



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MA International Education (Teaching)
Final Award	MA
Route Code	MAIETABF
Intermediate Qualification(s)	
FHEQ Level	7
Location of Delivery	Bedford Campus
Mode(s) and length of study	1 year full time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	<p>QAA Framework for Higher Education Qualifications, level 7, 2014 https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf</p> <p>Reference to Master's Degree Characteristics Statement (QAA., 2020) https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement8019abbe03dc611ba4caff140043ed24.pdf?sfvrsn=86c5ca81_12</p>
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100459
UCAS Course Code	

Course Aims

This course focuses on supporting educators to further develop and enhance their teaching skills, in line with the view that teaching should now be considered a Masters' level qualification. Educators from international contexts will be supported to continue to develop and enhance their skills, in the context of a lifelong learning approach to the continuous professional development needs of educators. Students will be exposed to global trends and thinking in relation to issues that teachers face in schools. They will engage with theorists from a variety of disciplines, and explore how they influence the policy and practice of schools.

They will also be supported to develop the skills to become a reflective practitioner, considering their strengths, and how they can continue to develop their skills. Reflection will be underpinned by a range of opportunities to observe practice in UK settings. A range of visits will be organised for students to begin to explore how schools in the UK are run. A substantial observational placement will also be organised within one of the units, giving students an opportunity to explore in greater depth the processes that inform the pedagogical decisions that teachers in schools in the UK make. The placement will be initially organised by university staff. This will be scaffolded by detailed discussion of the expectations for staff working in educational settings. Students should expect to get DBS clearance before their placement commences.

Students will be supported to:

- develop an understanding of how education policy develops, the extent to which it is theoretically informed, and how it is practiced in settings
- develop their own personal portfolio of skills and knowledge as an educator, reflecting on their own skills, and on the practice they observe in UK settings, based on reflective practice principals
- develop research skills to conduct significant independent research in an internationally relevant area of educational research.

Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		Outcome	Award
	1	Critically reflect on contemporary and global issues that educators address in schools	MA International Education (Teaching)
	2	Demonstrate insight into the factors that impact the practice of teachers in UK classrooms, and the potential for this practice to be replicated elsewhere	MA International Education (Teaching)
	3	Reflect on and develop a deep understanding of your own personal and professional values as an educator	MA International Education (Teaching)
	4	Evaluate the impact of theories from a range of disciplines on practice in classrooms around the world	MA International Education (Teaching)
	5	Be able to undertake a substantial independent investigation in education, to address significant areas of theory and/or practice	MA International Education (Teaching)
	6	Select appropriate methodological approaches and critically evaluate their effectiveness in a substantial investigation in education	MA International Education (Teaching)
7	Undertake analysis of complex data and judge the appropriateness of the data and application to own practice	MA International Education (Teaching)	

Teaching, learning and assessment strategies	<p>A majority of the teaching and assessments will have an emphasis on developing practical skills and knowledge, in line with a focus on teacher professional development. The students on this course will be given the opportunity to develop deeper understandings of the complexities involved in being a teacher in modern educational settings. They will be exposed to policy and practice in the UK in particular, as well as the opportunity to explore how education is practiced in a range of different cultures. The broad aim is for students completing this course to have a critical insight into the skills and knowledge a teacher in the 21st century requires in order to support learners. Assessments will look at how particular cultural, leadership, and teaching issues play out in specific contexts, and will expect students to draw on policy, practice and theory, covering a range of countries. Students will be encouraged to individualise their work, looking at issues, areas, and countries of particular relevance to them. This individualisation, and the formative approach taken throughout provides an opportunity for staff to minimise potential risks in relation to potential academic offences. The portfolio approach, involving individual reflection and evidence, in addition to the presentation also serve a similar function.</p> <p>Students will also have the opportunity in a number of units to develop portfolios of evidence, to support their developing knowledge and skills as reflective practitioners. They will also have the opportunity to continue to develop their presentation skills. Finally, as a capstone for this qualification, students will engage in a major independent piece of research focused on education, with an international dimension.</p>
Learning support	<p>The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers</p>
Admissions Criteria	<p>https://www.beds.ac.uk/entryrequirements Approved Variations and Additions to Standard Admission N/A</p>
Assessment Regulations	<p>https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations' N/A</p>

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
EDC123-6	Education and International Development	7	30	Core	TA 1		TA2	TA1												
EDC179-6	Research Methods for International Educators	7	30	Core	TA 1				TA1	TA 2										
EDC180-6	Dissertation in International Education (Teaching)	7	60	Core	TA 1			TA1	TA1	TA 2	TA 2									
EDC182-6	Theories of Learning and their application in international contexts	7	30	Core	TA 1	TA1		TA2												
EDC183-6	Exploring Practice in UK Educational Settings	7	30	Core	DA 1	TA2	TA2				DA 2									

Section C: Assessment Plan

The course is assessed as follows :

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Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC123-6	7	SEM 1	Core	PR-ORAL	6	CW-ESS	13				
EDC179-6	7	SEM 1	Core	PR-ORAL	5	CW-OT	15				
EDC182-6	7	SEM 2	Core	PR-ORAL	6	CW-ESS	14				
EDC183-6	7	SEM 2	Core	PR-OR	6	CW-PO	15				
EDC180-6	7	SEM 3	Core	CW-OT	3	PJ-DIS	15				

Glossary of Terms for Assessment Type Codes

CW-ESS	Coursework - Essay
CW-OT	Coursework Other
CW-PO	Coursework - Portfolio
PJ-DIS	Coursework - Dissertation Report
PR-OR	Practical - Oral Presentation

Administrative Information

Faculty	Faculty of Education and Sport
School	School of Education and English Language

Head of School/Department	Andy Goodwyn
Course Coordinator	Cathal Butler