community District Nursing – MSc</b></p> | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p>   | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p>   |

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| <p><b>Specialist Practitioner Community District Nursing - Postgraduate Diploma</b></p> | <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p>  | <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 40% minimum mark. There will be no aggregation of assessments.</b></p>  |
|   | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p>   | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.9. If you fail a unit, whether or not all the required assessment was submitted, we will allow you to resit the failed assessment elements at the next available opportunity as designated by the University.</p> <p><b>NMC accredited courses at postgraduate level will have an opportunity for early resit in the failed tasks; the arrangement for these will be managed by the course team/s.</b></p>  |
|   | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.11. If you fail a resit at unit level, and have gained 30 credits elsewhere, you will be required to retake the unit, including all teaching and assessment, at the next available opportunity. If a substitute unit is required, this will be proposed by your Course Co-ordinator, and approved through university processes.</p> <p><b>Where a student fails a unit due to a fail in practice the option to re-register for the unit will not be offered. Where a student has passed</b></p> |

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|  |   | <p><b>the practice based assessment* of the unit but failed the other element/s, the student will re-take the non-practice based elements only.</b><br/>*Practice based assessment refers to the assessment in practice as assessed by the Practice Assessment Document.</p>  |
| <p><b>Telecommunications &amp; Network Engineering – BEng (Hons)</b></p> | <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p> <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will</p> | <p>Variation approved to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>At level 5 only a student must have passed all 120 credits of their study in order to progress to level 6 of their Honours award.</b></p> |

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|   | be able to take your assessment, before any compensation is applied.   |  |
| <b>Two year master's courses 'with Data Analytics' or 'With Project Management' in the course title</b> | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>4. Progression</b></p> <p>4.1. Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation (called 'dissertation' throughout this document).</p> <p>4.2. You must have met all the progression criteria before you are eligible to progress to the dissertation stage.</p> <p>4.3. To progress to the dissertation stage, you must have:</p> <p>4.3.1 Passed a minimum of 90 credits.</p> <p>4.3.2 Met any other progression criteria that applies to your course</p> <p>4.4. We will allow you to trail up to 30 credits of resit/retake into the dissertation stage. If you have failed a Unit due to an academic offence, your retake grades will be capped at 40%.</p> | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>4. Progression</b></p> <p>The 2 year Postgraduate courses are divided into two stages: the taught component; and the Master's level independent work or dissertation. <b>The taught component will consist of 200 credits and the dissertation stage will amount to 60 credits.</b></p> <p><b>Students progress to the dissertation stage provided they have attempted all elements of the prescribed assessment for the taught stage; have passed units to the value of at least 170 credits; and providing the resit assessments are not due to an academic offence.</b></p> <p><b>Students who have a retake Unit will not be allowed to progress on to the dissertation stage.</b></p> <p><b>Students who fail their resit will be required to cease work on their dissertation stage until they have successfully completed the retake Unit.</b></p> |
|   | <p>Variation requested to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>5. Award classification</b></p>  | <p>Variation approved to:</p> <p><b>Section 5b: Assessment Regulations for Postgraduate Taught Regulations</b></p> <p><b>5. Award classification</b></p> <p>The final award is calculated on 260 credits, equally weighted.</p> <p>The intermediate award of PG Certificate will be calculated on the achievement of 60 credits and PG Diploma based on 120 credits achieved.</p>  |

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|  |   | <p>The award of commendation, merit and distinction will follow the same principles as other Master's courses, using the overall grade average plus the grade achieved in the dissertation (or equivalent) stage.</p>   |
| <p><b>UBIC Undergraduate Stage 1 (Foundation / Level 3) in Engineering</b></p> <p><b>UBIC Undergraduate Stage 1 (Foundation / Level 3) in Business</b></p> | <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>2.5 We do not use your attendance to award marks or to contribute to marks awarded.</b></p>   | <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>2.5 We do not use your attendance to award marks or to contribute to marks awarded.</b></p> <p><b>UBIC assess 'attendance and engagement' as part of the Study Skills unit (10% of the unit grade).</b></p>  |
|  | <p style="color: red;">Only applicable to students admitted prior to 2021/22</p> <p>Variation requested to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> | <p style="color: red;">Only applicable to students admitted prior to 2021/22</p> <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>3 Elements of assessment and passing units</b></p> <p>3.4 The Examination Board will determine whether you have met all the intended learning outcomes of each unit for which you submit assessment.</p> <p>3.5 The aggregate pass mark for a unit is 40%.</p> <p><b>Each element of assessment must be passed with a 50% minimum mark.</b></p> |
|  | <p style="color: red;">Only applicable to students admitted prior to 2021/22</p> <p>Variation requested to:</p> <p><b>SECTION 5a: Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p>Progression with an outstanding resit</p>  | <p style="color: red;">Only applicable to students admitted prior to 2021/22</p> <p>Variation approved to:</p> <p><b>Section 5a Assessment Regulations for Undergraduate Taught Studies</b></p> <p><b>4 Progression between stages of an undergraduate course</b></p> <p><b>At level 3 only a student must have passed all 120 credits of their study</b></p>   |



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|  | <p>4.6 If you have achieved 90 credits at the end of the stage and have a maximum of 30 credits of resit outstanding, the Examination Board will allow you to progress to your next stage of study. You will be required to take the outstanding resit at the next available opportunity as designated by the University. Some courses, usually those regulated by a Professional Statutory Regulatory Body (PSRB), may be exempt from this regulation.</p> <p>Progression with trailing unit/s</p> <p>4.10 You will be eligible to progress if you have passed all your units in your current stage and have no more than 30 credits of failure.</p> <p>4.11 We will allow you to retake any unit (s) alongside your next stage of study if you achieved 29%/F or less in each unit up to a maximum of 150 credits per academic stage. You will not be charged a fee for the additional unit (s).</p> <p>Progression with compensation</p> <p>4.16 The Examination Board will approve a compensated pass in up to 30 failed credits if you meet the criteria for compensation. These regulations will be applied at the earliest opportunity. If you have successful mitigation claim, you will be able to take your assessment, before any compensation is applied.</p> | <p><b>in order to progress to level 4 of their Honours award.</b></p> |
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